

CLARENDON COLLEGE

Division of Liberal Arts

Juvenile Justice System 1313 Online course 3 credit hours - Fall 2024

Your Instructor: Kim Jeffrey. E-mail: Kim.Jeffrey@clarendoncollege.edu. Office 806-874-4816.

Office Hours:

Monday	9:00 – 10:00	1:00 – 2:30
Tuesday	9:00 – 9:30	1:00 - 2:30
Wednesday	9:00 - 10:00	1:00 - 2:30
Thursday	9:00 – 9:30	1:00 - 2:30
Friday	9:00 – 10:00	or anytime by appointment.



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To contact me, use the Messages feature in Open LMS. I will make every effort to respond to your message within twenty-four hours from the time of your message.



In order to be successful in completing this 3-credit hour course, **you should plan to spend between 6 – 9 hours per week on this course.**

Required Enrollment Verification Activity: Students who fail to complete the Syllabus Agreement & Enrollment Verification Activity by the official census date may not be able to continue in the course. This could result in an F for the course and forfeiture of Financial Aid. The census date for this term can be found on the Academic Calendar located at the Inside CC link on Clarendon College's home page.

Online Attendance Policy: Regular attendance is mandatory in all online courses. Specific activities will be identified each week or during each chapter that must be completed in order for students to be considered "in attendance." Failure to complete these assignments can result in forfeiture of Financial Aid and failure of the class.

Important dates and Exam Schedule

Class begins	Monday, August 26
Class Orientation	Wednesday, August 26 – September 4
Last day to drop with "W"	Thursday, November 14
Exams	Open Saturday and Sunday of each week
Graded Attendance activity	Due on Wednesday of each week

Course website: This online course uses Open LMS as its online course management program and the link to your LoudCloud online textbook will be in LMS. All readings, instruction, assignments, and exams are contained in LoudCloud. All assignments will be submitted there. Due dates for all assignments are listed in the "Course Schedule" portion of your syllabus and in the course. Most communication between you and your instructor and fellow classmates will be handled in Open LMS through the "Messages" feature. You will be able to log into the course website once you have officially registered for the course and once you have been added to the course website. The course website will become available to you by the first day of the semester. If you register late, you will generally have access to the course within 24 hours after you register.

Statement of Purpose: The course is designed to satisfy state and college requirements for degree-seeking students as well as to provide a direction for future study and is designed to transfer to a senior college or university.

Course Description: Juvenile Justice 1313 is the study of the juvenile justice process to include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency.

Method of Instruction: Since this is an online course, students who take the responsibility for learning are the ones who learn the most. In this class I will be acting more as a "facilitator of learning" rather than a "traditional teacher." However, if you need extra help, if you have questions, or if you have a problem, remember that I am only a message away. I will try to respond to your message within 24 hours from the date that it is sent.

Class Participation: Weekly attendance is mandatory in all online courses. Students are expected to log into their online course(s) at least twice a week. Progress towards satisfactory completion of weekly assignments is expected on a weekly basis. No progress could jeopardize good standing and financial aid.

For This Course: I will submit an attendance report each **Thursday morning**. Students who are following the online attendance policy are marked "present." Students can be placed on academic probation or lose financial aid for chronic non-attendance.

Information explaining how to log into your course website can be obtained by going to Clarendon College's home page, and clicking on the **Login to Online Classes** button. If you have any difficulty logging in, email our help desk at: administrator@clarendoncollege.edu

Course Expectations: You may expect a response time from me of approximately a day (24hrs) for messages for messages and email. You should usually receive grades for assignments within 5 to 7 days after the assignment comes due.

Etiquette Expectations (netiquette) for all types of communication: You are expected to take responsibility in helping to maintain a classroom environment that is conducive to learning. Please be polite and maintain a professional tone in your writing. Abusive language will not be tolerated in this course.



Computer/Technology Requirement: This course uses a variety of web resources that require a good Internet connection and an up-to-date browser. You should use the latest version of **Mozilla Firefox, Google Chrome, or Microsoft Edge**.

