

Clarendon College  
Liberal Arts Division  
History Department

U.S. History 1301.103  
Fall 2023

## Course Syllabus

**Course Parameters:** A survey of U.S. History from Discovery to the Civil War. This course begins August 16 and goes through December 6. The last day to drop with a “W” is November 3. This course uses the Student Portal. All necessary documents and grades are provided on the portal.

**Instructor:** Dr. Ken McIntosh

**Instructor Information:** Office: ADMN 108

Email: [ken.mcintosh@clarendoncollege.edu](mailto:ken.mcintosh@clarendoncollege.edu) I will make every effort to reply to your email message requests within 24 hours during weekdays (not weekends). Any email sent after noon Friday will be answered on the following Monday.

**Office Hours:** MWF 7:00 – 8:00 am; T/TH 7:30 am - 9:30 am; TW 7:00 to 8:30 pm

**Textbook:** The textbook for this course is U.S. History by P. Scott Corbett, Volker Janssen, et.al. Published by OpenStax. ISBN-13: 978-1-947172-08-1. Updated May 20, 2022. You can access the book at <https://openstax.org/details/books/us-history> This textbook is free. Links to assigned chapters are in the document section of the Student Portal for this course. You can download a copy for yourself or you purchase an inexpensive hardcopy from Amazon. You will find instructions for acquiring the book on the *Openstax* website.

**Course Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from Discovery to the Civil War. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery, sectionalism, and Civil War eras. Themes that may be addressed in this course include: discovery, American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and the creation of the federal government.

**Statement of Purpose:** This course satisfies the requirements for the state of Texas core curriculum requirements, and the requirements for the Associate Degree at Clarendon College.

**Methods of Instruction:** This course centers upon class research, discussion and lecture. Communication is essential for the exchanging of ideas and a greater understanding of the content. Therefore, questions and feedback will be used in order to make a more complete learning environment. It is essential for the student to read the class assignments as a basis for the class. Historical documents and videos will also be a part of the instructional process.

**Core Objectives:** In accordance with recommendations from the Texas Higher Education Coordinating Board, all American History courses at Clarendon College will address the following core objectives:

- Critical Thinking Skills (CT) - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills (COM) - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Personal Responsibility (PR) - to include the ability to connect choices, actions and consequences to ethical decision-making
- Social Responsibility (SR) - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global

## **Learning Outcomes:**

Upon successful completion of this course, students will:

1. Create an argument through historical evidence utilizing a historical opinion Paper on an assigned topic. (CT & SR)
2. Analyze and interpret primary and secondary sources through semester paper. (CT)
3. Demonstrate acceptable knowledge of the various areas of study covered in the Units via quizzes and major exams. (PR)
4. Demonstrate communication skills through class participation, emails and feedback. (COM & PR)

## **COURSE EXPECTATIONS**

- Regarding all types of communication, you are expected to take responsibility for creating a classroom environment that is conducive to learning. Please be polite and maintain a professional tone in your writing.

## **Grades:**

Grades will be calculated as follows:

Your grade for this course will come from a variety of sources:

EXAM I	100 points
EXAM II	100 points
EXAM III	100 points
EXAM IV	100 points
Quizzes	100 points
Paper	100 points

**TOTAL POINTS FOR THE SEMESTER =600 PTS.**

A = 600 – 540 pts

B = 539 – 480 pts

C = 479 – 420 pts

D = 419 -- 330 pts

F = 329 -- 0 pts

## **Exams and Quizzes**

Exams and Quizzes will consist of Multiple Choice questions. Quizzes happen weekly on Mondays. (If a holiday falls on Monday, the quiz will happen on Wednesday that week). Each quiz is worth 10 points. Any quiz after the 10<sup>th</sup> quiz will be extra credit points. (This means you can either miss 5 quizzes or you have the opportunity for 50 Extra Credit points). Exams happen as scheduled. Each exam is worth 100 points. You must take Exam IV as scheduled during Finals Week with the class or receive a 0 on it. No one may take a quiz or an exam earlier than scheduled.

## **Attendance/Class Participation/Makeup Work:**

- Attendance will be recorded each class period. Excused absences only occur by written message from a coach or from the Academic Dean.
- Papers not turned in by the scheduled deadline receive a 0.
  - **The Final Exam MUST be taken as scheduled.** There is no Make-Up of the Final Exam. You must take the Final Exam in person with the class.

**Withdrawal:** If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a “W” on our transcript instead. Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive the grade you earn on your transcript. A student is permitted to drop a course if he/she obtains an official drop slip from the office and has the instructor sign the slip before the 12<sup>th</sup> class week.

Remember, a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6<sup>th</sup> course, he/she will no longer be able to withdraw from any classes. (Refer to other policies concerning this issue in the current college catalog online.)

**American with Disabilities Act Statement:** Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Office of Student Services (806-874-3571 or 800- 6879737). I will work with you to make whatever accommodations we need to make.

