

Clarendon College
Liberal Arts Division
History Department

1302 American History
Fall-Mini Semester 2024

Course Syllabus

Meeting Time: Fall-Mini Semester 2024

Meeting Place: Online via Moodle Rooms

Instructor: Mr. Brian Fuller

Office Hours: Please utilize course messaging or email.

Contact Information:

Email: brian.fuller@clarendoncollege.edu

Course Messages: This is the preferred and suggested method.

Course Description:

HIST 1302 United States History II

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Statement of Purpose:

This course partially satisfies the requirements for the state of Texas core curriculum requirements, and the requirements for the Associate Degree at Clarendon College.

Required Text:

<https://courses.lumenlearning.com/suny-ushistory2os2xmaster/>

Methods of Instruction:

This course centers upon reading of the course text and other course materials. Since there is no face-to-face discussion or participation, it is imperative for the student to read and review course materials regularly and maintain a high level of self-involvement in the course.

In accordance with recommendations from the Texas Higher Education Coordinating Board, all American History courses at Clarendon College will address the following core objectives:

- **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
 - This will be measured throughout the Module Discussions and Feature Exercises.
- **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
 - This will be measured throughout the Module Discussions.
- **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making
 - This will be measured throughout the Quizzes and Feature Activities.
- **Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global.
 - This will be measured throughout the Quizzes and Feature Activities.

Learning Outcomes:

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
 - a. Assesses CT, COM, PR, and SR with a term paper
2. Analyze and interpret primary and secondary sources.
 - a. Assesses CT with Feature Exercises.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
 - a. Assesses CT, COM, PR, and SR with same term paper as LO 1.

Grading Policies:

The final semester grades will be figured as set in the current catalog:

810-900 pts = A 720-809 pts = B 630-719 pts = C 540-629 pts = D 539 pts or less = F

Grades will be calculated as follows:

Guided Reading (15) = 55% of final grade
Primary Source Exercise (15) = 30% of final grade
Chapter Discussions (15) = 10% of final grade
Term Paper (1) = 5% of final grade

- Guided Reading Exercise
 - Each exercise will consist of 2-4 questions. Please answer each question in 150-200 words.
- Primary Source Exercises
 - Please summarize and analyze one of the two documents found in the chapter. The summary of the document should be 30-50 words in length. The analysis should be 30-50 words in length and address things such as: Intent of the author, bias of the author, purpose of the document, use of the document for a researcher, and credibility of the document and author.
- Module Discussions
 - Please answer the provided question(s) which appear in the discussion forum. Then, reply to at least two of your classmates with regards to the answers they provided. These replies should be focused upon the accuracy and completeness of answers and provide insight into the original question and the topic at hand. Replies and initial posts should be 30-50 words in length and consist of substantially more than "I agree" or "Good Answer."
- Term Paper
 - Term Paper: A paper, 2-3 pages in length, will be written at some point throughout the semester. This paper will consist of choosing a historical event, summarizing and analyzing that event, arguing why it is important and then determining the personal and social responsibility associated with the event
- Final Exam: The "Final Exam" will be considered to be the last Module Quiz. This quiz will count the exact same as all the other quizzes. It will be available during the week of finals.

Checking Your Grades:

Go to the left hand side of the course screen and select Grades from the Administration block. Scroll down to the grade you wish to view. At the VERY bottom of the screen you will also find the current course average. Do not assume the current course average is correct. For instance, if you did not complete a graded activity, the course average will not calculate correctly until I replace those uncompleted activities with zeroes.

Class Participation and Attendance:

As stated earlier, class participation and attendance is required and expected. It is vital for the education of the student as well as the other students for each student to participate in class discussions and to be involved in the learning process.

Online Attendance Policy

Weekly attendance is mandatory in all online courses. Specific activities will be identified each week or during each chapter that must be completed in order for students to be considered "in attendance." Failure to complete these assignments can result in forfeiture of Financial and failure of the class.

My Policy: For this course, I will submit an attendance report each Thursday morning. Students who are following the online attendance policy are marked "present." This status can be checked in your student portal. Students can be placed on academic probation or lose financial aid for chronic non-attendance.

Required Enrollment Verification Activity:

Students who fail to complete the Syllabus Agreement & Enrollment Verification Activity by the official census date may not be able to continue in the course. This could result in an F for the course and forfeiture of Financial Aid. The census date for this term can be found on the Academic Calendar located at the Inside CC link on Clarendon College's home page.

Withdrawal: If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on our transcript instead. Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive a grade of "F" on your transcript. A student is permitted to drop a course if he/she obtains an official drop slip from the office and has the instructor sign the slip before the 12th class week. Remember, a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6th course, he/she will no longer be able to withdraw from any classes.

Accommodation Statement

REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT:

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, any student who feels that he or she may need any special assistance or accommodation because of an impairment or disabling condition should contact the Associate Dean of Enrollment Services at 806-874-4837 / janean.reish@clarendoncollege.edu or visit the Clarendon campus at Clarendon College. It is the policy of Clarendon College to provide reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to contact the Associate Dean of Enrollment Services.

