

**CLARENDON COLLEGE**

Division of Liberal Arts

Course Name: Integrated Reading and Writing Developmental Level 3  
 Course Number: IRAW 0303 LEC 585

Semester: Fall 2023  
 Classroom: Roach  
 Class Meets: Monday 12:30-3:30

Instructor: Brad Swygard **Clarendon-- 109**

Email: [brad.swygard@clarendoncollege.edu](mailto:brad.swygard@clarendoncollege.edu)

**CALENDAR OF IMPORTANT DATES:**

Classes Begin	Wednesday, August 16
Late Registration Begins	Wednesday, August 16
Last Day to Register and/or Add/Drop	Monday, August 21
Census Date (12th Class Day)	Thursday, August 31
Columbus Day (College Holiday)	Monday, October 9
Last Day to Drop with a "W"	Friday, November 4
Thanksgiving Holidays	Monday-Friday Nov. 20-24
Commencement	Friday, December 1
Final Exams	Mon-Wed, Dec. 4-6
Final grades due at 2:00 PM	Thursday, Dec. 7
Transcript Grades Posted at 2:00 PM	Friday, Dec. 8

**Course Description:**

IRAW 0303 provides integrated reading and writing instruction for students who require additional preparation to succeed in college-level English courses. Students will place into this course based on scores of TSI-English placement tests. IRAW 0303 is a developmental course, and, as such, does not meet elective or graduation requirements.

**Required Instructional Materials:**

There is no textbook for this class. All materials will be supplied by instructor.

**Course Objectives:**

All integrated reading and writing courses strive to meet the following learning outcomes presented in the Academic Course Manual, which states that upon successful

completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, and logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formatting, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

### **Grading Policies:**

The following grade scale determines final grade:

- Class Participation (Based on Attendance): 20%
- Final Exam: 20%
- In Class Worksheets: 20%
- Quizzes 20%
- Writing Assignments: 20%

Final semester grades calculated as:

- 90 to 100 = A
- 80 to 89 = B
- 70 to 79 = C
- 60 to 69 = D
- <60 = F

### **Attendance:**

I will count you absent if you are not in the classroom by 12:45. Exceptions include things you have no control over or prior arrangements. I will count you absent if you

leave the classroom without permission before I dismiss it except to go to the bathroom. You are responsible for making up any missed work. I will not remind you! This includes work missed due to a scheduled student activity such as team travel.

**Late Work:**

It is your responsibility to ask me if you can make up a missed assignment.

**Final Exam:**

The final exam will be comprehensive. You may use your class notes and graded worksheets when taking the final exam.

**Homework:**

Any assigned homework is due at the beginning of class on the day it is due.

**School Closing Due to Inclement Weather:**

Closings and delays are posted on the website [www.clarendoncollege.edu](http://www.clarendoncollege.edu) and announced on radio and television. You may also sign up for text alerts through the [website i-info.com](http://i-info.com). Instructions for setting up your account to receive text messages on your cell phone are on <http://www.clarendoncollege.edu/bulldogalert>. This method is highly encouraged, as you will receive all emergency messages promptly.

**Classroom Policies:**

**Cheating and Plagiarism:**

The English department uses turnitin to check student work for plagiarism. Instructions on how to upload assignments to turnitin will be given in class.

Cheating violations include, but are not limited to:

- obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion;
- discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given;
- using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment;
- entering an office or building to obtain unfair advantage;
- taking an examination for another person;
- completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person;
- altering grade records;
- using any unauthorized form of electronic communication device during an examination, classroom activity, or laboratory exercise;

- Plagiarism: Plagiarism is the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person without proper credit. Cheating, plagiarism, or other dishonest acts will result in a grade of F for the semester!

**Instructor's Classroom Policies:**

- Mute your cell phone and put it away at the beginning of class.
- Put all food and drinks away.
- Do your own work unless teamwork is allowed for the assignment.
- The computers in this lab are for classwork only. That means no Facebook, no video games, and no YouTube videos unless they are part of an assignment.
- Keep your conversations low and to a minimum as other students will be studying.
- I expect students to be respectful to their fellow classmates and me. I have zero tolerance for disrespect in any form. I will require any student who is rude, disrespectful, or refuses to listen to instructions. The student will have to meet with me in private before I allow him or her to return. I will also notify your coach if you are a student athlete.

