

Clarendon College
Liberal Arts Division
History Department

U.S. History 1301.103

Fall 2024

Course Syllabus

Course Introduction: The United States of America is a nation with a rich history and a grand vision: government of the people, by the people, for the people. The nation's struggle to achieve that goal is a dramatic story stretching over hundreds of years.

This course is an introductory course, surveying U.S. History chronologically from Discovery to the Civil War. **This course begins Monday, August 26 and goes through Thursday, December 5.**

It meets on Mondays, Wednesdays, & Fridays at 9:00 AM. The last day to drop with a "W" is November 14. **Finally, this course uses the Student Portal.** All necessary documents and grades are provided on the portal.

Course Parameters: A survey of the social, political, economic, cultural, and intellectual history of the United States from Discovery and Exploration to the Civil War. This course includes the study of the pre-Columbian era, colonial settlement, the American Revolution, early national development, slavery, sectionalism, and the Civil War. Themes that may be addressed include: discovery, American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and the creation of the federal government.

Instructor: Dr. Ken McIntosh (Call me Dr. Mac)

Instructor Information: Office: ADMN 108

Email: ken.mcintosh@clarendoncollege.edu I will make every effort to reply to your email message requests within 24 hours during weekdays (not weekends). Any email sent after noon Friday will be answered on the following Monday. You may also communicate with me during my office hours.

Office Hours: MWF 7:00 –9:00 am; T/TH 7:00 am - 9:30 am;

Textbook: The textbook for this course is U.S. History by P. Scott Corbett, Volker Janssen, et.al. Published by Open Stax. ISBN-13: 978-1-947172-08-1. Updated May 20, 2022. You can access the book at <https://openstax.org/details/books/us-history>. This textbook is free. Links to assigned chapters are in the document section of the Student Portal for this course. You can download a copy for yourself or you can purchase an inexpensive hardcopy from Amazon. You will find instructions for acquiring the book on the [Openstax](#) website.

Statement of Purpose: This course satisfies the requirements for the state of Texas core curriculum requirements, and the requirements for the Associate Degree at Clarendon College.

Methods of Instruction: This course centers upon class research, discussion and lecture. Communication is essential for the exchanging of ideas and a greater understanding of the content. Therefore, questions and feedback will be used in order to make a more complete learning environment. It is essential for the student to read the class assignments as a basis for the class. Historical documents and videos will also be a part of the instructional process.

Core Objectives: In accordance with recommendations from the Texas Higher Education Coordinating Board, all American History courses at Clarendon College will address the following core objectives:

- Critical Thinking Skills (CT) - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills (COM) - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Personal Responsibility (PR) - to include the ability to connect choices, actions and consequences to ethical decision-making
- Social Responsibility (SR) - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global

Learning Outcomes:

Upon successful completion of this course, students will: Create an argument through historical evidence utilizing a historical opinion Paper on an assigned topic. (CT & SR)

1. Analyze, interpret and use primary and secondary sources through semester paper. (CT)
2. Demonstrate acceptable knowledge of the various areas of study covered in the Units via quizzes and major exams. (PR)
3. Demonstrate communication skills through class participation, quizzes, emails and feedback. (COM & PR). Please be polite and maintain a professional tone in your writing.

COURSE EXPECTATIONS

Your grade will be calculated using weekly quizzes on Tuesdays, three exams, and a research project that focuses on the history of immigration.

This is a Face-to-Face course. You are expected to attend class. Attendance will be taken each class period and reported to the college. I have taught for thirty-five years and I can say with 100% certainty that students who cut class frequently do not do well in my courses. Attendance is so important that I operate with a “benefit of the doubt” rule. Absences are excused if I receive an email from either a coach or the Academic Dean that explains the reason for your absence. Without such emails, absences are unexcused.

Switching from F2F to Online

It is the policy of the Liberal Arts Division at Clarendon College that any student enrolled in a face-to-face Liberal Arts course must remain in the scheduled face-to-face course through the end of the semester unless the student chooses to drop the course. No student may choose to transition from face-to-face to remote or online. Extenuating circumstances that warrant a transition to online learning can override this policy if determined by the Vice President of Academic Affairs in consultation with the Division Chair and the course instructor. This transition will be communicated in writing to all parties: student, instructor, Division Chair, and Vice President of Academic Affairs.

If you want to make this switch you must do it by the Friday of the first week of school (8/30/2024).

Grievance/Appeals

If you have a dispute concerning your grade or policies in this class, it is the student's responsibility to contact the instructor to discuss the matter. Should things remain unresolved, please follow the procedures described in the Clarendon College Student Handbook or College Policy Manual.

Exams and Quizzes

Exams will consist of 33 Multiple-Choice questions and 10 T/F questions for extra credit. Quizzes happen weekly at the beginning of class on Mondays. Each quiz is worth up to 10 points. Any quiz after the 10th quiz will be extra credit points. (This means you can either miss 1 quiz or you have the opportunity for 10 Extra Credit points). Exams happen as scheduled. Each exam is worth 100 points. No one may take a quiz or an exam earlier than scheduled. The quizzes will be written identifications. You will find a description of how to write a history Identification and a sample of how the ID answers are graded in the document section of the Student Portal. You will have “extra credit” opportunities during the semester.

