

Western Civilization II

Spring 2025

Clarendon College – Clarendon campus

Division of Liberal Arts

History Department

Course Schedule Information: 2312.901 &.921 M,W,F 11:00 – 11:55 Admin 104

Instructor: Dr. Ken McIntosh (You can call me Dr. Mac)

Office: Admin 108

Office Hours: M, W, F 6:45 am – 8:45 am; T/TH 6:45 am – 9:15 am

Email: ken.mcintosh@clarendoncollege.edu I will reply to your email message requests within 24 hours during weekdays (not weekends). Any email sent after 12:00 noon on Fridays may not be answered until the following Monday.

Instructor Information: If you want to meet with me, either drop by the office during office hours and I will either meet with you then or make an appointment to meet with you, or you contact me using my Clarendon College email.

Course Parameters: This course covers the ascent of European history from the early Middle Ages through the rise of fascism. The last day to drop with a “W” is Thursday, April 10. All scores and grades will be provided through the Student Portal and not through LMS Moodle.

Course Textbook: This course is covered in the OER Textbook: *Western Civilization: A Concise History*, by Christopher Brooks. Publisher: Portland Community College. Last Update: 2020. Links to appropriate chapters will be provided in the Student Portal under Hyperlinks. <https://pressbooks.nsc.ca/worldhistory/>

Statement of Purpose: This course satisfies the requirements of the state of Texas core curriculum requirements, and the requirements for the Associate Degree at Clarendon College.

Learning Outcomes: Successful completion of this course will include students:

- Writing a 1,000 word historical movie review.
- Demonstrating knowledge of the various Units of study via weekly quizzes and three major exams.
- Demonstrating communication skills through emails and extra credit opportunities.

Course Objectives: In accordance with recommendations from the Texas Higher Education Coordinating Board, all American history courses at Clarendon College will address the following core objectives:

- Critical Thinking (CT) – to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
- Communication Skills (COM) – to include effective development, interpretation, and expression of idea through written, oral and visual communication.
- Personal Responsibility (PR) – to include the ability to connect choices, actions and consequences to decision making.
- Social Responsibility (SR) – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global issues.

Grade: Your grade for this course will be calculated as follows:

Unit I Exam	100 pts
Unit II Exam	100 pts
Unit III Exam	100 pts
Paper	100 pts
Weekly quizzes	100 pts

TOTAL POINTS FOR THE SEMESTER = 500 POINTS

A = 500 to 450 pts
B = 449 to 400 pts
C = 399 to 350 pts
D = 349 to 300 pts
F = 299 to 0 pts

Attendance and scores will be kept in a gradebook and recorded in the Student Portal.

Attendance/Makeup Work:

- Attendance will be recorded each class period.
- Excused absences occur via written messages from a coach or from the Academic Dean. Quizzes and Exams missed due to an excused absence can be made up. It is the responsibility of the student to arrange the day/time for the make up with the professor.
- The Final Exam (Unit III Exam) cannot be made up. It must be taken as scheduled. This is a F2F course, which means all exams will be given in class. You cannot switch to online midway through the semester and you cannot take the exam online

away from the college. Finals Week is May 5-7. Be sure to arrange your travel plans after you have taken all your exams that week, including this exam.

- Any paper turned in after the deadline due date will earn one grade lower than scored.

Withdrawal: If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a “W” on our transcript instead. Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive a grade of “F” on your transcript. A student is permitted to drop a course if he/she obtains an official drop slip from the office and has the instructor sign the slip before the 12th class week. Remember, a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6th course, he/she will no longer be able to withdraw from any classes.

The last day to drop a Class with a “W” this spring is Thursday, April 10.

Accommodation Statement

REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT:

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, any student who feels that he or she may need any special assistance or accommodation because of an impairment or disabling condition should contact the Associate Dean of Enrollment Services at 806-874-4837 / janean.reish@clarendoncollege.edu or visit the Clarendon campus at Clarendon College. It is the policy of Clarendon College to provide reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to contact the Associate Dean of Enrollment Services.

Nondiscrimination Policy

Clarendon College, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status. It is the policy of Clarendon College not to discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation. Harassment of a student in class, i.e., a pattern of behavior directed against a particular student with the intent of humiliating or intimidating that student will not be tolerated. The mere expression of one's ideas is not harassment and is fully protected by academic freedom, but personal harassment of individual students is not permitted.

Student Rights and Responsibilities

<http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>

Academic Integrity Policy: Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

Academic dishonesty violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) observing the work of another during an examination or providing answers to another during the course of an examination; (4) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment; (5) entering an office, classroom, laboratory, or building to obtain unfair advantage; (6) taking an examination for another person; (7) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (8) altering grade records; (9) using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory exercise; and/or, (10) plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.)

