

Spring 2025

Clarendon College – Clarendon campus

Division of Liberal Arts

History Department

Course Schedule Information: 1302.103 Tue/Thur 11:00 – 12:15 Admin 106

Instructor: Dr. Ken McIntosh (You can call me Dr. Mac)

Office: Admin 108

Office Hours: M, W, F 6:45 am – 8:45 am; T/TH 6:45 am – 9:15 am

Email: ken.mcintosh@clarendoncollege.edu I will reply to your email message requests within 24 hours during weekdays (not weekends). Any email sent after 12:00 noon on Fridays may not be answered until the following Monday.

Instructor Information: If you want to meet with me, either drop by the office during office hours and I will either meet with you then or make an appointment to meet with you, or contact me using my Clarendon College email.

Course Parameters: This course is a survey of U.S. History from Reconstruction through the Cold War. The last day to drop with a “W” is Thursday, April 10. All scores and grades will be provided through the Student Portal and not through LMS Moodle.

Required Text: Corbett, P. Scott; Janssen, Volker, et.al. *U.S. History*, last updated July 6, 2023. Published by Open Stax. ISBN-13: 978-1-947172-08-1. The textbook is free. You will find assigned chapters in hyperlinks in the portal. You may download a copy for yourself; or you can purchase an inexpensive hardcopy from Amazon; or I there is a hardcopy reserved for student use in the college library. Links for appropriate chapters will be provided in the Student Portal under Hyperlinks.

Course Description: This course is a survey of U.S. History from Reconstruction to the Modern Civil Rights movement. It covers basic facts, concepts, and themes concentrating on the rich ethnic diversity of the American experience. In general, students will learn and understand the connections between the social, economic, religious, and political developments from the Reconstruction Era after the Civil War through the Civil Rights Movement. It is a lecture, discussion, reading and writing course with the expectation that students will participate by engaging the professor via discussion topics of interest.

Statement of Purpose: This course partially satisfies the requirements for the state of Texas core curriculum requirements, and the requirements for the Associate Degree of Clarendon College.

Course Objectives: In accordance with the recommendations from the Texas Higher Education Coordinating Board, all history courses at Clarendon College will address the following core objectives:

- ***Critical Thinking Skills*** – to include creative thinking, innovation, inquiry, and analysis, and evaluation of information learned. (CT)
- ***Communication Skills*** – to include effective development, interpretation, and expression of ideas through written, oral and visual communication. (CS)
- ***Personal Responsibility*** – to include the ability to connect choices, actions and consequences to ethical decision making. (PR)
- ***Social Responsibility*** – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global issues. (SR)

Learning Outcomes: Upon successful completion of this course, students will:

1. Create an argument through a movie review that compares and contrasts what is accurate historically and what is “Hollywood” created. (CT) (CS) (PR) (SR)
2. Demonstrate acceptable knowledge of the various Unit topics via weekly quizzes, major exams. (CT) (CS)

Attendance: Attendance will be recorded each class period. Excused absences must be confirmed by an email message from a coach or from the Academic Dean.

- Weekly quizzes will happen first thing on Tuesday mornings.
- The Final Exam MUST be taken as scheduled. There is no Make-Up of the Final Exam.

Course Expectations: You may expect a response time of 24 hours or less for replies to emails on weekdays. It will take me up to two weeks to grade papers. You are expected to take responsibility for developing a classroom environment that is conducive to learning. Please be polite and professional in the tone of your emails. The Research paper must be in your own words. Any copy/paste of Wikipedia, other internet articles, or AI bots will earn a “0” for the assignment.

Grade: The grade for this course will be earned through performance on quizzes, exams, discussions and a researched history movie review. The discussions will be due at the start of class each Monday, and the quizzes will happen at the start of class on Tuesdays.

Points will be used for the grade scale as follows:

EXAM I	100 pts
EXAM II	100 pts
EXAM III	100 pts
Quizzes	100 pts
Paper	100 pts.

A	100 – 90%	500 -- 450
B	89 – 80%	449 – 400
C	79 – 70%	399 – 350
D	69 – 60%	349 – 300
F	59 -- 0%	299 -- 0

Deadlines and Make-up work: The only assignment that cannot be made-up is the Final Exam. Exam III must be taken as scheduled. Make-ups require an email from your coach or the academic dean explaining the reason for you to miss the test. Only program activities and serious illness qualify for make-ups. Papers submitted after the deadline will receive one grade level lower than earned.

Withdrawal: If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a “W” on our transcript instead. Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive a grade of “F” on your transcript. A student is permitted to drop a course if he/she obtains an official drop slip from the office and has the instructor sign the slip before the 12th class week. Remember, a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6th course, he/she will no longer be able to withdraw from any classes.

The last day to drop a Class with a “W” this spring is Thursday, April 10.

Accommodation Statement

REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT:

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, any student who feels that he or she may need any special assistance or accommodation because of an impairment or disabling condition should contact the Associate Dean of Enrollment Services at 806-874-4837 / janean.reish@clarendoncollege.edu or visit the Clarendon campus at Clarendon College. It is the policy of Clarendon College to provide

reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to contact the Associate Dean of Enrollment Services.