Core Objectives for Social and Behavioral Sciences

- Critical thinking skills, creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Effective written, oral, and visual communication skills.
- Appropriate empirical, quantitative, scientific and mathematical concepts.
- Social responsibility, intercultural competency, civic knowledge, and the ability to engage effectively in regional, national and global communities.

Learning Outcomes: Upon successful completion of this course, the learner shall be able to:

1. Describe and evaluate the problems and issues of youth in America, the nature of delinquency, the legal status of delinquents, the social, community, and environmental influences on delinquency, and their impact on delinquency prevention – Assesses CT, COM and EQ with Chapters 1, 2 Critical Thinking Questions and Chapter Quizzes.
2. Describe and evaluate the theories of delinquency: choice theory, structure theory, social process and culture theories, social reaction, social conflict, and developmental theories, and their impact of public policy – Assesses CT and COM with Chapters 2, 3 Critical Thinking Questions and Chapters 2, 3 Chapter Quizzes.

3. Describe and assess the juvenile justice system and its development, the role of law enforcement, the role and processes of the courts, and the role of the juvenile corrections system – Assesses CT and COM with Chapters 10, 11, 12 Critical Thinking Questions and Chapters 10, 11, 12 Chapter Quizzes..
4. Assess, evaluate, and communicate ethical issues in the juvenile justice system, including social and personal responsibility, as well as understand different points of view about issues in the criminal justice system – Assesses SR with Your Choice Discussion Forums and Chapter Focused Discussions.

School Course Policies



Academic Integrity: Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

PLAGIARISM: Read the following explanations carefully and be sure that you understand them.

1. Word-for-word plagiarism: **Internet use: Copying and pasting from the Internet is plagiarism. Purchasing papers from a paper mill is plagiarism. The use of a “rewrite program” that ‘edits’ or exchanges words for synonyms is plagiarism. All work must have an appropriate citation, this includes the use of any form of AI.**
2. Word-for-word plagiarism The student quotes his or her source without using quotation marks. Even if the student cites the source, he or she is still plagiarizing because proper quotation procedures were not used.
3. Paraphrased plagiarism: The student uses a source and with the exception of changing a few words or phrases essentially quotes the original. Even if the source is properly cited, the writing is still plagiarized because the student has used the author’s style, vocabulary, and content and claimed it as his or her own.
4. Improper citations: If a student uses someone’s information other than his or her own, the source of the material must be properly cited. Failure to do so is plagiarism.
5. Improper use of ideas: Ideas are as equally protected as words. If the student uses someone’s ideas, but expresses them in his or her words, the student plagiarizes if he or she does not cite the source of the idea.
6. Student sharing: While students are certainly free to work together and study together, an assignment that calls for individual work must reflect the student’s personal effort. If a student borrows or copies another student’s work, that is plagiarism. If a student has another student write a paper, that is plagiarism. If two students collaborate on an individual assignment and turn in the same work, that is plagiarism. Plagiarism is a serious academic offense. It involves legal issues about improper use of materials that do not belong to the student. Plagiarism is unethical. A student must do his or her own work; otherwise, the learning process is compromised. Plagiarism is unfair to fellow students who take the time and make the effort to do their own work. **Essentially, plagiarism is cheating and will not be tolerated.**

Academic dishonesty violations include, but are not limited to:

- obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion
- discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given
- observing the work of another during an examination or providing answers to another during the course of an examination
- using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment
- entering an office, classroom, laboratory, or building to obtain unfair advantage
- taking an examination for another person
- completing a classroom activity, lab exercise, homework assignment, or research paper for another person
- altering grade records
- using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory exercise
- plagiarism (Plagiarism is defined as the using, stating, offering, or reporting as one’s own, an idea, expression, or production of another person’s work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, material written with **Artificial Intelligence (ChaptGPT, etc.)** or stolen from another student.)



Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the associate Vice-president, and/or Vice-president. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty. Additionally, any student who reports him/herself in violation of this code before it is likely that another might consider this possibility will be understood as repentant and acting in good faith. Though the confession will not excuse the student for the violation, the confession will be considered and the violation should not result in suspension from school except in the most extreme cases.

