

U.S. History Online Course
Course Syllabus
Fall 2023

Clarendon College
Division of Liberal Arts
History Department

Instructor: Dr. Ken McIntosh

Office Location: Admin. 108

Office Hours: Office: ADMN 108

Email: ken.mcintosh@clarendoncollege.edu I will make every effort to reply to your email message requests within 24 hours during weekdays (not weekends). Any email sent after noon Friday will be answered on the following Monday.

Office Hours: MWF 7:00 – 8:00 am; T/TH 7:30 am - 9:30 am; TW 7:00 to 8:30 pm

Contact Information: Phone: 432-466-5034

Email: *ken.mcintosh@clarendoncollege.edu*

Instructor Information: DO NOT USE THE MESSAGE FEATURE IN LMS MOODLE.

Please use my Clarendon College email to contact me. I check this email two or three times daily, with the exception of weekends, when I check it on Monday mornings.. You can expect a reply to your emails within 24 hours. If the need to get hold of me is urgent, you can always text me.

Course parameters: A survey of U.S. History from Reconstruction through the Modern Civil Rights movement. This course begins Wednesday, 8/16 and goes through 12/5. The last day to drop with a “W” is November 3. **All scores and grades will be provided on the Student Portal and not through LMS Moodle.**

Online Course Website: This course uses the Open LMS (Moodle) platform for course content. All instructions, tutorials, quizzes, assignments and extra credit are provided at the course website. All assignments will be submitted there; however, I ask you to submit your extra credit using my college email. Due dates can be found in the Course Schedule on the website. Most of the communication between you and your classmates will be handled on the platform through the discussion forums. Communication with me will happen via my college email or telephone. The exams will be administered through another site called Socrative.com. You will receive information about accessing the exams by noon on the Fridays when Exams are scheduled.

Required Enrollment Verification Activity: Students who fail to complete the Syllabus Agreement EVA (Enrollment Verification Activity) by the official census date will not be able to continue in the course. This could result in an F for the course and forfeiture of Financial Aid. **The census date for this semester is Thursday, August 31. The Syllabus Agreement EVA is located in the Class Orientation section of this course.**

Required Text: Corbett, P. Scott; Janssen, Volker, et.al *U.S. History*, last updated May 20, 2022. Published by Open Stax. ISBN-13: 978-1-947172-08-1. openstax.org/details/books/us-history. This textbook is free. I have placed links in the Course Chapters to take you directly to the assigned chapter for the week. You can download a copy for yourself or you can even purchase an inexpensive hardcopy from Amazon. Instructions are on the *Openstax* website.

Course Description:

This course is a survey of U.S. History from Reconstruction to the Civil Rights Movement. It covers basic facts, concepts, and themes concentrating on the rich ethnic diversity of the American experience. In general, students will learn and understand the connections between the social, economic, religious, and political developments from the end of the Civil War through the Presidency of Ronald Reagan. It is a lecture discussion, reading, research and writing course with the expectation that students will participate in the education with many opportunities to engage the professor and each other in weekly forum discussions.

Statement of Purpose:

This course partially satisfies the requirements for the state of Texas core curriculum requirements, and the requirements for the Associate Degree at Clarendon College.

Methods of Instruction: This course centers upon reading, discussion and research. Discussion is important for learning concepts and a better understanding of the course content. Therefore, regular assessments will be utilized to help students keep up with the material. The learning environment in the classroom is based on students reading and learning material outside of class. Historical documents, videos, PowerPoint presentations, study guides, and historical museums located in the Texas panhandle will be utilized as part of the instructional process.

Core Objectives

In accordance with recommendations from the Texas Higher Education Coordinating Board, all American History courses at Clarendon College will address the following core objectives:

- Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making
- Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global issues

Learning Outcomes:

Upon successful completion of this course, students will:

1. Create an argument through historical evidence utilizing an historical Movie Review.
2. Demonstrate acceptable knowledge of the various areas of study covered in the Units via weekly quizzes and major exams.
3. Demonstrate communication skills through Discussion Forums, emails and feedback.

Attendance:

- Attendance will be recorded weekly via your completion of the Discussion Forum for that week. I will submit an attendance report each Monday afternoon and on the census date. Students who are following the online policy are marked "present."
- You must request an extension for quizzes and exams if you are unable to take them as scheduled.

Course Expectations:

You may expect a response time of 24 hours or less for replies to emails. The response time for grading paper will be one to two weeks. Regarding all types of communication, you are expected to take responsibility to help maintain a classroom environment conducive to learning. Please be polite and maintain a professional tone in your writing. NO abusive language will be tolerated in this course. Avoid Netspeak.

Grade:

The grade for this course will be earned through performance on quizzes, exams, discussions and writing a paper. There will be a quiz every Friday. You will have the weekend to take the quiz (through 11:00 pm Sunday). There will not be a quiz on the weekends you have an exam.