Attendance/Class Participation/Makeup Work:

- If the paper is not turned in by the scheduled deadline, you will receive a grade lower than scored; also assignments more than one week late will receive a 0.
- Missed quizzes due to an excused absence can be made up; quizzes missed because of an unexcused absence cannot be made up.
- This is a Face-to-Face course. You must take all exams in person with the class, including the last exam scheduled during Finals Week. **Do not go home early and expect to take the last exam online.** Those who miss the last exam will receive a 0 for that exam. Finals Week is December 9, 10 and 11. Virtually every student who makes an F in my courses either does not turn a paper in or skips the last exam (or both).
- Be sure to bring either your smartphone or laptop to class if you have one; also bring paper and pen for quizzes on Tuesdays and notes.

CALCULATING GRADES

Exam I	100 pts
Exam II	100 pts
Exam III	100 pts
Quizzes	100 pts
Paper	100 pts
Assignments	100 pts

A = 90% or greater (600 – 540 pts)

B = 89% to 80% (539 – 479 pts)

C = 79% to 70% (478 – 418 pts)

D = 69% to 60% (417 – 357 pts)

F = 59% or less (356 – 0 pts)

Withdrawal: If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a “W” on our transcript instead. Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive the grade you earn on your transcript. A student is permitted to drop a course if he/she obtains an official drop slip from the office and has the instructor sign the slip before the 12th class week.

Remember, a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6th course, he/she will no longer be able to withdraw from any classes. (Refer to other policies concerning this issue in the current college catalog online.)

American with Disabilities Act Statement: Clarendon College provides reasonable accommodations for persons with temporary or permanent disabilities. Should you require special accommodations, notify the Office of Student Services (806-874-3571 or 800- 6879737). I will work with you to make whatever accommodations we need to make.

Student Rights and Responsibilities

<http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>

Academic Integrity Policy

Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

Academic dishonesty violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) observing the work of another during an examination or providing answers to another during the course of an examination; (4) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment ; (5) entering an office, classroom, laboratory, or building to obtain unfair advantage; (6) taking an examination for another person; (7) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (8) altering grade records; (9) using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory exercise; and/or, (10) plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.)

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the associate vice president, and/or the vice president. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty. Additionally, any student who reports him/herself in violation of this code before it is likely that another might consider this possibility will be understood as repentant and acting in good faith. Though the confession will not excuse the student for the violation, the confession will be considered and the violation should not result in suspension from school except in the most extreme cases.

While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for

classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Vice President of Instruction. The Vice President of Instruction will maintain a file on all violations. If a faculty member prefers to report the case directly to the Vice President of Instruction, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported by the faculty member, in writing, to the Vice President of Instruction. If the Vice President of Instruction observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Vice President of Instruction is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Vice President of Instruction is responsible for the timely notification (normally within two weeks) to all parties of an action taken.

Students wishing to appeal a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Vice President of Student Services.

TENTATIVE COURSE SCHEDULE

The course schedule is subject to change. You will be notified in class if changes are made.

August 26 Orientation

UNIT I

Pre-Columbian America

Aug 28 -- September 6 Indigenous cultures and societies before Discovery

Assignment due: *Tell Me About You*

Colonization

September 9 – September 20 Spanish, French and English colonization efforts

Assignment: *What will be your position on paper & Why*

Due: 9/11/2024

Colonial America

September 23 – September 30

Slavery (Colonial & Antebellum)

EXAM I over UNIT I October 2

UNIT II

The American Revolution

October 4 – October 11

Assignment: *Paper Outline* **Due: 10/4/2024**

Forming a New Nation

October 16 – October 23

Early Republic

October 25 – November 1

EXAM II over UNIT II November 6

UNIT III

Age of Jackson

November 8 – 18

Assignment: *Citations & Bibliography* **due 11/13/2024**

The Road to Civil War

November 20 – December 5

The Semester Paper is due by December 2.

EXAM III over UNIT III **Date TBA**

Respect is expected for everyone involved in the learning process.

Because the following actions cause disruption in the classroom and therefore affect the ability of students to learn. **Disrespectful behaviors include:**

- **Arriving late to class.** After the first day, late arrivers will be locked out of class for that day.
- **Restroom breaks.** You are adults. You do not need to ask permission to go to the restroom. Do so quietly, with as little disruption as possible during class. Go to the restroom, then return quietly to resume class.
- **Using distracting electronic communication devices during class.** This includes cell phones, laptops, tablets, etc. for purposes that are not related to coursework. If you are using electronic devices in a manner that distracts you and/or your classmates, you will be asked to leave. No headphones, ear buds, etc. Be sure your phone is turned off. One grace interruption. After your phone goes off once, I will ask you to leave class over the rest of the semester each time your phone rings. If my phone goes off during class, everyone in class that day will receive 5 extra credit points. If you must leave class to answer a phone call, please do so quietly, take care of business, then return quietly.
- **Sleeping in class.** Falling asleep in class will get you special attention.
- **Talking in class about topics not class-related.** Class time is not the time to visit with your fellow classmates. If you do, I will ask you to leave the class.
- **Illness/Injuries.** All absences due to illness or injury must be verified by a coach or a Vice-President. Absences not verified are unexcused. If you must miss class to due an excused absence and you want to still take advantage of the class, I will allow you to Zoom the class. However, you must be visible and inter-active during the Zoom or you will be counted absent.
- **Exams.** No hats, caps, or head coverings of any kind, as well as electronic ear devices, will be allowed at any time during a testing period. This includes all students, male and female. If a head covering of any kind is worn during the testing period, the student be asked to remove the covering. If the student refuses to remove the covering, will not be allowed to finish the exam during the scheduled time and a grade of zero will be assigned to the material.