



**CLARENDON COLLEGE  
VOCATIONAL NURSING  
VNSG 1432 MEDICAL SURGICAL II**

**Division of Workforce:**

**Course Name:** VNSG 1432 – Medical Surgical II

**Credit Hours:** 4 Hours

**Contact Hours:** 48 Hours

**Semester:** Fall 2023

**Classroom Location:**

**Pampa - Center:** 1601 W. Kentucky, Pampa, 79065 - Room 101

**Phone:** (806) 660-2014 Pampa

**Childress Campus:** 1902 Ave G NW, Childress, TX 79201 - Mesquite Room

**Phone:** (940) 937-2201 Childress

**Instructors:**

**Pampa Campus:** Alicia Hunter, RN

**Office Location:** Auvenshine Bldg. 1601 W. Kentucky Ave., Pampa, TX 79065

**Phone:** (806) 665-8801 ext. 141

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**Childress Campus:** Alicia Hunter, RN

**Office Location:** 1902 Ave G NW, Childress, TX 79201

**Phone:** (940) 937-2201

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**Office Hours:** As posted or by appointment.

**Clarendon College COVID-19 Updates:** Please click the following link to become informed about our campus responses to COVID-19: <https://www.clarendoncollege.edu/CoronavirusUpdate>

**Course Description:** Continuation of Medical Surgical Nursing I with application of the nursing process to the care of the adult patient experiencing medical-surgical conditions along the health-illness continuum in a variety of health care settings.

**Statement of Purpose:**

VNSG 1432 Medical-Surgical Nursing II partially satisfy the requirement for the Vocational Nursing Certificate at Clarendon College.

**Audio/Video/Photography/Distribution of Course Materials:**

All course materials are only for the use of students enrolled in this course for purposes associated with this course. Audio/Video recording or photography of courses in session is strictly prohibited by students unless previous permission has been granted by the faculty. Duplication and/or distribution of any classroom materials via print, email, or other electronic means to individuals who are not currently enrolled in this course are prohibited.

**Electronic Communication:**

Clarendon College Allied Health Department faculty and staff will send official correspondence to a student via Microsoft TEAMS or e-mail using the student's e-mail address as assigned by Clarendon College. Faculty, students, and staff are expected to use their Clarendon College Microsoft TEAMS or bulldog e-mail address for all official communication.

**Syllabus Disclaimer:**

Although every effort will be made NOT to change schedules, unforeseen events may cause changes to the scheduling of campus classes/labs/activities, exams, etc. Class topic and exam schedule may change with notice. Faculty reserve the right to make any changes deemed necessary to best fulfill the course objectives. Students registered for this course will be made aware of any changes in a timely fashion using reasonable means of communication. It is the responsibility of each student to know what changes if any, have been made to the provisions of this syllabus and to successfully complete the requirements of this course.

**\*Syllabi/Schedules subject to change.**

**End-of-Course Outcomes: (WECM):**

1. Explain the components of the health-illness continuum; assess prevalent medical surgical conditions affecting the adult client; and
2. Utilize the nursing process to assist in developing a plan of care for selected medical surgical patients.

**Course Outcomes (DEC):**

The DEC competencies are fully integrated throughout the curriculum for the VN student. The DEC relate to the entry level skills each student will acquire as they relate to the working world and the competencies required by the Texas Board of Nursing.

**Learning Outcomes: (DEC):**

**I. Member of the Profession:**

- A. Function within the nurse's legal scope of practice and in accordance with regulation and the policies and procedures of the employing health care institution or practice setting.
- B. Assume responsibility and accountability for the quality of nursing care provided to patients and their families.
- C. Contribute to activities that promote the development and practice of vocational nursing.
- D. Demonstrate responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning.

**II. Provider of Patient-Centered Care:**

- A. Use clinical reasoning and knowledge based on the vocational nursing program of study and established evidence-based practice as the basis for decision-making in nursing practice.

- B. Assist in determining the physical and mental health status, needs, and preferences influenced by culture, spirituality, ethnicity, identity, and social diversity of patients and their families, and in interpreting health-related data based on knowledge derived from the vocational nursing program of study.
- C. Report data to assist in the identification of problems and formulation of goals/outcomes and patient-centered care plans of care in collaboration with patients, their families, and the interdisciplinary health care team.
- D. Provide safe, compassionate, basic nursing care to assigned patients with predictable health care needs through a supervised, directed scope of practice.
- E. Implement aspects of the plan of care within legal, ethical, and regulatory parameters and in consideration of patient factors.
- F. Identify and report alterations in patient responses to therapeutic interventions in comparison to expected outcomes.
- G. Implement teaching plans for patients and their families with common health problems and well-defined health learning needs.
- H. Assist in the coordination of human, information, and physical resources in providing care for assigned patients and their families.

