

## SYLLABUS

### CLARENDON COLLEGE Division of Liberal Arts

**Course Name:** HIST 1301, US History I

**Credit Hours:** 3

**Semester:** Fall 2024

**Instructor:** Mr. McLatchy

**Office Location:** Pampa Center, MKBC 206D

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#### **Office Hours:**

M: 10:30-11:30 am

TR: 10:30-11:00 am

T: 1:30-5:30 pm

R: 1:30-4:30 pm, 5:30- 6:00 pm, 8:50-9:20pm

#### **Course Description:**

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

#### **Statement of Purpose:**

This course partially satisfies the American History component of the core curriculum and is designed for transfer to a senior college or university.

#### **Required Instructional Materials:**

**Textbook:** Your textbook for this course is *U.S. History* from OpenStax. OpenStax can be accessed through the Student Portal under "Course Hyperlinks" (or directly at <https://openstax.org/details/books/us-history> ).

#### **Methods of Instruction:**

The class will consist primarily of traditional lecture and discussion.

#### **Core Objectives:**

Critical thinking skills (CT) – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Communication skills (COM) – to include effective written, oral, and visual communication

Social responsibility (SR) – to include intercultural competency and the ability to engage effectively in regional, national, and global communities

Personal responsibility (PR) – to include the ability to connect choices, actions and consequences to ethical decision-making

#### **Student Learning Outcomes:**

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence. (Assesses CT & COM with Writing Samples)
2. Analyze and interpret primary and secondary sources. (Assesses CT & COM with Writing Samples)
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history. (Assesses CT, COM, & PR with Opinion Paper)
4. Identify the rights and responsibilities of citizens. (Assesses SR with Political Participation Survey)

## **College Policies:**

**Grievance/Appeals** If you have a dispute concerning your grade or policies in this class, it is the student's responsibility to contact the instructor to discuss the matter. Should things remain unresolved, please follow the procedures described in the Clarendon College Student Handbook or College Policy Manual.

**Academic Integrity Policy** Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

Academic dishonesty violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) observing the work of another during an examination or providing answers to another during the course of an examination; (4) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment ; (5) entering an office, classroom, laboratory, or building to obtain unfair advantage; (6) taking an examination for another person; (7) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (8) altering grade records; (9) using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory exercise; and/or, (10) plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.)

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, and/or the Vice-President. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty. Additionally, any student who reports him/herself in violation of this code before it is likely that another might consider this possibility will be understood as repentant and acting in good faith. Though the confession will not excuse the student for the violation, the confession will be considered and the violation should not result in suspension from school except in the most extreme cases.

While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Vice President of Student Services. The Vice President of Student Services will maintain a file on all violations. If a faculty member prefers to report the case directly to the Vice President of Student Services, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported by the faculty member, in writing, to the Vice President of Student Services. If the Vice President of Student Services observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Dean is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Vice President of Student Services is responsible for the timely notification (normally within two weeks) to all parties of an action taken.

Students wishing to appeal a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Student Appeals and Grievance Procedure.

**Withdrawing from (Dropping) the Course** If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on your transcript instead. (The last day to drop a course is available on the Academic Calendar, located at the Student link on the Clarendon College website.) Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive whatever grade you have earned.

Whether to drop a class or not requires a lot of thought. According to Texas state law a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses

throughout their entire undergraduate career. After the 6th dropped class, he/she will no longer be able to withdraw from any classes.

### **Accommodation Statement**

#### **REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT:**

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, any student who feels that he or she may need any special assistance or accommodation because of an impairment or disabling condition should contact the Associate Dean of Enrollment Services at 806-874-4837 / [janean.reish@clarendoncollege.edu](mailto:janean.reish@clarendoncollege.edu) or visit the Clarendon campus at Clarendon College. It is the policy of Clarendon College to provide reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to contact the Associate Dean of Enrollment Services.

### **Nondiscrimination Policy**

Clarendon College, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status.

It is the policy of Clarendon College not to discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation. Harassment of a student in class, i.e., a pattern of behavior directed against a particular student with the intent of humiliating or intimidating that student will not be tolerated. The mere expression of one's ideas is not harassment and is fully protected by academic freedom, but personal harassment of individual students is not permitted.

**Student Rights and Responsibilities** Student Rights and Responsibilities are listed on the College website at: <http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>

It is the policy of the Liberal Arts Division at Clarendon College that any student enrolled in a face-to-face Liberal Arts course must remain in the scheduled face-to-face course through the end of the semester unless the student chooses to drop the course. No student may choose to transition from face-to-face to remote or online. Extenuating circumstances that warrant a transition to online learning can override this policy if determined by the Vice President of Academic Affairs in consultation with the Division Chair and the course instructor. This transition will be communicated in writing to all parties: student, instructor, Division Chair, and Vice President of Academic Affairs.

### **Personal Policies:**

- **Do not leave class before class is over**
- **Do not disrupt class**
- **Do not use foul language**
- **Respect others (instructor and other students)**

### **Attendance Policy:**

Students are expected to attend class. There will be three percentage points deducted from the student's participation grade for each absence.

### **Grading Policies:**

The final semester grades will be figured as set in the current catalog:

90 to 100 = A      80 to 89 = B      70 to 79 = C      60 to 69 = D      Below 60 = F

A student's final grade will be made available through Student Portal at Clarendon College's website.

Your final grade will be determined as follows:

- Participation: 5%
- Assignments: 10% (Opinion Paper and Political Participation Survey)
- Unit Exams: 60% (There will be three multiple-choice unit exams)
- Final Exam: 25% (multiple-choice)

**Tentative Course Outline:**

Week 1: Native Americans, Explorers, and Conquistadors  
Week 2-3: Spanish Settlements and French in the New World  
Week 4-5: English Colonies (Jamestown, New England, Middle Colonies and Southern Colonies)  
Week 6: European Conflict and the French and Indian War  
Week 7-8: Problems with Great Britain and the War of Independence  
Week 9: Articles of Confederation and the US Constitution  
Week 10: Birth of Political Parties  
Week 11: War of 1812  
Week 12: Western Expansion  
Week 13: Texas Republic and the Mexican War  
Week 14: Slavery Issue and Legislation Leading to the Civil War  
Week 15: Civil War and Reconstruction  
Week 16: Final Exam (Unit 3 test)

**Tentative Course Schedule:**

Oct. 1 (Tuesday): Opinion Paper due  
Oct. 8 (Tuesday): Test, Unit 1  
Nov. 5 (Tuesday): Political Participation Survey due  
Nov. 5 (Tuesday): Test, Unit 2  
Nov. 28 (Thursday): Thanksgiving Holiday (No class)  
Dec. 3 (Tuesday): Test, Unit 3  
Dec. 10 (Tuesday): Final Exam