

Clarendon College
Liberal Arts Division
History Department

1301 American History
Fall Semester 2024

Course Syllabus

Meeting Time: Fall Semester 2024

Meeting Place: Online via Moodle Rooms

Instructor: Mr. Brian Fuller

Office Hours: Please utilize the course messaging system.

Contact Information:

Email: brian.fuller@clarendoncollege.edu

Course Messages: This is the preferred and suggested method.

Course Description:

HIST 1301 United States History I

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Statement of Purpose:

This course partially satisfies the requirements for the state of Texas core curriculum requirements, and the requirements for the Associate Degree at Clarendon College.

Required Text:

<https://courses.lumenlearning.com/ushistory1os2xmaster/>

Methods of Instruction:

This course centers upon reading of the course text and other course materials. Since there is no face-to-face discussion or participation, it is imperative for the student to read and review course materials regularly and maintain a high level of self-involvement in the course.

Core Objectives

In accordance with recommendations from the Texas Higher Education Coordinating Board, all American History courses at Clarendon College will address the following core objectives:

- Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
 - This will be measured throughout the Module Discussions and Feature Exercises.
- Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
 - This will be measured throughout the Module Discussions.
- Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making
 - This will be measured throughout the Quizzes and Feature Activities.
- Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global.
 - This will be measured throughout the Quizzes and Feature Activities.

Learning Outcomes:

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.

 a. Assesses CT, COM, PR, and SR with a term paper 2.

 Analyze and interpret primary and secondary sources.

 a. Assesses CT with Feature Exercises.

3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

 a. Assesses CT, COM, PR, and SR with same term paper as LO 1.

Grading Policies:

The final semester grades will be figured as set in the current catalog:

90-100 = A 80-89 = B 70-79 = C 60-69 = D 59 or Below = F

Grades will be calculated as follows:

 Guided Reading (16) = 55% of final grade

Primary Source Exercise (16) = 30% of final grade
Chapter Discussions (16) = 10% of final grade
Term Paper (1) = 5% of final grade

- Guided Reading Exercise
 - Each exercise will consist of 2-4 questions. Please answer each question in 150-200 words.
- Primary Source Exercises
 - Please summarize and analyze one of the two documents found in the chapter. The summary of the document should be 30-50 words in length. The analysis should be 30-50 words in length and address things such as: Intent of the author, bias of the author, purpose of the document, use of the document for a researcher, and credibility of the document and author.
- Module Discussions
 - Please answer the provided question(s) which appear in the discussion forum. Then, reply to at least two of your classmates with regards to the answers they provided. These replies should be focused upon the accuracy and completeness of answers and provide insight into the original question and the topic at hand. Replies and initial posts should be 30-50 words in length and consist of substantially more than "I agree" or "Good Answer."
- Term Paper
 - Term Paper: A paper, 2-3 pages in length, will be written at some point throughout the semester. This paper will consist of choosing a historical event, summarizing and analyzing that event, arguing why it is important and then determining the personal and social responsibility associated with the event
- Final Exam: The "Final Exam" will be considered to be the last Module Quiz. This quiz will count the exact same as all the other quizzes. It will be available during the week of finals.

Checking Your Grades:

Go to the left hand side of the course screen and select Grades from the Settings block. Scroll down to the grade you wish to view. At the VERY bottom of the screen you will also find the current course average. Do not assume the current course average is correct. For instance, if you did not complete a graded activity, the course average will not calculate correctly until I replace those uncompleted activities with zeroes.

Class Participation and Attendance:

As stated earlier, class participation and attendance is required and expected. It is vital for the education of the student as well as the other students for each student to participate in class discussions and to be involved in the learning process.

Required Enrollment Verification Activity:

Students who fail to complete the Syllabus Agreement & Enrollment Verification Activity by the official census date may not be able to continue in the course. This could result in an F for the course and forfeiture of Financial Aid. The census date for this term can be found on the Academic Calendar located at the Inside CC link on Clarendon College's home page.

Online Attendance Policy

Weekly attendance is mandatory in all online courses. Specific activities will be identified each week or during each chapter that must be completed in order for students to be considered "in attendance." Failure to complete these assignments can result in forfeiture of Financial and failure of the class.

My Policy: For this course, I will submit an attendance report each Thursday morning. Students who are following the online attendance policy are marked "present." This status can be checked in your student portal. Students can be placed on academic probation or lose financial aid for chronic non-attendance.

Withdrawal: If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on our transcript instead. Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive a grade of "F" on your transcript. A student is permitted to drop a course if he/she obtains an official drop slip from the office and has the instructor sign the slip before the 12th class week.

Remember, a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6th course, he/she will no longer be able to withdraw from any classes.

Classroom Policies:

Classroom Conduct

Failure to comply with lawful direction of a classroom instructor is a disruption for all students enrolled in the class. Cheating violations include, but are not limited to: (1) obtaining an examination , classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination , classroom activity, laboratory exercise, or homework assignment before it is given; (3) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment ; (4) entering an office or

building to obtain unfair advantage; (5) taking an examination for another person; (6) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (7) altering grade records; (8) using any unauthorized form of electronic communication device during an examination, classroom activity, or laboratory exercise; (9) Plagiarism.