### **III. Patient Safety Advocate:**

- A. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.
- B. Implement measures to promote quality and a safe environment for patients, self, and others.
- C. Assist in the formulation of goals and outcomes to reduce patient risks.
- D. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.
- E. Comply with mandatory reporting requirements of the Texas Nursing Practice Act.
- F. Accept and make assignments that take into consideration patient safety and organizational policy.

### **IV. Member of the Health Care Team:**

- A. Communicate and collaborate in a timely manner with patients, their families, and the interdisciplinary health care team to assist in the planning, delivery, and coordination of patient-centered care to assigned patients.
- B. Participate as an advocate in activities that focus on improving the health care of patients and their families.
- C. Participate in the identification of patient needs for referral to resources that facilitate continuity of care, and ensure confidentiality.
- D. Communicate patient data using technology to support decision-making to improve patient care.
- E. Assign nursing activities to LVNs or unlicensed personnel based upon an analysis of patient or work place need.
- F. Supervise nursing care by others for whom the nurse is responsible.
- G. Assist health care teams during local or global health emergencies or pandemics to promote health and safety, and prevent disease.



### Reference

Texas Board of Nursing, (2021, January). *Differentiated Essential Competencies (DECs) of Graduates of Texas Nursing Programs Evidenced by Knowledge, Clinical Judgments, and Behaviors*. Retrieved from [https://www.bon.texas.gov/pdfs/publication\\_pdfs/Differentiated%20Essential%20Competencies%202021.pdf](https://www.bon.texas.gov/pdfs/publication_pdfs/Differentiated%20Essential%20Competencies%202021.pdf)

Vocational Nursing Program DECs Matrix					
Program: Vocational Nursing Education					
List of VNSG Courses Required and Identified Competencies					
Competencies				Course ID	Course Title
1	2	3	4		

<b>A – Knowledge:</b> 1abc, 2, 3, & 4  <b>B – Knowledge:</b> 1abcd, 2, 3, 4, 5, 6, 7abc, & 8  <b>D – Knowledge:</b> 1, 2, 3, 4, & 5	<b>A – Knowledge:</b> 1, 2abc, 3, & 4  <b>B – Knowledge:</b> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, & 12  <b>C – Knowledge:</b> 1, 2, 3, 4, 5, 6, 7, & 8  <b>E – Knowledge:</b> 1, 2, 3, 4, 5, 6ab, 7, 8, 9, 10, 11, 12, & 13  <b>G – Knowledge:</b> 1, 2, & 3  <b>H – Knowledge:</b> 1, 2, 3abc, 4, 5, 6, & 7	<b>A – Knowledge:</b> 1, 2, 3, 4, 5, & 6  <b>B – Knowledge:</b> 1, 2, 3abc, 4, & 5  <b>E – Knowledge:</b> 1abc & 2	<b>A – Knowledge:</b> 1ab, 2, 3ab, 4ab, & 5  <b>B – Knowledge:</b> 1ab, 2ab, 3abc, & 4  <b>D – Knowledge:</b> 1ab, 2, & 3	<b>VNSG 1432</b>	<b>Medical-Surgical Nursing II</b>
<b>Competency References</b>					
			<b>4 – Member of the Health Care Team</b>		
		<b>3 – Patient Safety Advocate</b>			
	<b>2 – Provider of Patient-Centered Care</b>				
<b>1 – Member of the Profession</b>					

### **SCANS COMPETENCIES:**

The individual SCANS Foundation Skills and competencies have been identified and are located on file in the nursing office. Demonstration of SCANS is documented by the student's ability to provide evidence that the skill has been mastered.

### **THECB CORE OBJECTIVES:**

Clarendon College endeavors to meet the Core Objectives proposed by the Texas Higher Education Coordinating Board (THECB). The THECB has determined the following categories as necessary achievements of core curriculum in higher education:

**Critical Thinking Skills** – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

**Communication Skills** – to include effective development, interpretation and expression of ideas through written, oral and visual communication.

