

Clarendon College
Division of Liberal Arts
Sociology 1301
(3 credit hours)
Syllabus Fall 2024

Instructor: Mrs. Linda Comer
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Course Description

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

Statement of Purpose

This course satisfies the Behavioral Sciences requirement of the core curriculum. It also partially satisfies the requirements for Psychology majors and is fully transferable to a senior college or University.

Required Instructional Materials

OnlineTextbook: *Introduction to Sociology* Rice University. 3 Jun. 2021. openstax.org/details/books/introduction-sociology-3e

Fall 2024 Calendar of Important Dates:

Classes begin Monday, August 26
Last Day to Register and/or Add/Drop Thursday, August 29
Labor Day Monday, Sept. 2
Columbus Day Monday, Oct. 14
Last Day to Drop with a "W" Thursday, Nov. 14
Thanksgiving Holidays Wed- Friday Nov 27-29
Final Exams Mon-Wed, Dec 9-11
Final Grades due @ 2:00 PM Thursday, Dec. 12

Student Requirements: Submitting Assignments

Students will submit assignment to me via Classroom. All assignments are due at the scheduled time, and no late work will be accepted.

All papers should be typed using Times New Roman (or regular font) size 12 font in MLA format. Regardless of subject matter, college work must be well-written. Grammar, spelling, and punctuation do matter!

Class Policies: All make-up work due to absences is the responsibility of the student. Incomplete or missing work will have a detrimental affect on a student's final grade.

Methods of Instructions: All of the following will be used in the course as a method of instruction:

Lecture- discussion	Assigned reading from texts
Guided collaborative learning	Media Assisted Instruction
Research projects	

Course Objectives:

Critical thinking skills –to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Communication skills –to include effective written, oral, and visual communication

Empirical and quantitative skills—to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

Social responsibility – to include intercultural competency, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Learning Outcomes

Upon successful completion of this course, students will:

1. Compare and contrast the basic theoretical perspectives of sociology. (Assesses CT and COM with writing assignments and/or embedded questions in chapter tests.)
2. Identify the various methodological approaches to the collection and analysis of data in sociology. (Assessed with embedded questions in chapter tests and/or writing assignments.)
3. Describe key concepts in sociology. (Assesses CT and COM with writing assignments.)
4. Describe the empirical findings of various subfields of sociology. (Assesses EQS and COM with embedded questions in chapter tests and/or writing assignments.)
5. Explain the complex links between individual experiences and broader institutional forces. (Assesses CT, COM, EQS, and SR with the critical thinking assignment.)

Grading Policies:

90 to 100 = A	80 to 89 = B
70 to 79 = C	60 to 69 = D
Below 59 = F	

The final semester grades will be figured as set in the current catalog:

Tests and Major Assignments	50% of each 6-weeks grade
Daily work	30% of 6 weeks grade
Participation	20% of 6 weeks grade

College Policies

Academic Integrity Policy

Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

Academic dishonesty violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) observing the work of another during an examination or providing answers to another during the course of an examination; (4) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment; (5) entering an office, classroom, laboratory, or building to obtain unfair advantage; (6) taking an examination for another person; (7) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (8) altering grade records; (9) using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory exercise; and/or, (10) plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.)

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the associate dean, and/or dean. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty. Additionally, any student who reports him/herself in violation of this code before it is likely that another might consider this possibility will be understood as repentant and acting in good faith. Though the confession will not excuse the student for the violation, the confession will be considered and the violation should not result in suspension from school except in the most extreme cases.

While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Dean of Students. The Dean of Students will maintain a file on all violations. If a faculty member prefers to report the case directly to the Dean of Students, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported by the faculty member, in writing, to the Dean of Students. If the Dean of Students observes any trends in student behavior which involve more

than one violation or act of academic dishonesty, the Dean is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Dean of Students is responsible for the timely notification (normally within two weeks) to all parties of an action taken.

Students wishing to appeal a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Student Appeals and Grievance Procedure.

Student Rights and Responsibilities

Student Rights and Responsibilities: Student Rights and Responsibilities are listed on the College website at: <http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>.

Grievance/Appeals

If you have a dispute concerning your grade or policies in this class, it is the student's responsibility to contact the instructor to discuss the matter. Should things remain unresolved, please follow the procedures described in the Clarendon College Student Handbook or College Policy Manual.

Withdrawing from (Dropping) the Course

If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on your transcript instead. (The last day to drop a course is available on the Academic Calendar, located at the Student link on the Clarendon College website.) Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive whatever grade you have earned.

Whether to drop a class or not requires a lot of thought. According to Texas state law a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6th dropped class, he/she will no longer be able to withdraw from any classes.

Accommodations Statement

REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT:

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, any student who feels that he or she may need any special assistance or accommodation because of an impairment or disabling condition should contact the Associate Dean of Enrollment Services at 806-874-4837 / janean.reish@clarendoncollege.edu or visit the Clarendon campus at Clarendon College. It is the policy of Clarendon College to provide reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to contact the Associate Dean of Enrollment Services.

Nondiscrimination Policy

Clarendon College, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status.

It is the policy of Clarendon College not to discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation. Harassment of a student in class, i.e., a pattern of behavior directed against a particular student with the intent of humiliating or intimidating that student will not be tolerated. The mere expression of one's ideas is not harassment and is fully protected by academic freedom, but personal harassment of individual students is not permitted.

Tentative Course Outline:

Week 1: August 14-16

Chapter 1- Introduction to Sociology

Assignment: Coat of Arms

Week 2: August 19-23

Chapter 2: Sociological Research Research

Assignment: Sociologists PP

Research Proposal

Week 3: August 26-30

Chapter 3- Culture

Assignment: Time Capsule

World Culture PP

Labor Day, Sept 2

Week 4: September 2-6

Chapter 4- Society and Social Interaction

Assignment: Types of Societies

Week 5: Sept Sept 9-13

Chapter 5- Chapter 5: Socialization

Assignment: Socialization Agents

Exam #1 Thurs. Sept. 12

Week 6: Sept 16-20

Chapter 6: Groups and Organizations

Assignment: Groups Chart

Week 7: September 23-27

Chapter 7- Deviance, Crime and Social Control

Assignment: Crime PP

Week 8: Sept 30-Oct. 4

Chapter 8- Social Stratification in U.S.

Assignment: Classes

Week 9: Oct 7-13

Chapter 9: Race and Ethnicity

Assignment: Minority Groups PP

Week 10: Oct 14-18

Chapter 14: Marriage and Family

Assignment: Family PP

Week 11: :Oct 21-25

Chapter 11- Chapter 15: Religion

Assignment: Major World Religions

Week 12: Oct 28- Nov 1

Chapter 16: Education

Assignment: Perfect School

Week 13: Nov 4-8

Chapter 17: Political and Economic

Assignment: Economics Reading

Exam #2 Thurs Nov 7

Week 14: Nov 11-15

Chapter 13 Aging and Health

Assignment: Terms

Week 15: Nov 18-22

Chapter 21- Social Movements

Assignment: Movement Analysis

Thanksgiving Break Nov 27-29

Week 16- Nov 25 -Dec 6

Chapter 20- Population, Urbanization, Environment

Final Exam- Monday Dec 9

Note: This is a tentative outline planned for this course, and it may be changed at any time at my discretion. You will be notified in advance of any changes.