**American with Disabilities Act Statement:**

Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Office of Student Services (806-874-3571 or 800-687- 9737). We will work with you to make whatever accommodations we need to make.

**Dropping a Course:**

A student may drop with a grade of "W" any time after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar. The student initiates the request for permission to drop a course by procuring a drop form from the Office of Student Services. (Refer to other policies concerning this issue in the current college catalog online.)

According to Texas state law a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, students in Texas may only drop six courses throughout their entire undergraduate career. After the sixth dropped class, he/she will no longer be able to withdraw from any classes.

**Withdrawal from College:**

When a student finds it necessary to withdraw from school before the end of the semester, he or she should obtain a withdrawal form from the Office of Student Services. Students may also withdraw from the college by sending a written request for such action to the Registrar's Office. The request must include the student's signature, the student's current address, social security number and course information details. Students who withdraw after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar will be assigned a grade of "W."

### **Student Rights and Responsibilities**

The role of Clarendon College is to encourage individuals of all ages to develop their skills and talents based on their abilities and interests, so that collectively they may contribute to the growth and development of this democracy. College policies, procedures, and regulations are formulated to promote an appropriate teaching and learning environment where each student has the freedom to learn and where the constitutional rights of others are protected.

The concept of rights and freedom, no matter how basic or widely accepted, carries with it corresponding responsibilities. Students, as well as other members of the college community, enjoy the same constitutional and civil rights guaranteed all citizens; at the same time, they are subject to the laws of the nation, the State of Texas, and the local community. All members of the college community have a strong responsibility to protect and maintain an academic climate in which the freedom to learn can be enjoyed by all. To this end, certain basic regulations and policies have been developed to govern the behavior of students as members of the college community.

Violations of student conduct regulations will be handled through the Office of the Vice President of Student Services. Violations of federal, state, and/or local laws make a student subject to civil or criminal action in addition to disciplinary action by the College. Each student is responsible for knowing the policies and regulations of the College.

### **Freedom of Expression**

The rights of free speech and peaceable assembly are fundamental to the democratic process. The College supports the rights of students of the college community to express their views and opinions on actions or ideas, to associate freely with others, and to assemble peacefully.

Whether expressing themselves as individuals or in organized groups, members of the college community are expected to conduct themselves responsibly, according to law, and to respect the basic educational goals of the College. Accordingly, the College insists that free expression not violate the rights of others. Disruption of the educational process and functions of the College, or violation of law, would constitute such a violation.

Students wishing to assemble must complete an official request with the Vice-President of Student Services. The institution reserves the right to determine the time and location of such assemblies in order to ensure that the educational process is not disrupted. The use of amplified equipment is prohibited in student assembly and speech. The institution will not tolerate hate speech, defined as "...the lewd and obscene, the profane, the libelous, and the insulting or 'fighting' words – those which by their very utterance inflict injury or tend to incite and immediate breach of the peace." (Chaplinsky vs State of New Hampshire, 315 U.S. 568, 1942)

### **Freedom of Access**

Within the limits of its resources, Clarendon College shall be open to all applicants who are qualified according to current admission requirements. Clarendon College does not discriminate based on race, creed, color, national origin, mental or physical disabilities, age, or sex in any of its policies, practices, or procedures. This includes, but is not limited to, admissions, employment, financial aid, and educational services, programs, and activities.

### **Freedom of Association**

Students are free to associate to promote their common interests. They have the right to seek, through official procedures, and establish organizations of their choosing so long as such are not in conflict with the educational purposes of the College. Students have the right to affiliate with officially recognized campus organizations of their choice, within the requirements of those organizations relative to membership.

### **Academic Rights of Students**

The College has the responsibility of providing a program of quality education in keeping with its financial resources; students have protection through campus-designed procedures against prejudiced or capricious academic evaluation. Student performance shall be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards. Students are responsible for completing their academic program, being familiar with all requirements of the College Catalog, and for maintaining their grade point average for degree requirements.