**Empirical and Quantitative Skills** – including application of scientific and mathematical concepts.

**Teamwork** – including the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

**Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making.

**Social Responsibility** – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

### **Required Instructional Materials:**

#### **Textbooks:**

Stromberg, H.K. & Hancock, A. (2022). *deWit's Medical Surgical Nursing: Concepts & Practice*. (5<sup>th</sup> ed.) St. Louis, MO.: Mosby-Elsevier. ISBN 9780323810210

Stromberg, H.K. & Hancock, A. (2022). *deWit's Medical Surgical Nursing: Concepts & Practice*. (5<sup>th</sup> ed.) St. Louis, MO.: Mosby-Elsevier. ISBN 9780323810234

### **Other Relevant Materials:**

Pens, pencils, paper, highlighters, laptop, ATI, Nurse Practice Act, Scantron answer sheets, Nurse Practice Act, Scope of Practice, and Nurses Drug Guide.

**Student Requirements:** The student shall:

1. Demonstrate accurate dosage calculation.
2. Identify the principles of medication administration safety.
3. Outline the elements of accurate documentation of medication administration.

### **Methods of Instruction:**

Lectures	Required Reading	Written Assignments	Quizzes
Classroom Discussions	Small Group Work	Audio-Visual Aids	Demonstrations
Return Demonstrations	ATI Modules	Projects	Concept Maps

\*Lectures may be in-class, via zoom, or recorded and uploaded to TEAMS.

### **Requirements and Evaluation Methods:**

Exams	Percentage
Exam 1	17.5%
Exam 2	17.5%
Exam 3	17.5%
Exam 4	17.5 %
ATI CMS Adult Medical Surgical (EOC)	10%
Final Exam	20%
<b>TOTAL for COURSE GRADE</b>	<b>100%</b>

### **Grading Scale:**

The following grading scale is utilized for the LVN Nursing Program:

<b>A</b>	<b>90-100</b>
<b>B</b>	<b>81-89</b>
<b>C</b>	<b>78-80</b>
<b>D</b>	<b>68-77</b>
<b>F</b>	<b>Below 67</b>

**Students must achieve an overall course grade at or above 78 to pass all courses in the vocational nursing program.**

1. All grades will be posted by the instructor on the Clarendon College online grade book.
2. Grades **will not** be given out by phone, email, or text.
3. **THERE ARE NO OPTIONS FOR EXTRA-CREDIT WORK OR REPEATING EXAMS OR PAPERWORK TO RAISE COURSE GRADES, EITHER DURING OR AT THE END OF A COURSE.**
4. No late work will be accepted.

5. Refer to individual course syllabi for additional grading criteria.
6. Failure of a total of any two (2) nursing theory courses, two (2) nursing clinical courses, or any combination thereof equaling two (2) courses will result in ineligibility for transfer, admission, or readmission to Clarendon College's Professional Nursing Program at any campus.

#### **ATI CMS Adult Medical Surgical EOC Grading Rubric:**

A combination of the practice and proctored assessments to achieve 20% of the course grade.

Practice Assessment (4 Points)			
<ul style="list-style-type: none"><li>Complete Practice Assessment A.</li><li>Complete Remediation – Minimum 1 Hour Focused Review on Initial Attempt.</li><li>For each topic missed, complete a handwritten active learning template.</li><li>Take Post Study Quiz (if available) and complete an active learning template for each topic missed</li></ul>		<ul style="list-style-type: none"><li>Complete Practice Assessment B.</li><li>Complete Remediation – Minimum 1 Hour Focused Review on Initial Attempt.</li><li>For each topic missed, complete a handwritten active learning template.</li><li>Take Post Study Quiz (if available) and complete an active learning template for each topic missed.</li></ul>	
Standardized Proctored Assessment			
Level 3 (4 Points)	Level 2 (3 Points)	Level 1 (1 Point)	Below Level 1 (0 Points)
Remediation (2 Points) - All Levels <ul style="list-style-type: none"><li>Minimum 1 Hour Focused Review.</li><li>For each topic missed, complete a handwritten active learning template.</li></ul>			
10/10 Points	9/10 Points	7/10 Points	6/10 Points
Proctored Assessment Retake			
No retake required.	No retake required.	*Retake required.	*Retake required.

\*If student is required to retake a proctored assessment and student meets the program's benchmark of Level 2 on the retake, the student can earn an additional 1 point.

