

**Clarendon College**  
Division of Liberal Arts  
**American History 1301**  
(3 credit hours)  
Syllabus Fall 2023

**Instructor:** Mrs. Linda Comer  
Email: [linda.comer@wellisd.net](mailto:linda.comer@wellisd.net)

**Course Description**

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Statement of Purpose**

This course partially satisfies the American History component of the core curriculum and is designed for transfer to a senior college or university.

**Required Instructional Materials**

**Textbook:** P. Scott Corbett, et.al. *U.S History*. Rice University. 30 Dec. 2104.  
[openstax.org/details/books/us-history](https://openstax.org/details/books/us-history)

**Student Requirements: Submitting Assignments**

Students will submit assignment to me via Classroom. All assignments are due at the scheduled time, and no late work will be accepted.

All papers should be typed using Times New Roman (or regular font) size 12 font in MLA format. Regardless of subject matter, college work must be well-written. Grammar, spelling, and punctuation do matter!

**Class Policies:** All make-up work due to absences is the responsibility of the student. Incomplete or missing work will have a detrimental affect on a student's final grade.

**Methods of Instructions:** All of the following will be used in the course as a method of instruction:

Lecture- discussion	Assigned reading from texts
Guided collaborative learning	Media Assisted Instruction
Research projects	

**Core Objectives**

In accordance with recommendations from the Texas Higher Education Coordinating Board, all American History courses at Clarendon College will address the following core objectives:

- Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making

Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global.

### **Learning Outcomes**

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence. (Assesses CT & COM with Writing Samples or Term Paper)
2. Analyze and interpret primary and secondary sources. (Assesses CT & COM with Document Analysis activity or Term Paper.)
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history. (Assesses CT, COM, &PR with Opinion Paper or Term Paper)
4. Identify the rights and responsibilities of citizens (Assesses SR with *Political Participation Survey* or Term Paper).

### **Grading Policies:**

90 to 100 = A	80 to 89 = B
70 to 79 = C	60 to 69 = D
Below 59 = F	

The final semester grades will be figured as set in the current catalog:

Tests and Major Assignments	50% of each 6-weeks grade
Daily work	30% of 6 weeks grade
Participation	20% of 6 weeks grade

### **College Policies**

#### **Academic Integrity Policy**

Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

Academic dishonesty violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) observing the work of another during an examination or providing answers to another during the course of an examination; (4) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment ; (5) entering an office, classroom, laboratory, or building to obtain unfair advantage; (6) taking an examination for another person; (7) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (8) altering grade records; (9) using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory exercise; and/or, (10) plagiarism. (Plagiarism is defined as the using,

stating, offering, or reporting as one's own, an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.)

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the associate dean, and/or dean. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty. Additionally, any student who reports him/herself in violation of this code before it is likely that another might consider this possibility will be understood as repentant and acting in good faith. Though the confession will not excuse the student for the violation, the confession will be considered and the violation should not result in suspension from school except in the most extreme cases.

While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Dean of Students. The Dean of Students will maintain a file on all violations. If a faculty member prefers to report the case directly to the Dean of Students, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported by the faculty member, in writing, to the Dean of Students. If the Dean of Students observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Dean is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Dean of Students is responsible for the timely notification (normally within two weeks) to all parties of an action taken.

Students wishing to appeal a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Student Appeals and Grievance Procedure.

## **Student Rights and Responsibilities**

Student Rights and Responsibilities: Student Rights and Responsibilities are listed on the College website at: <http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>.

## **Withdrawing from (Dropping) the Course**

If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on your transcript instead. (The last day to drop a course is available on the Academic Calendar, located at the Student link on the Clarendon College website.) Withdrawal from a course is a formal procedure

that you must initiate. If you do not go through the formal withdrawal procedure, you will receive whatever grade you have earned.

Whether to drop a class or not requires a lot of thought. According to Texas state law a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6<sup>th</sup> dropped class, he/she will no longer be able to withdraw from any classes.

### **Accommodations Statement**

Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Dean of Student Services. We will work with you to make whatever accommodations we need to make.

### **Clarendon College COVID-19 Updates:**

Please click the following link to become informed about our campus responses to COVID-19:  
<https://www.clarendoncollege.edu/CoronavirusUpdate>

### **Tentative Course Outline:**

Week 1: August 16-18  
Chapter 1-Before 1492

Week 2: August 21-25  
Chapter 2: 1492-1650

Week 3: August 28-Sept 1  
Chapter 3- English Colonies

### **Labor Day, Sept 4**

Week 4: September 4-8  
Chapter 4- English Empire

### **Exam #1- Thurs. Sept 7**

Week 5: Sept Sept 11-15  
Chapter 5- Colonial Protests

Week 6: Sept 18-22  
Chapter 6: War for Independence

Week 7: September 25-29  
Chapter 7- Creating Republican Government

## **Exam #2- Thursday, September 28**

Week 8: Oct 2-6

Chapter 8- Growing Pains

Week 9: Oct 9-13

Chapter 9- Industrial Transformation

Week 10: Oct 16-20

Chapter 10- Jacksonian Democracy

Week 11: Oct 23-27

Chapter 11- Westward Expansion

Week 12: Oct 30- Nov 3

Chapter 12-13— Antebellum South

## **Exam #3 Thursday Nov 2**

Week 13: Nov 6-10

Chapter 14—Troubled Times-1850

Week 14 Nov 13-17

Chapter 15- Civil War

Week 15: Nov 20-24

**Thanksgiving Break Nov 20-24**

Chapter 16- Nov 27-Dec 1

Reconstruction

**Week 16: Final Exam- Monday Dec 4**

*Note: This is a tentative outline planned for this course, and it may be changed at any time at my discretion. You will be notified in advance of any changes.*