### **Student Records**

Student records are maintained in confidence and in compliance with the Texas State Library and Archives Commission retention schedule. Student records are used to promote the instruction, career development, guidance, and educational progress of the student. In accordance with the Family Educational Rights and Privacy Act of 1974, Public Law 93-380, as amended, the student has access to specific information contained in his or her official records as specified by that act. Student records may be released to other persons, agencies, or institutions with a demonstrated interest in the

student only if the student has signed a written release. College staff shall have access to student records when there is a demonstrated educational interest in the student.

### **Student Participation in Institutional Decision-Making**

The primary route of Clarendon College students in decision-making is through participation in the Student Government Association (SGA). Students also may be invited to serve on one of the various institutional committees. Student opinion of food services, student housing, student activities, etc., are gathered from a number of surveys. All student input, whether it be through organized clubs, committees, or questionnaires, is given serious consideration as suggestions for change in and improvement of the College.

### **Student Responsibilities**

The Board of Regents of Clarendon College expects employees, students, visitors, and guests of the College to accept the following responsibilities:

- Compliance with and support of duly constituted civil authority,
- Respect for the rights of others and cooperation to ensure that such rights are maintained, whether or not one agrees with the views of those exercising such rights.
- Cooperation to ensure that the will of the majority is implemented after due consideration, but not to include the suppression of the minority,
- To exercise disagreement in a responsible manner and within a framework compatible with the orderly resolution of differences.
- Knowledge of and active support of college regulations.
- A person who is required to register under the Code of Criminal Procedures 62.152 must register not later than the seventh day after the date on which the person begins to attend school to the Director of Student Life as well as any other local law enforcement agencies as required by Chapter 62, Code of Criminal Procedure.

### **English IRAW Fall 2023 TENTATIVE COURSE SCHEDULE**

**Bold Assignments** are for this class. We do these.

***Bold Italic Assignments*** are for 1301. We discuss these

#### **August 21**

1. Review the syllabus and class contract. Students must sign this contract to continue in my course. Be sure to get the textbook as soon as possible if you have not already done so.
2. Discuss note-taking.
3. Discuss basic logic rules.
4. Review instructions for contacting me.
5. Read pages HB-90—HB-93 in *The Norton Field Guide to Writing (with Readings and Handbook)*. Study these pages for Quiz #1: Apostrophes.

6. In-class activities:
  1. Fill out the student profile worksheet.

### August 28

7. Review and discuss the prompt for the narrative.
8. Read pages 73-93 in *The Norton Field Guide to Writing (with Readings and Handbook)*: "Writing a Literacy Narrative."
9. In-class activities:
  1. **Quiz #1: Apostrophes**
  2. Choose a topic for the literacy narrative.
  3. **Bring a Song Analysis**

### Sepember 4 Labor Day

### September 11

10. Read pages 279-327 in *The Norton Field Guide to Writing (with Readings and Handbook)*: "Processes."
11. Read pages 53-70 in *The Norton Field Guide to Writing (with Readings and Handbook)*: "Rhetorical Situations."
12. Discuss rhetorical situations, especially audience and purpose (Learning Outcome #3).
13. Read pages HB-4—HB-14 in *The Norton Field Guide to Writing (with Readings and Handbook)*. Study these pages for Quiz #2: Elements of a Sentence, Fragments, Fused Sentences, & Verbs
14. In-class activities:
  1. What is the writing process? (Learning Outcome #1)
  2. Generate ideas and text.
  3. **Plagiarism Paper due.**
  4. **Parts of Speech Quiz #1**

### September 18

15. Read pages 649-655 in *The Norton Field Guide to Writing (with Readings and Handbook)*: Amy Tan's "Mother Tongue."
16. In-class activities:
  1. Literacy narrative peer review
17. **Literacy Narrative (Learning Outcomes #2 & #5) due.**
18. Review and discuss the prompt for the memoir.
19. **Progymnasmata #1 Exercise**