#### **Rounding Policy:**

In order to successfully complete a nursing course and progress in the nursing program, students are required to achieve an exam average of 78% or greater. The exam average will include all unit exams and the final exam. Students not attaining a major exam average of 78% or greater will not pass the course. Students must achieve a final overall course grade of 78% to pass any VNSG course in the nursing program. Each quiz/exam/project grade will be calculated to two decimal points. At the end of the semester, actual percentages will be used to determine letter grades.

**\*\*NOTE: GRADES WILL NOT BE ROUNDED.** (Example: A grade of 77.5 to 77.99 will not be considered as passing).

**No late work will be accepted!!**

**Failure of a total of any two (2) nursing theory courses, two (2) nursing clinical courses, or any combination thereof equaling two (2) courses will result in ineligibility for transfer, admission, or readmission to Clarendon College's Professional Nursing Program at any campus.**

### Ticket to Test and/or Class:

Students will be required to complete specific assignments and/or ATI modules or assignments that must be completed by the designated due date and time. Students are required to complete, print, and bring to their instructor as their ticket to test and/or class. The student's ticket to test and/or class is required to be permitted to sit for the scheduled examination and/or class.

### Student Testing Policy:

1. Exam schedules will be given to students at the beginning of the course each semester;
2. Examination attendance: Examinations will be given on dates noted on the course syllabus and course schedule. If a student cannot attend an examination, the course instructor/professor must be notified at their office number, Microsoft TEAMS, or by email ***before the examination begins***. It is the student's responsibility and a requirement to notify the instructor/professor in advance of any absence.
3. On examination days no late entry into the classroom or laboratory will be permitted to eliminate distractions for other students. In the event a student is going to be late they must notify their course instructor/professor through Microsoft TEAMS or by e-mail ***before the examination begins***. The student will receive an absence for the course for the day. It is the student's responsibility to contact the instructor to reschedule their make-up exam. The instructor has the discretion to administer a different version of the exam content.
4. Make-up exams will only be given at the discretion of the faculty member and can be a different version or alternate format than the scheduled exam.
5. All major exams include multiple-choice and alternate format questions based on the NCLEX-PN Test Plan;
6. All exams are timed; the Time allotted for a Final Exam is two (2) hours and will follow Clarendon College's policy.
7. Assigned seating may be used during any exam;
8. Grades will be available within one week following an exam;
9. Basic function calculators will be provided for exams with dosage calculation questions;
10. If the exam is given in paper format: SCANTRON™ forms and exam booklets are turned in to the proctor who is monitoring the exam and will be counted at the end of the testing period. Students must NOT remove exams from the testing room; the answer recorded on the Scantron™ will be the official answer sheet or submitted electronically if the test is a computerized test;
11. If the exam is given in electronic format, the student will need to bring a laptop or utilize a laptop/computer from Clarendon College. The device utilized will need the capability of connecting to the internet. It is the student's responsibility to ensure the device is charged or plugged into a power source during the duration of the examination.
12. Scratch paper, if used, will be provided by the instructor/professor and must be turned in immediately following the exam;
13. Classroom exam reviews will be conducted at the discretion of the faculty. Students will not be allowed to take any notes during the review, and all personal belongings must be left at the back of the classroom;
14. Students who score an eighty (80) or below will need to schedule an appointment with their instructor to complete a Student Action Report and be assigned required remediation.
15. Individual review of exams by a student with the instructor/professor must be scheduled within one (1) week of the exam being administered. Individual test reviews will



be performed only in the faculty member's office. Students may review only the most recent test (In other words, exam one (1) cannot be reviewed after exam two (2) has been administered). Review of all tests taken by a student at one time will not be allowed;

### **Test Taking Etiquette**

1. Arrive at least 15 minutes early to prepare for the exam so that it may begin on time;
2. All belongings (book bags, books, caps, hats, purses, study guides, beverages, etc.) must be stored at the back of the classroom 10 minutes before the exam, this will allow the exam to begin on time;
3. You are not allowed to wear a cap, hat, or sunglasses during testing situations;
4. The student may have only a pencil during the testing period;
5. After the exam begins, there will be absolutely NO talking;
6. When you are finished with your exam, please submit the test and answer sheet to the proctor and quietly leave the room. **Do not re-enter the classroom until all students have completed the exam;**
7. Leave the classroom area – **DO NOT** congregate outside the classroom door; remain quiet as not to disrupt the classroom area.
8. It is the responsibility of all students to maintain test security. Do not discuss test content in the presence of students who have not tested. Students who have not tested are expected to remove themselves from the area if such conversations occur.