While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Vice-president of Students. The Vice-president of Students will maintain a file on all violations. If a faculty member prefers to report the case directly to the Vice-president of Students, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported by the faculty member, in writing, to the Vice-president of Students. If the Vice-president of Students observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Vice-president is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Vice-president of Students is responsible for the timely notification (normally within two weeks) to all parties of an action taken. Students wishing to appeal a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Student Appeals and Grievance Procedure.

Grievance/Appeals: If you have a dispute concerning your grade or policies in this class, it is the student's responsibility to contact the instructor to discuss the matter. Should things remain unresolved, please follow the procedures described in the Clarendon College Student Handbook or College Policy Manual.

Withdrawing from (Dropping) the Course

If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on your transcript instead. (The last day to drop a course is available on the Academic Calendar, located at the Student link on the Clarendon College website.) Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive whatever grade you have earned.



Whether to drop a class or not requires a lot of thought. According to Texas state law a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6th dropped class, he/she will no longer be able to withdraw from any classes.

Accommodation statement: Requirements of the Americans with Disabilities Act: In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, any student who feels that he or she may need any special assistance or accommodation because of an impairment or disabling condition should contact the Associate Dean of Enrollment Services at 806-874-4837 / janean.reish@clarendoncollege.edu or visit the Clarendon campus at Clarendon College. It is the policy of Clarendon College to provide reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to contact the Associate Dean of Enrollment Services.

Nondiscrimination Policy: Clarendon College, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status. It is the policy of Clarendon College not to discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation. Harassment of a student in class, i.e., a pattern of behavior directed against a particular student with the intent of humiliating or intimidating that student will not be tolerated. The mere expression of one's ideas is not harassment and is fully protected by academic freedom, but personal harassment of individual students is not permitted.

Student Rights and Responsibilities: Student Rights and Responsibilities are listed on the College website at: <http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>.

Course Policies

Weekly attendance is mandatory in all online courses. Students are expected to log-in to their online course(s) **at least twice a week**. Progress towards satisfactory completion of weekly assignments is expected on a weekly basis.

Attendance will be reported each **Thursday**. Students who follow the online attendance policy are marked "present." This status can be checked in the Student Portal on the Clarendon College website. Students can be placed on academic probation or lose financial aid for chronic non-attendance.

Course policy for cheating or plagiarizing:

- Any student caught cheating or plagiarizing will receive a zero for the assignment or exam and will be referred to the Vice-president of Instruction.
- Any additional cheating/plagiarism will result in a grade of "F" for the course.






Course policy for late work and make-up exams:

- No make-up exams are given and late assignments are not accepted. In an emergency, notify me at once. I generally don't make exceptions, but I am much more apt to work with you if you will contact me.
- I can be reached on the Messages system of this course; CC office number: 806-874-4812; home phone: 806-874-5932; e-mail: kim.jeffrey@clarendoncollege.edu. This contact information is also in the Syllabus and Quick Links section. I normally return messages within 24 hours from the date it is sent.

Grading Formula for the Course: The final semester grades will be figured as set in the current catalog:

90 to 100 = A 80 to 89 = B 70 to 79 = C 60 to 69 = D Below 59 = F

- Grades will require from 5-7 days after the date it is due.
- Any activity not completed is a zero**, even if a hyphen appears beside the activity in the Open LMS gradebook.
- The current course average in the LMS gradebook is not be correct until all hyphens are replaced with zeroes.
- Course Grades are based on the following:

	48%	Exams (12 quizzes)
	26%	Chapter Critical Thinking Questions (13 assignments)
	13%	Chapter Focused Discussion Forums (13 assignments)
	13%	Your Choice Discussion Forum – graded attendance activity (13 postings & replies)
	Total 100%	

In order to begin this course, you must agree to abide by the policies contained in the syllabus you have just read. Not following some of those policies could significantly affect your grade. This will be considered a binding contract between you and me that will be used in the event there are any disagreements about any issues that may occur or about your grades in this course. Make sure you have read the syllabus and understand all of the information in it.

Tentative Course Schedule

The course schedule below is subject to change. If changes are made, I will send you a message through Open LMS and your Bulldog email. I will also change the course schedule.