Points will be awarded as follows:

EXAM I	100 points
EXAM II	100 points
EXAM III	100 points
Quizzes	100 points
Paper	100 points
Discussions	100 points

A = 100 – 90%	600 -- 540
B = 89 -- 80%	539 -- 480
C = 79 – 70%	479 -- 420
D = 69 – 60%	419-- 360
F = 59% or less	359 - 0

Make-Up and Paper Deadlines

If a quiz, exam or paper deadline is missed, it is up to the student to contact the instructor with a reason for missing and a proposed day/time for a make-up. There is no make-up for the Final Exam.

Exam III must be taken as scheduled.

Withdrawal:

If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a “W” instead of a grade.

Withdrawal from a course is a formal procedure that the student must initiate. If you do not go through the withdrawal procedure, you will receive whatever grade you earn on your transcript. Keep in mind that students are only allowed to drop the same course twice before he or she will be charged triple tuition for taking the class a third time or more. Furthermore, students in Texas may only drop a total of six courses throughout their entire undergraduate career. No drops allowed after 6 dropped courses no matter where you attend college in Texas.

Americans with Disabilities Act:

Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Notify the Office of Student Services if you require special accommodations. (806-874-3571). I will work with you to make whatever accommodation needed to help you succeed in this course.

Student Rights and Responsibilities:

<http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>

Academic Integrity Policy:

Clarendon College is committed to a philosophy of honest and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at the College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

From the Policy Manual: Scholastic penalties - The assignment of a failing grade on an assignment or examination or in a course by an instructor based on scholastic dishonesty; including cheating, collusion, and plagiarism; committed by a student. The instructor shall submit a written report of the incident and of the planned action to the instructor's dean.

TENTATIVE COURSE SCHEDULE

*** Activities used to determine weekly attendance*

Week 1 (August 16 – August 20)

**** Complete the Syllabus Agreement EVA by August 31.**

BE SURE YOU UNDERSTAND EXPECTATIONS AND DUE DATES. NOTICE THE INFORMATION ABOUT THE PAPER IS AT THE END OF THE SEMESTER UNITS.

Week 2 (August 21 – August 27)

- Read Chapter 16 in your textbook
Complete Quiz 1
- ** Complete Discussion on Reconstruction Amendments**

Week 3 (August 28 – September 3)

- Read article about segregation
Complete Quiz 2
- ** Complete Discussion Forum on Ending Segregation**

Week 4 (September 4 – September 10)

- Read Chapter 17 in your textbook
Complete Quiz 3
- ** Complete Discussion Forum on Turner's Frontier Thesis**

Week 5 (September 11 – September 17)

- Read Chapters 18
Complete Quiz 4
Complete Discussion on The Rise of Industry

Week 6 (September 18 – September 24)

- Read Chapter 20 in your textbook.
Complete Quiz 5
- ** Complete Discussion Forum on Gilded Age Politics**

Week 7 (September 25 – October 1)

EXAM I OVER MATERIAL COVERED week 2 THROUGH week 6

Opens on Monday, September 25 and closes at 10:00 pm, October 1.

There is no quiz this week.

Start working on your paper due in November.

Complete the Discussion regarding your paper.

Week 8 (October 2 – October 8)

- Read Chapter 22 in your textbook
Complete Quiz 6
** Complete Discussion on Yellow Journalism

Week 9 (October 9 – October 15)

- Read Chapter 21 in your textbook
Complete Quiz 7
** Complete Discussion of Progressive Presidents

Week 10 (October 16 – October 22)

- Read Chapter 23 in your textbook
** Complete Quiz 8
** Complete Discussion related to WWI

Week 11 (October 23 – October 29)

EXAM II OVER MATERIAL COVERED week 8 THROUGH week 10

Opens on Monday, October 23 and closes at 10:00 pm, October 29

Continue working on your paper.

** Complete discussion about your paper.

Week 12 (October 30 – November 5)

- Read Chapter 24 in your textbook
Complete Quiz 9
** Complete Discussion Forum on Roaring 20s.

Week 13 (November 6 – November 12)

- Read Chapter 25 & 26 in your textbook
- Complete Quiz 10
** Complete Forum Discussion on the Great Depression

Week 14 (November 13 – November 19)

- * Read Chapter 26 in your textbook
Complete Quiz 11 (Extra Credit)
- ** Complete Discussion Forum on New Deal

Week 15 (November 20 – November 26)

- Read Chapter 27
- Complete Quiz 12 (Extra Credit)
- ** Complete Discussion Forum on Truman and the Atom Bomb

Week 16 (November 27 – December 5)

- Read Chapter 28
- Complete Quiz 13 (Extra Credit)
- ** Complete Discussion Forum on Origin of the Cold War
- ** **Your Paper on Social Security must be emailed to me by November 29)**

EXAM III will open on Friday, December 1 and remain open until noon on Tuesday, December 5

Disclaimer on Course Content:

College-level courses may include controversial, sensitive, and /or adult material. Students are expected to have the readiness for college-level rigor and content. This course may be amended by the professor when necessary.