### **Remediation:**

Remediation will be required for students scoring an eighty (80) and below on Exams 1-4.

Remediation will be determined by the Course Instructor with consideration to the student's individual needs. It is the student's responsibility to schedule an appointment with their instructor to complete a Student Action Report and assigned required remediation. Remediation is the responsibility of the student and must be completed by the date assigned.

### **Attendance:**

Regular attendance and consistent study habits are essential to success in college and are expected of all students. Absences are defined as time away from classroom teaching, clinical laboratory, clinical, or clinical simulation of greater than 15 minutes. It is the responsibility of the student to consult with all instructors when an absence occurs. The student will notify the instructor each day the student will not be in attendance for class, lab, or clinical.

To evaluate attainment of course objectives, students are expected to attend and participate in all scheduled classroom/clinical experiences. Failure to meet course objectives, due to lack of attendance, will result in unsatisfactory evaluation, and may result in failure of the course.

### **Absence Policy:**

Absences are defined as time away from classroom teaching, clinical laboratory, clinical, or clinical simulation of greater than 15 minutes;

1. Any absences more than two absences or any class absences in excess of two absences in one semester will be grounds for dismissal.
2. Documentation of an absence must be submitted by the student immediately upon return or prior to if expected absence (*\*see Documentation of Student Action Report Form*);

3. If a student is to be absent from class or clinical, the student must notify his/her instructor thirty (30) minutes prior to the start of the scheduled experience. Notification will occur according to instructor through Microsoft TEAMS.

#### **Tardiness:**

Students are required to be in the classroom and at clinical on time and remain the full time as scheduled. Excessive tardiness is disruptive to the educational process and may result in disciplinary action. Students who have three (3) tardies in an individual course will be counted as one (1) absence. Due process and the right to appeal will be provided to students subject to disciplinary action. Details can be found in the Student Handbook.

1. Tardiness: Defined as time away from classroom teaching and/or clinical laboratory/simulation teaching for up to 15 minutes. This includes:
  - a. arriving late in the morning;
  - b. returning late from provided breaks and lunch periods; and
  - c. Leaving early.
2. In order to prevent class disruptions, the course faculty member(s) may prohibit tardy students from entering the classroom or laboratory until the next break occurs.

#### **Student Academic Integrity and Classroom Ethics:**

Failure to comply with lawful direction of a classroom instructor is a disruption for all students enrolled in the class.

#### **Cheating violations include, but are not limited to:**

- (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion.
- (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given.
- (3) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment.
- (4) entering an office or building to obtain unfair advantage.
- (5) taking an examination for another person.
- (6) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person.
- (7) altering grade records.
- (8) using any unauthorized form of electronic communication device during an examination, classroom activity, or laboratory exercise.
- (9) Plagiarism. Plagiarism is the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person without proper credit.
- (10) Students are required to dress in a manner as deemed appropriate for the classroom setting and should not disrupt the learning process.

Disciplinary actions for cheating or plagiarism in any course are at the discretion of the individual instructor. The instructor of that course will file a report with the Director of Nursing and/or the Dean of Students when a student is caught cheating or for plagiarism in the course, whether it be a workforce or academic course. The report shall include the course, instructor, student's name, and the type of cheating involved. Students who are reported for cheating or plagiarism to the Director of Nursing and the Dean of Students more than once shall be disciplined by the Dean. The Dean will notify all involved parties within fourteen days of any action taken.

#### **American with Disabilities Act Statement:**

Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Office of Student Services (806-874-3571 or 800-687- 9737). We will work with you to make whatever accommodations we need to make.

**Withdrawal:**

If a student decides that they are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a “W” on your transcript. Withdrawal must occur on or before the official Withdrawal Date posted by Clarendon College. Withdrawal from a course is a formal procedure that must be initiated by the student. If the student does not go through the formal withdrawal procedure, the student will receive a grade of "F" on their transcript.

**Cell Phone Policy, Classroom Etiquette, and Academic Honesty:**

See Vocational Nursing Handbook for policies.

**Student Rights and Responsibilities are listed on the College website at:**

<http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>

For students in this course who may have a criminal background, please be advised that the background could keep you from being licensed by the State of Texas. If you have a question about your background and licensure, please speak with your instructor or the Vice President of Academic Affairs. You also have the right to request a criminal history evaluation letter from the applicable licensing agency.