Course Schedule for Juvenile Justice - 1313 Online - Fall 2024

- All due dates are for **U.S. Central Standard** time zone.
- Due dates are on the assignment link and also in the LMS Calendar.
- I do not accept late work. If you do not understand how to submit an assignment, refer to the Student Tutorials at the bottom of every page or send me a message, and I will help you.
- Exams can be taken only on the dates specified in the Course Schedule.
- Written Assignments are open so you may work ahead. This does not include the Discussion Forum. Since it is an attendance activity, **you will not be able to work ahead on the Discussion Forum.**
- You can contact me at any time. I can usually get back to you within 24 hours.

Class Orientation: Open from Monday, August 26 through Wednesday, September 4

- Read each page of the Course Overview.
- Take the Syllabus Quiz and sign the EVA Syllabus Agreement by September 4.
- Send me a message to show you know how to use the message system in LMS.
- You must complete the Course Overview, Syllabus Quiz, and EVA Agreement in order to access the course.
- Specific activities are marked by an *asterisk and must be completed in order for the student to be considered "in attendance" for that week. The Discussion Forum is marked 'graded and used for attendance'.

Chapter 1: Open Monday, August 26 through Sunday, September 8

Read Chapter 1: Childhood and Delinquency

Your Choice Discussion Forum (graded) **Submit one posting and a reply to be considered "in attendance" for the week.*

- Posting #1 and 1 reply are due by **Wednesday, September 4**
- **Chapter 1 Written Assignment: Due Sunday, September 8**
- **Chapter 1 Focused Discussion: Due Sunday, September 8**

Chapter 1 Module Quiz: Saturday, Sunday, September 7 and 8

Each exam is open 12:01 a.m. on the first day of the exam until 11:55 p.m. on the last day of the exam.

- This quiz has 20 multiple choice questions and the allotted time is 30 minutes.

Chapter 2: Delinquency by the Numbers

Open Monday, September 9 through Sunday September 15.

- **Your Choice Discussion Forum due: Wednesday, September 11**

**Submit one posting and reply to the posting of another student to be considered "in attendance" for this week.*

- **Chapter 2 Written Assignment: Due Sunday, September 15**

- **Chapter 2 Focused Discussion: Due Sunday, September 15**

Chapter 2 Module Quiz: Saturday, Sunday, September 14 and 15.

- This quiz has 20 multiple choice questions and the allotted time is 30 minutes.
-

Chapter 3: Individual Theories of Delinquency

Open Monday, September 16 – Sunday, September 22

- **Your Choice Discussion Forum due: Wednesday, September 15**

**Submit one posting and reply to the posting of another student to be considered “in attendance” for this week.*

- **Chapter 3 Written Assignment: Due Sunday, September 22**
- **Chapter 3 Focused Discussion: Due Sunday, September 22**

Chapter 3 Module Quiz: Saturday, Sunday, September, 22 and 22.

- This quiz has 14 multiple choice questions and the allotted time is 20 minutes.
-

Chapter 4: Sociological/Developmental Theories of Delinquency

Open Monday, September 23 – Sunday, September 29

- **Your Choice Discussion Forum due: Wednesday, September 25**

**Submit one posting and reply to the posting of another student to be considered “in attendance” for this week.*

- **Chapter 4 Written Assignment: Due Sunday, September 29**
- **Chapter 4 Focused Discussion: Due Sunday, September 29**

Chapter 4 Module Quiz: Saturday, Sunday, September 28 and 29

- This quiz has 15 multiple choice questions and the allotted time is 20 minutes.
-

Chapter 5: Gender and Delinquency

Open Monday, September 30 – Sunday, October 6

- **Your Choice Discussion Forum due: October, Wednesday, October 2**
- **Submit one posting and reply to the posting of another student to be considered “in attendance” for this week.*

- **Chapter 5 Written Assignment: Due Sunday, October 6**
- **Chapter 5 Focused Discussion: Due Sunday, October 6**

Chapter 5 Module Quiz: Saturday, Sunday, 5 and October 6.