### September 25

20. Read pages 216-223 in *The Norton Field Guide to Writing (with Readings and Handbook)*: "Memoirs."
21. Read pages HB-16—HB-51 in *The Norton Field Guide to Writing (with Readings and Handbook)*. Study these pages for Quiz #3: Verbs, Parallelism, Coordination & Subordination, & Shifts
22. In-class activities:
  1. Choose a topic for the memoir.
  2. **Quiz #2: Elements of a Sentence, Fragments, Fused Sentences, & Verbs**

### October 2

23. Read pages 866-875 in *The Norton Field Guide to Writing (with Readings and Handbook)*: Piper Kerman's "#11187-424."
24. Read pages HB-51—HB-56 in *The Norton Field Guide to Writing (with Readings and Handbook)*. Study these pages for Quiz #4: Words Often Confused.
25. In-class activities:
  1. Draft the memoir.
  2. **Quiz #3: Verbs, Parallelism, Coordination & Subordination, & Shifts**

### October 9

26. In-class activities:
  1. Quiz #4: Words Often Confused
  2. Memoir peer review
27. **Memoir (Learning Outcomes #2 & #5) due.**
28. Review and discuss the prompt for the profile.
  1. **Comma, Semi-colon, and Colon Quiz #2**

### October 16

29. Read pages 885-892 in *The Norton Field Guide to Writing (with Readings and Handbook)*: James Hamblin's "Living Simply in a Dumpster."
30. Read pages 224-234 in *The Norton Field Guide to Writing (with Readings and Handbook)*: "Profiles."
31. In-class activities:
  1. Choose a topic for the profile.
  2. Fill out the profile worksheet.
  3. **Quiz #4: Words Often Confused**

**October 23**

32. Read pages 463-468 in *The Norton Field Guide to Writing (with Readings and Handbook)*: “Doing Field Research.”
33. In-class activities:
  1. Draft interview questions and/or revise observation notes.
  2. Draft the profile.
  3. **Infinitives, Gerunds, and Participles Quiz #3**

**October 30**

34. In-class activities:
  1. Profile peer review
35. **Profile due**
36. Review and discuss the prompt for the proposal.
37. **Progymnasmata #2**

**November 6**

38. Read pages 235-244 in *The Norton Field Guide to Writing (with Readings and Handbook)*: “Proposals.”
39. In-class activities:
  1. Choose topics. *Discuss suitable LOCAL topics (such as issues on this college campus or in the community. Do NOT choose a “larger” topic such as world hunger because such a topic would be outside the scope of this research project).*
  2. Group work/research/drafting
  3. **Agreement Quiz #4**

**November 17-**

40. In-class activities:
  1. Continue group work/research/drafting.
41. **Proposals due**
  1. **Read and write an analysis of *A Rose for Emily***

**November 20-24 Thanksgiving holiday**

**November 27**

42. Analyze a text (Learning Outcome #4)
43. Read pages 94-128 in *The Norton Field Guide to Writing (with Readings and Handbook)*: "Analyzing Texts."
44. Read pages HB-56—HB-58 and pages HB-100—HB-101 in *The Norton Field Guide to Writing (with Readings and Handbook)*. Study these pages for Quiz #5: Prepositions and Proper Nouns & Common Nouns.
45. In-class activities:
  1. Read and discuss the handout and short story "*Hills Like White Elephants*" by Ernest Hemingway.
  2. Read and Discuss *An Occurrence at Owl Creek Bridge*

**Finals Week: Dec 5**

ENGL 1301 Exams

3. **Quiz # 5:** Prepositions and Proper Nouns & Common Nouns
4. **Final Exam**

## **COURSE CONTRACT**

Students are required to provide their signatures on the final page of this document. Your signature acknowledges that you read the course syllabus, comprehend the material that appears on the course syllabus, and that you agree to the terms and conditions that appear on the course syllabus.

**Note:** *Please remove this page from the syllabus and return it to your instructor with your signature and date at the bottom of the page. Please keep the rest of the syllabus. You are responsible for the material that appears in the syllabus. Therefore, you should keep a printed copy of the syllabus so you can have access to it for the rest of the semester.*

**Student signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_