Nondiscrimination Policy

Clarendon College, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status.

It is the policy of Clarendon College not to discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation. Harassment of a student in class, i.e., a pattern of behavior directed against a particular student with the intent of humiliating or intimidating that student will not be tolerated. The mere expression of one's ideas is not harassment and is fully protected by academic freedom, but personal harassment of individual students is not permitted.

Classroom Policies:

Classroom Conduct

Failure to comply with lawful direction of a classroom instructor is a disruption for all students enrolled in the class. Cheating violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment; (4) entering an office or building to obtain unfair advantage; (5) taking an examination for another person; (6) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (7) altering grade records; (8) using any unauthorized form of electronic communication device during an examination, classroom activity, or laboratory exercise; (9) Plagiarism. Plagiarism is the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person without proper credit. Disciplinary actions for cheating in a course are at the discretion of the individual instructor. The instructor of that course will file a report with the Vice-President of Student Services when a student is caught cheating in the course, whether it be a work-force or academic course. The report shall include the course, instructor, student's name, and the type of cheating involved. Students who are reported as cheating to the Vice-President of Student Services more than once shall be disciplined by the Vice-President of Student Services. The Vice-President of Student Services will notify all involved parties within fourteen days of any action taken.

Student Rights and Responsibilities

<http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>

Dropping a Course:

A student who is enrolled in a developmental course for TSI purposes may not drop his/her only developmental course unless the student completely withdraws from the college. A student may drop any other course with a grade of "W" any time after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar. The request for permission to drop a course is

initiated by the student by procuring a drop form from the Office of Student Services. (Refer to other policies concerning this issue in the current college catalog online.)

Student Expectations and Guidelines:

In addition to the previously stated expectations and guidelines, students are expected to adhere to the following:

- Students must routinely (4-5 times/week) log on to the course for updates and changes.
- Students are responsible for any technological requirements for utilizing an online class.
- Students will have some time based flexibility to complete assignments. However, it is vital for to the success of the student that course be completed in an organized manner and not rushed through towards the end of the availability period of the assignment.
- Communication with the instructor is necessary if there are questions or concerns that arise during the semester.

Class Outline and Schedule

- Module 1: The Era of Reconstruction, 1865-1877
12/18/2024-01/14/2025 Guided Reading**, Primary Source Exercises, & Module Discussions.
- Module 2: Go West Yong Man! Westward Expansion, 1840-1900
12/18/2024-01/14/2025 Guided Reading**, Primary Source Exercises, & Module Discussions.
- Module 3: Industrialization and the Rise of Big Business, 1870-1900
12/18/2024-01/14/2025 Guided Reading**, Primary Source Exercises, & Module Discussions.
- Module 4: The Growing Pains of Urbanization, 1870-1900
12/18/2024-01/14/2025 Guided Reading**, Primary Source Exercises, & Module Discussions.
- Module 5: Politics in the Gilded Age, 1870-1900
12/18/2024-01/14/2025 Guided Reading**, Primary Source Exercises, & Module Discussions.
- Module 6: Leading the way: The Progressive Movement, 1890-1920
12/18/2024-01/14/2025 Guided Reading**, Primary Source Exercises, & Module Discussions.
- Module 7: Age of Empire: American Foreign Policy, 1890-1914
12/18/2024-01/14/2025 Guided Reading**, Primary Source Exercises, & Module Discussions.
- Module 8: Americans and the Great War, 1914-1919
12/18/2024-01/14/2025 Guided Reading**, Primary Source Exercises, & Module Discussions.
- Module 9: The Jazz Age: Redefining the Nation, 1919-1929
12/18/2024-01/14/2025 Guided Reading**, Primary Source Exercises, & Module Discussions.
- Module 10: Brother, Can You Spare a Dime? The Great Depression, 1929-1932
12/18/2024-01/14/2025 Guided Reading**, Primary Source Exercises, & Module Discussions.
- Module 11: Franklin Roosevelt and the New Deal, 1932-1941
12/18/2024-01/14/2025 Guided Reading**, Primary Source Exercises, & Module Discussions.
- Module 12: Fighting the Good Fight in World War II, 1941-1945
12/18/2024-01/14/2025 Guided Reading**, Primary Source Exercises, & Module Discussions.
- Module 13: Post-War Prosperity and Cold War Fears, 1945-1960
12/18/2024-01/14/2025 Guided Reading**, Primary Source Exercises, & Module Discussions.
- Module 14: Contesting Futures: America in the 1960s
12/18/2024-01/14/2025 Guided Reading**, Primary Source Exercises, & Module Discussions.
- Module 15: Political Storms at Home and Abroad, 1968-1980
12/18/2024-01/14/2025 Guided Reading**, Primary Source Exercises, & Module Discussions.

**Designates assignments which will be used to determine weekly attendance.