- This quiz has 14 multiple choice questions and the allotted time is 20 minutes.
-

Chapter 6: The Family and Delinquency

Open Monday, October 7 through Sunday, October 13

- **Your Choice Discussion Forum due: Wednesday, October 9**

**Submit one posting and reply to the posting of another student to be considered “in attendance” for this week.*

- **Chapter 6 Written Assignment: Due Sunday, October 13**
- **Chapter 6 Focused Discussion: Due Sunday, October 13**

Chapter 6 Module Quiz: Saturday, Sunday October 12 and 13.

- This quiz has 14 multiple choice questions and the allotted time is 20 minutes.
-

Chapter 7: Peers and Delinquency

Open Monday, October 14 through Sunday, October 20

- **Your Choice Discussion Forum due: Wednesday, October 16**

**Submit one posting and reply to the posting of another student to be considered “in attendance” for this week.*

- **Chapter 7 Written Assignment: Due Sunday, October 20**
- **Chapter 7 Focused Discussion: Due Sunday, October 20**

Chapter 7 Module Quiz: Saturday, Sunday, October 19 and 20.

- This quiz has 12 multiple choice questions and the allotted time is 20 minutes.
-

Chapter 8: Schools and Delinquency

Open Monday, October 21 through Sunday, October 27

- **Your Choice Discussion Forum due: Wednesday, October 23**

**Submit one posting and reply to the posting of another student to be considered “in attendance” for this week.*

- **Chapter 8 Written Assignment: Due Sunday, October 27**
- **Chapter 8 Focused Discussion: Due Sunday, October 27**

Chapter 8 Module Quiz: Saturday, Sunday October 26 and 27.

- This quiz has 15 multiple choice questions and the allotted time is 20 minutes.
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Chapter 9: Drug Use and Delinquency

Open Monday, October 28 through Sunday, November 3

- **Your Choice Discussion Forum due: Wednesday, October 30**

**Submit one posting and reply to the posting of another student to be considered “in attendance” for this week.*

- **Chapter 9 Written Assignment: Due Sunday, November 3**
- **Chapter 9 Focused Discussion: Due Sunday, November 3**

Chapter 9 Module Quiz: Saturday, Sunday, November 2 and 3.

- This quiz has 16 multiple choice questions and the allotted time is 20 minutes.

Chapter 10: Juvenile Police Process

Open Monday, November 4 through Sunday, November 10

- Your Choice Discussion Forum due: Wednesday, November 6
- **Submit one posting and reply to the posting of another student to be considered “in attendance” for this week.*
- Chapter 10 Written Assignment: Due Sunday, November 10
- Chapter 10 Focused Discussion: Due Sunday, November 10

Chapter 10 Module Quiz: Saturday, Sunday, November 9 and 10.

This quiz has 16 multiple choice questions and the allotted time is 16 minutes.

Chapter 11: Juvenile Court Process

Open Monday, November 11– Sunday, November 17

- Your Choice Discussion Forum due: Wednesday, November 13
- **Submit one posting and reply to the posting of another student to be considered “in attendance” for this week.*
- Chapter 11 Written Assignment: Due Sunday, November 17
- Chapter 11 Focused Discussion: Due Sunday, November 17

Chapter 11 Module Quiz: Friday, Saturday, Sunday, November 16 and 17 November

This quiz has 15 multiple choice questions and the allotted time is 15 minutes.

Chapter 12: Juvenile Corrections and Restoration

Open Monday, November 18 through Sunday, November 24

- Your Choice Discussion Forum due: Wednesday, Nov 20
- **Submit one posting and reply to the posting of another student to be considered “in attendance” for this week.*
- Chapter 12 Written Assignment: Due Sunday, November 24
- Chapter 12 Focused Discussion: Due Sunday, November 24

Chapter 12 Module Quiz: Saturday, Sunday November 23 and 24.

This quiz has 15 multiple choice questions and the allotted time is 15 minutes.

Thanksgiving Holiday November 25 – 30

Chapter 13: Other Issues for Juvenile Offenders

Open Monday, December 2 – Sunday, December 8

Your Choice Discussion Forum Posting on Wednesday, December 4

- **Submit one posting and reply to the posting of another student to be considered “in attendance” for this week.*

Chapter 13 Written Assignment: Due Sunday, December 8

Chapter 13 Focused Discussion: Due Sunday, December 8

There is no quiz for Chapter 13