WEEK	COURSE OBJECTIVES	LEARNING ACTIVITIES
1	<b>Chapter 27 The Gastrointestinal System</b> <ul style="list-style-type: none"> <li>A. Explain the various functions of the GI system</li> <li>B. Summarize measures to prevent disorders of the GI system</li> </ul> <b>Chapter 28: Care of the Patient with Disorders of the Upper Gastrointestinal System</b> <ul style="list-style-type: none"> <li>A. Discuss eating disorders and their management, including bariatric surgery.</li> <li>B. Compare the signs and symptoms of oral, esophageal, and stomach cancer.</li> <li>C. Illustrate the cause of gastroesophageal reflux disease (GERD).</li> </ul> <b>Activity: System Disorder Forms</b>	<b>Lecture</b> <b>Discussion</b> <b>Case Studies</b> <b>Activity</b>
2	<b>Chapter 29 Care of the Patient with Disorders of the Lower Gastrointestinal System</b> <ul style="list-style-type: none"> <li>A. Discuss the characteristics of irritable bowel syndrome.</li> <li>B. Explain how diverticulitis occurs.</li> <li>C. Identify the etiology and signs and symptoms of a strangulated hernia.</li> </ul>	<b>Lecture</b> <b>Discussion</b> <b>Case Studies</b> <b>Activity</b>

	<p><b>Chapter 30 Care of the Patient with Disorders of the Gallbladder, Liver, &amp; Pancreas</b></p> <ul style="list-style-type: none"> <li>A. Explain the plan of care for the patient with cholelithiasis.</li> <li>B. Describe treatment for the patient with cholecystitis.</li> <li>C. List the ways in which the various types of hepatitis can be transmitted.</li> <li>D. Identify signs and symptoms of the various types of hepatitis.</li> </ul> <p><b>Activity: System</b> Disorder Forms</p> <p><b>ATI Chapters: 39-48</b></p>	
3	<p><b>Chapter 31</b> The Musculoskeletal System</p> <ul style="list-style-type: none"> <li>A. Describe the normal anatomy of the musculoskeletal system.</li> <li>B. Show how the musculoskeletal system provides the function of motion.</li> <li>C. Discuss how the musculoskeletal system provides protection for the body.</li> </ul> <p><b>Chapter 32</b> Care of the Patient with Musculoskeletal &amp; Connective Tissue Disorders</p> <ul style="list-style-type: none"> <li>A. Compare the assessment findings of a connective tissue injury with those of a fracture.</li> <li>B. Determine the rationale for the “do’s and don’ts” of cast care.</li> <li>C. Outline the potential complications related to fractures.</li> <li>D. Discuss the pathophysiology and implications of the six Ps.</li> </ul> <p><b>Activity: System</b> Disorder Forms</p> <p style="text-align: center;"><b>ATI CMS Adult Medical Surgical PRACTICE A</b></p> <p><b>ATI Chapters: 59-64</b></p>	<p><b>Lecture</b> <b>Discussion</b> <b>Case Studies</b> <b>Activity</b></p>
4	<p style="text-align: center;"><b>EXAM 1 – Chapters 27-32 /ATI Chapters 39 – 48 &amp; 59 – 64</b></p> <p><b>Remediation for ATI CMS Adult Medical Surgical Practice A</b></p> <p><b>Chapter 33</b> The Urinary System</p> <ul style="list-style-type: none"> <li>A. Illustrate the anatomy and physiology of the urinary system.</li> <li>B. Differentiate the causes of urologic problems and disorders.</li> <li>C. Discuss ways in which the nurse can help patients to prevent or cope with urologic disorders.</li> </ul> <p><b>Chapter 34</b> Care of the Patient with Disorders of the Urinary System</p> <ul style="list-style-type: none"> <li>A. Describe signs and symptoms of selected urologic inflammatory disorders (e.g., cystitis, urethritis, and pyelonephritis) and nursing interventions for these patients.</li> <li>B. Discuss nursing management for patients with acute or chronic</li> </ul>	<p style="text-align: center;"><b>EXAM</b></p> <p><b>Lecture</b> <b>Discussion</b> <b>Case Studies</b> <b>Activity</b></p>