Nondiscrimination Policy

Clarendon College, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status. It is the policy of Clarendon College not to discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation. Harassment of a student in class, i.e., a pattern of behavior directed against a particular student with the intent of humiliating or intimidating that student will not be tolerated. The mere expression of one's ideas is not harassment and is fully protected by academic freedom, but personal harassment of individual students is not permitted.

Student Rights and Responsibilities

<http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>

Academic Integrity Policy

Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

Academic dishonesty violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) observing the work of another during an examination or providing answers to another during the course of an examination; (4) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment; (5) entering an office, classroom, laboratory, or building to obtain unfair advantage; (6) taking an examination for another person; (7) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (8) altering grade records; (9) using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory exercise; and/or, (10) plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.)

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the associate vice president, and/or the vice president. Any student with knowledge of a violation who fails to report it shall him/herself be in

violation and shall be considered to have committed an act of academic dishonesty. Additionally, any student who reports him/herself in violation of this code before it is likely that another might consider this possibility will be understood as repentant and acting in good faith.

Though the confession will not excuse the student for the violation, the confession will be considered and the violation should not result in suspension from school except in the most extreme cases.

While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Vice President of Instruction. The Vice President of Instruction will maintain a file on all violations. If a faculty member prefers to report the case directly to the Vice President of Instruction, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported by the faculty member, in writing, to the Vice President of Instruction. If the Vice President of Instruction observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Vice President of Instruction is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Vice President of Instruction is responsible for the timely notification (normally within two weeks) to all parties of an action taken.

Grievance/Appeals: Grade disputes start with the professor. You have a right to ask how the professor reach the assigned grade. Students wishing to appeal a grade or a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Vice President of Student Services. The process starts with the student contacting the instructor to discuss the matter. If things remain unresolved, then follow the procedures described in the CC Student Handbook or College Policy Manual. Scholastic dishonest includes: cheating, collusion, and plagiarism.

CLASSROOM DECORUM

- 1) Turn off cell phones and beepers during class. Your phone goes off during class and you lose 5 pts; my phone goes off during class and you receive 5 extra credit points.
- 2) Grant respect to each other and to the instructor and respect shall be shown to you.
- 3) No unrelated reading/study during class.

- 4) Absolutely no form of any communication device (cell phone, PDA, laptop, carrier pigeon, or any other imaginable device) will be allowed during exams. Seeing a student using a device during the exam will result in the instructor removing the exam from the student, ask the student to leave the room and assign a grade of zero to the material.
- 5) No material other than the exam and writing utensil will be allowed on the student's desk during an exam unless approved by the instructor.
- 6) No hats, caps, or head coverings of any kind will be allowed at any time during a testing period. This includes all students, male and female. If a head covering of any kind is worn during the testing period, the student will be asked to remove the object. If the student refuses to remove the covering or cannot remove the covering and return to the class and finish the exam during the scheduled time, a grade of zero will be assigned to the material.
- 7) Please keep restroom breaks and other interruptions to a bare minimum.
- 8) Please notice the emergency evacuation map and be cognizant of what steps to take in case of emergency (fire, tornado, etc.).
- 9) No Sleeping in class. Falling asleep results in special attention from the professor.
- 10) Be on time. 1 grace tardy, then afterwards locked out of class each time.

Course Schedule

Disclaimer: College level courses may include controversial, sensitive, and/or adult material. Students are expected to have the readiness for college-level rigor and content. This course may be amended by the professor when necessary.

UNIT I

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| Week 1 | January 21 – 23
Orientation |
| Week 2 | January 28 – January 30
Reconstruction & the Rise of Segregation
Chapter 16 |
| Week 3 | February 4 – February 6
Class of Cultures
Chapter 17 |
| Week 4 | February 11 – 13
Settling the Frontier
Chapter 17 |
| Week 5 | February 18– February 20
Rise of Industry
Chapter 18 |
| Week 6 | February 25 – February 27
The Gilded Age
Chapter 20 |
| Week 7 | March 4 – March 6
EXAM I Tuesday, March 4 |

UNIT II

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| | War with Spain
Chapter 22 |
| Week 8 | March 11 – March 13
The Progressive Era
Chapter 21 |
| SPRING BREAK | March 17 – March 21 |

Week 10	March 25 – March 27 World War I Chapter 23
Week 11	April 1– April 3 EXAM II Thursday, April 3 Volunteer Service Day – April 2 (No class)
UNIT III	The Roaring 1920s Chapter 24
Week 12	April 8 – 10 The Great Depression Chapter 25
Week 13	April 15 – 17 The New Deal Chapter 26 Holiday – Friday, April 18 (No class)
Week 14	April 22—24 World War II Chapter 27 Paper is due Thursday, April 24
Week 15	April 29 – May 1 The Cold War Chapter 28
Week 16	May 6 – May 8 Origins of the Civil Rights Movement Chapter 28 & 29
Week 17	May 12 – May 14 EXAM III TBA