Plagiarism is the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person without proper credit. Disciplinary actions for cheating in a course are at the discretion of the individual instructor. The instructor of that course will file a report with the Vice-President of Student Services when a student is caught cheating in the course, whether it be a work-force or academic course. The report shall include the course, instructor, student's name, and the type of cheating involved. Students who are reported as cheating to the Vice-President of Student Services more than once shall be disciplined by the Vice-President of Student Services. The Vice-President of Student Services will notify all involved parties within fourteen days of any action taken.

American with Disabilities Act Statement:

Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Office of Student Services (806-874-3571 or 800-687-9737). We will work with you to make whatever accommodations we need to make.

Student Rights and Responsibilities

<http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>

Dropping a Course:

A student who is enrolled in a developmental course for TSI purposes may not drop his/her only developmental course unless the student completely withdraws from the college. A student may drop any other course with a grade of "W" any time after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar. The request for permission to drop a course is initiated by the student by procuring a drop form from the Office of Student Services. (Refer to other policies concerning this issue in the current college catalog online.)

Withdrawal from College:

When a student finds it necessary to withdraw from school before the end of the semester, he or she should obtain a withdrawal form from the Office of Student Services. Students may also withdraw from the college by sending a written request for such action to the Registrar's Office. The request must include the student's signature, the student's current address, social security number and course information details. Students who withdraw after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar will be assigned a grade of "W."

Student Expectations and Guidelines:

In addition to the previously stated expectations and guidelines, students are expected to adhere to the following:

- Students must routinely (4-5 times/week) log on to the course for updates and changes.
- Students are responsible for any technological requirements for utilizing an online class.
- Students will have some time based flexibility to complete assignments. However, it is vital for the success of the student that course be completed in an organized manner and not rushed through towards the end of the availability period of the assignment.
- Communication with the instructor is necessary if there are questions or concerns that arise during the semester.

Class Outline and Schedule

Chapter 1: The Americas, Europe and Africa before 1492

08/16/2023-08/30/2023 Module Quizzes**, Feature Exercises, & Module Discussions.

Chapter 2: Early Globalization: The Atlantic World, 1492-1650

08/16/2023-08/30/2023 Module Quizzes**, Feature Exercises, & Module Discussions.

Chapter 3: Creating New Social Orders: Colonial Societies, 1500-1700

08/30/2023-09/06/2023 Module Quizzes**, Feature Exercises, & Module Discussions.

Chapter 4: Rule Britannia! The English Empire, 1660-1763

09/06/2023-09/13/2023 Module Quizzes**, Feature Exercises, & Module Discussions.

Chapter 5: Imperial Reforms and Colonial Protests, 1763-1774

09/13/2023-09/20/2023 Module Quizzes**, Feature Exercises, & Module Discussions.

Chapter 6: America's War for Independence, 1775-1783

09/20/2023-09/27/2023 Module Quizzes**, Feature Exercises, & Module Discussions.

Chapter 7: Creating Republican Governments, 1776-1790

09/27/2023-10/04/2023 Module Quizzes**, Feature Exercises, & Module Discussions.

Chapter 8: Growing Pains: The New Republic, 1790-1820

10/04/2023-10/11/2023 Module Quizzes**, Feature Exercises, & Module Discussions.

Chapter 9: Industrial Transformation in the North, 1800-1850

10/11/2023-10/18/2023 Module Quizzes**, Feature Exercises, & Module Discussions.

Chapter 10: Jacksonian Democracy, 1820-1840

10/18/2023-10/25/2023 Module Quizzes**, Feature Exercises, & Module Discussions.

Chapter 11: A Nation on the Move: Westward Expansion, 1800-1860

10/25/2023-11/01/2023 Module Quizzes**, Feature Exercises, & Module Discussions.

Chapter 12: Cotton is King: The Antebellum South, 1800-1860

11/01/2023-11/08/2023 Module Quizzes**, Feature Exercises, & Module Discussions.

Chapter 13: Antebellum Idealism and Reform Impulses, 1820-1860

11/08/2023-11/15/2023 Module Quizzes**, Feature Exercises, & Module Discussions.

Chapter 14: Troubled Times: The Tumultuous 1850s

11/15/2023-11/29/2023 Module Quizzes**, Feature Exercises, & Module Discussions.

Chapter 15: The Civil War, 1860-1865

11/29/2023-12/06/2023 Module Quizzes**, Feature Exercises, & Module Discussions.

Designates assignments which will be used to determine weekly attendance. **Modules in red font share due dates.

Academic Integrity Policy Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense. Academic dishonesty violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) observing the work of another during an examination or providing answers to another during the course of an examination; (4) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment ; (5) entering an office, classroom, laboratory, or building to obtain unfair advantage; (6) taking an examination for another person; (7) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (8) altering grade records; (9) using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory exercise; and/or, (10) plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.) Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the associate dean, and/or dean. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty. Additionally, any student who reports him/herself in violation of this code before it is likely that another might consider this possibility will be understood as repentant and acting in good faith. Though the confession will not excuse the student for the violation, the confession will be considered and the violation should not result in suspension from school except in the most extreme cases.

While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Dean of Students. The Dean of Students will maintain a file on all violations. If a faculty member prefers to report the case directly to the Dean of Students, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported by the faculty member, in writing, to the Dean of Students. If the Dean of Students observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Dean is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Dean of Students is responsible for the timely notification (normally within two weeks) to all parties of an action taken. Students wishing to appeal a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Student Appeals and Grievance Procedure.