	glomerulonephritis	
	<b>Activity: System Disorder Forms</b>	
5	<p><b>Chapter 35</b> The Endocrine System</p> <ul style="list-style-type: none"> <li>A. Identify the location of each endocrine gland.</li> <li>B. Diagram the principal actions and target tissues for hormones of the hypothalamus and pituitary, parathyroid, adrenal, and pancreas glands.</li> <li>C. Summarize the effects of the thyroid hormones.</li> <li>D. Describe common diagnostic tests for the endocrine system.</li> </ul> <p><b>Chapter 36</b> Care of Patients with Pituitary, Thyroid, Parathyroid, &amp; Adrenal Disorders</p> <ul style="list-style-type: none"> <li>A. Give examples of four major problems associated with hyposecretion of pituitary hormones and identify three nursing interventions appropriate for each problem.</li> <li>B. Outline three nursing interventions appropriate for each problem of hypopituitarism.</li> </ul> <p><b>Chapter 37</b> Care of the Patient with Diabetes &amp; Hypoglycemia</p> <ul style="list-style-type: none"> <li>A. Compare and contrast the two major types of diabetes mellitus.</li> <li>B. Analyze the four kinds of factors that influence the development of diabetes mellitus.</li> <li>C. Review the signs and symptoms of an insulin reaction (hypoglycemia) and discuss appropriate nursing interventions.</li> <li>D. Summarize the acute and long-term complications and results of poorly controlled diabetes mellitus.</li> <li>E. Identify sources of support and information for people with diabetes and their families.</li> </ul> <p><b>Activity: System Disorder Forms</b></p> <p><b>ATI Chapters: 49-53</b></p>	<p><b>Lecture</b></p> <p><b>Discussion</b></p> <p><b>Case Studies</b></p> <p><b>Activity</b></p>
6	<p><b>EXAM 2 – Chapters 33-37/ATI Chapters 49 - 53</b></p> <p><b>Activity: System Disorder Forms</b></p> <p><b>Remediation for ATI CMS Adult Medical Surgical Practice A</b></p>	<p><b>EXAM</b></p> <p><b>Activity</b></p>
7	<p><b>Chapter 38</b> The Reproductive System</p> <ul style="list-style-type: none"> <li>A. Identify the reproductive organs and their role in the overall health of the individual.</li> <li>B. Describe normal physiology and age-related changes in the reproductive system.</li> <li>C. Discuss common disorders and their nursing interventions.</li> </ul>	<p><b>Lecture</b></p> <p><b>Discussion</b></p> <p><b>Case Studies</b></p> <p><b>Activity</b></p>

	<p><b>Chapter 39</b> Care of Women with Reproductive Disorders</p> <ol style="list-style-type: none"> <li>Review the effects of aging on the reproductive system.</li> <li>Summarize the medical and nursing management of reproductive dysfunction.</li> <li>Describe factors involved in fertility, infertility, and contraception in the patient.</li> <li>Discuss the most common diagnostic tests and examinations of the reproductive system.</li> </ol> <p><b>Chapter 40</b> Care of Men with Reproductive Disorders</p> <ol style="list-style-type: none"> <li>Review the effects of aging on the reproductive system.</li> <li>Summarize the medical and nursing management of reproductive dysfunction.</li> <li>Describe factors involved in fertility, infertility, and contraception in the patient.</li> <li>Discuss the most common diagnostic tests and examinations of the reproductive system.</li> </ol> <p><b>Chapter 41</b> Care of Patients with Sexually Transmitted Infections</p> <ol style="list-style-type: none"> <li>State the signs and symptoms of common sexually transmitted infections (STIs).</li> <li>Discuss the danger of contracting human papillomavirus (HPV) and preventive measures.</li> <li>Explain the procedure for the various tests for STIs.</li> <li>Describe the treatment of common STIs, their prevention, and the resources available to those who need information about STIs.</li> </ol> <p><b>Activity: System</b> Disorder Forms</p>	
8	<p><b>Chapter 42</b> The Integumentary System</p> <ol style="list-style-type: none"> <li>Describe the structure and functions of the skin.</li> <li>Compare and contrast the various causes of integumentary disorders.</li> <li>Analyze important factors in the prevention of skin disease.</li> </ol> <p><b>Chapter 43</b> Care of Patients with Integumentary Disorders &amp; Burns</p> <ol style="list-style-type: none"> <li>Describe the etiology of dermatitis.</li> <li>Plan psychosocial interventions for the patient who has psoriasis.</li> <li>Compare and contrast the treatment of fungal skin or nail disorders to the treatment of bacterial skin disorders.</li> <li>Summarize important assessment points for the patient who has sustained a burn.</li> <li>Evaluate the nurse's role in emergency burn care.</li> <li>Evaluate the psychosocial needs and interventions for burn patients.</li> <li>Describe the process of rehabilitation for the patient with a major burn.</li> </ol> <p style="text-align: center;"><b>ATI CMS Adult Medical Surgical PRACTICE B</b></p>	<p><b>Lecture</b> <b>Discussion</b> <b>Case Studies</b> <b>Activity</b></p>