## **Student Rights and Responsibilities**

<http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>

## **Academic Integrity Policy**

Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

Academic dishonesty violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) observing the work of another during an examination or providing answers to another during the course of an examination; (4) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or

homework assignment ; (5) entering an office, classroom, laboratory, or building to obtain unfair advantage; (6) taking an examination for another person; (7) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (8) altering grade records; (9) using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory exercise; and/or, (10) plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.)

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the associate vice president, and/or the vice president. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty. Additionally, any student who reports him/herself in violation of this code before it is likely that another might consider this possibility will be understood as repentant and acting in good faith. Though the confession will not excuse the student for the violation, the confession will be considered and the violation should not result in suspension from school except in the most extreme cases.

While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Vice President of Instruction. The Vice President of Instruction will maintain a file on all violations. If a faculty member prefers to report the case directly to the Vice President of Instruction, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported by the faculty member, in writing, to the Vice President of Instruction. If the Vice President of Instruction observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Vice President of Instruction is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Vice President of Instruction is responsible for the timely notification (normally within two weeks) to all parties of an action taken.

Students wishing to appeal a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Vice President of Student Services.

## **TENTATIVE COURSE SCHEDULE**

The course schedule is subject to change. You will be notified in class if changes are made.

Fall 2023

Wed, August 16 Orientation

### **UNIT I**

#### **Pre-History**

Aug 18 Where did People Come From?

Aug 21 Mounds & Kivas  
Aug 23 Giant Heads, Time-Keeping and Human Sacrifice

### **Colonization**

Aug 25 Spain in the New World  
Aug 28 Slavery in the New World  
Aug 30 France in the New World

### **Colonial America**

September 1 The Cornerstone Colony  
Sept 4 *Holiday*  
Sept 6 *Of Plymouth Plantation*  
Sept 8 City of Brotherly Love  
Sept 11 Regional Differences  
Sept 13 Rising Tensions  
Sept 15 *Constitution Day*  
**Sept 18 EXAM I over UNIT I**

## **UNIT II**

### **The American Revolution**

Sept 20 Parliament and Protests  
Sept 22 The American Revolution  
Sept 25 A New Government Fails  
Sept 27 The Great Compromise  
Sept 29 President Precedents  
Oct 2 The Spitting Lyon  
Oct 4 The “Peaceful” Revolution  
**Oct 6 EXAM II over UNIT II**

## **UNIT III**

### **American Expansion, 1801 - 1861**

Oct 9 *HOLIDAY* (Indigenous People’s Day)  
Oct 11 The Greatest Adventure in American History  
Oct 13 *O Say Can You See?*  
Oct 16 The Era of Good Feeling  
Oct 18 Westward Expansion  
Oct 20 What about Indians?  
Oct 23 The Lone Star Republic  
Oct 25 The Mendacious President  
Oct 27 Age of Reform  
**Oct 30 EXAM III over UNIT III**

## **UNIT IV**

### **A House Divided**

Nov 1 Abolitionism  
Nov 3 Compromise of 1850  
Nov 6 The Crime Against Kansas  
Nov 8 The Weakest Presidents in US History  
Nov 10 The Freeport Heresy

Nov 13 Lincoln, really?

Nov 15 Slavery or States Rights?

Nov 17 *And the War came...*

### **Paper Due**

Nov 20 *Thanksgiving Week Holiday*

Nov. 27 The South in the Civil War

Nov. 29 The North in the Civil War

Dec. 1 – Graduation

**EXAM IV** TBA during Finals Week (December 4, 5 or 6)

### **Classroom and Zoom Meeting Conduct**

Respect is expected for everyone involved in the learning process.

Because the following actions cause disruption in the classroom and therefore affect the ability of students to learn. **Disrespectful behaviors include:**

- **Arriving late to class.** After the first day, late arrivers will be locked out of class for that day.
- You are adults. You do not need to ask permission to go to the restroom. Do so quietly, with as little disruption as possible during class. Go to the restroom, then return quietly to resume class.
- **Using distracting electronic communication devices during class.** This includes cell phones, laptops, tablets, etc. for purposes that are not related to coursework. If you are using electronic devices in a manner that distracts you and/or your classmates, you will be asked to leave. No headphones, ear buds, etc. Be sure your phone is turned off. One grace interruption. After your phone goes off once, I will ask you to leave class over the rest of the semester each time your phone rings. If my phone goes off during class, everyone in class that day will receive 5 extra credit points. If you must leave class to answer a phone call, please do so quietly, take care of business, then return quietly.
- **Sleeping in class.** Falling asleep in class will get you special attention.
- **Talking in class about topics not class-related.** Class time is not the time to visit with your fellow classmates. If you do, I will ask you to leave the class.
- **Exams.** No hats, caps, or head coverings of any kind, as well as electronic ear devices, will be allowed at any time during a testing period. This includes all students, male and female. If a head covering of any kind is worn during the testing period, the student will be asked to remove the object. If the student refuses to remove the covering or cannot remove the covering and return to the class and finish the exam during the scheduled time, a grade of zero will be assigned to the material.