	<b>Activity: System</b> Disorder Forms	
9	<b>EXAM 3 – Chapters 38-43/ATI Chapters 54 – 58 &amp; 65 - 67</b>  <b>Activity: System Disorder Forms</b> <b>Remediation for ATI CMS Adult Medical Surgical Practice A</b>	<b>EXAM</b>  <b>Activity</b>
10	<b>Chapter 44</b> Care of Patients During Disasters or Bioterrorism Attacks <ul style="list-style-type: none"> <li>A. Analyze differences between an emergency situation and a disaster.</li> <li>B. Discuss an emergency preparedness plan for a health care facility.</li> <li>C. Compare the stages of psychological response that occur with a disaster.</li> </ul> <b>Chapter 45</b> Care of the Patients with Emergent Conditions, Trauma, and Shock <ul style="list-style-type: none"> <li>A. Compare and contrast the parameters used in the triage system for victims after a disaster versus the routine triage that occurs in hospital emergency departments.</li> <li>B. Identify responsibilities and duties of the nurse in the care of disaster victims.</li> <li>C. Explain safety measures to be employed for a chemical emergency.</li> </ul> <b>Chapter 46</b> Care of Patients with Cognitive Function Disorders <ul style="list-style-type: none"> <li>A. Discuss common cognitive disorders and nursing interventions for each disorder.</li> <li>B. Compare and contrast the etiology and symptoms of delirium and dementia.</li> <li>C. Examine the incidence and significance of cognitive disorders in the older adult population.</li> </ul> <b>Chapter 47</b> Care of Patients with Anxiety, Mood, & Eating Disorders <ul style="list-style-type: none"> <li>A. Analyze the significance of anxiety in the general adult population.</li> <li>B. Compare and contrast normal anxiety and anxiety disorders.</li> <li>C. Describe the signs and symptoms and treatment for anxiety disorders.</li> </ul> <b>Activity: System</b> Disorder Forms  <b>ATI Chapter: 1</b>	<b>Lecture</b> <b>Discussion</b> <b>Case Studies</b> <b>Activity</b>
11	<b>Chapter 48</b> Care of Patients with Substance Related and Addictive Disorders <ul style="list-style-type: none"> <li>A. Examine the significance of substance use disorders in the general adult population.</li> <li>B. Choose the diagnostic criteria included in the medical diagnosis of substance abuse disorder.</li> <li>C. Determine the physical, behavioral, and psychological indicators of substance use disorder.</li> </ul> <b>Chapter 49</b> Care of Patients with Thought & Personality Disorders <ul style="list-style-type: none"> <li>A. Discuss the incidence of thought disorders in the general population.</li> <li>B. Determine the signs and symptoms of schizophrenia.</li> <li>C. Establish at least four nursing problems and the major nursing</li> </ul>	<b>Lecture</b> <b>Discussion</b> <b>Case Studies</b> <b>Activity</b>

	<p>interventions that would be appropriate for a patient with a thought disorder.</p> <p><b>Activity: System Disorder Forms</b></p> <p><b>Nursing Jurisprudence Exam</b></p>	
12	<b>ATI CMS Adult Medical Surgical - EOC</b>	<b>EXAM</b>
13	<p><b>EXAM 4 – Chapters 44-49/ATI Chapter 1</b></p> <p><b>Activity: System Disorder Forms</b></p> <p><b>Remediation for ATI CMS Adult Medical Surgical</b></p> <p><b>BON Application (\$100) and Pearson Vue Application (\$200) - (Bring credit/debit card)</b></p>	<b>EXAM Activity</b>
14	<b>ATI CMS Adult Medical Surgical – EOC RETAKE</b>	<b>EXAM</b>
15	<b>THANKSGIVING</b>	<b>NO SCHOOL</b>
16	<b>FINAL REVIEW</b>	<b>REVIEW</b>
17	<b>FINAL EXAM</b>	<b>EXAM</b>