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the associate vice president, and/or the vice president. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty. Additionally, any student who reports him/herself in violation of this code before it is likely that another might consider this possibility will be understood as repentant and acting in good faith. Though the confession will not excuse the student for the violation, the confession will be considered and the violation should not result in suspension from school except in the most extreme cases.

While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Vice President of Instruction. The Vice President of Instruction will maintain a file on all violations. If a faculty member prefers to report the case directly to the Vice President of

Instruction, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported by the faculty member, in writing, to the Vice President of Instruction. If the Vice President of Instruction observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Vice President of Instruction is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Vice President of Instruction is responsible for the timely notification (normally within two weeks) to all parties of an action taken.

Grievance/Appeals: Grade disputes start with the professor. You have a right to ask how the professor reach the assigned grade. Students wishing to appeal a grade or a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Vice President of Student Services. The process starts with the student contacting the instructor to discuss the matter. If things remain unresolved, then follow the procedures described in the CC Student Handbook or College Policy Manual. Scholastic dishonest includes: cheating, collusion, and plagiarism.

CLASSROOM DECORUM

- 1) Turn off cell phones and beepers during class. Your phone goes off during class and you lose 5 pts; my phone goes off during class and you receive 5 extra credit points.
- 2) Grant respect to each other and to the instructor and respect shall be shown to you.
- 3) No unrelated reading/study during class.
- 4) Absolutely no form of any communication device (cell phone, PDA, laptop, carrier pigeon, or any other imaginable device) will be allowed during exams. Seeing a student using a device during the exam will result in the instructor removing the exam from the student, ask the student to leave the room and assign a grade of zero to the material.
- 5) No material other than the exam and writing utensil will be allowed on the student's desk during an exam unless approved by the instructor.
- 6) No hats, caps, or head coverings of any kind will be allowed at any time during a testing period. This includes all students, male and female. If a head covering of any kind is worn during the testing period, the student will be asked to remove the object. If the student refuses to remove the covering or cannot remove the covering and return to the class and finish the exam during the scheduled time, a grade of zero will be assigned to the material.
- 7) Please keep restroom breaks and other interruptions to a bare minimum.
- 8) Please notice the emergency evacuation map and be cognizant of what steps to take in case of emergency (fire, tornado, etc.).
- 9) No Sleeping in class. Falling asleep results in special attention from the professor.
- 10) Be on time. 1 grace tardy, then afterwards locked out of class each time.

Tentative Course Schedule

The course schedule is subject to change. You will be notified when changes are made.

UNIT I

Week 1 January 22 – January 24

- Orientation

Week 2 January 27 – January 31

- The High Middle Ages – Section II, Chpt. 1
- Quiz 1 -- 1/29

Week 3 February 3 – February 7

- The Crises of the Middle Ages – Section II, Chpt 2
- Quiz 2 – 2/5

Week 4 February 10 – 14

- The Reformation – Chpt. 6
- Quiz 3 – 2/12

Week 5 February 17 – 21

- The Renaissance – Chpt. 3
- Quiz 4 – 2/19

Week 6 February 24 – 28

- Catch up class period
- **UNIT I EXAM – 2/26**
- Start UNIT II – The Scientific Revolution – Chpt. 10

UNIT II

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| Week 7 | March 3 – March 7 |
| | <ul style="list-style-type: none">▪ The Scientific Revolution▪ Quiz 5 – 3/5 |
| Week 8 | March 10 – March 14 |
| | <ul style="list-style-type: none">▪ The Enlightenment – Chpt. 11▪ Quiz 6 – 3/12 |
| Week 9 | Spring Break (3/15 – 3/23) |
| Week 10 | March 24 – March 28 |
| | <ul style="list-style-type: none">▪ Catch up class – 3/24▪ UNIT II EXAM – 3/26▪ Absolutism – Chpt. 8 |
| Week 11 | March 31 – April 4 |
| | <ul style="list-style-type: none">▪ Absolutism▪ NO CLASS ON 4/2 – Bulldog Service Day▪ Quiz 7 – 4/4 |
| Week 12 | April 7 – April 11 |
| | <ul style="list-style-type: none">▪ Brinton's Theory of Revolution▪ Quiz 8 – 4/9▪ The French Revolution – Chpt. 13 |
| Week 13 | April 14 – April 18 |
| | <ul style="list-style-type: none">▪ The French Revolution continued▪ Quiz 9 – 4/16▪ Revolutions of 1848 – Section III, Chpt. 4 |

Week 14 April 21 – April 25

- Russian Revolution – Section III, Chpt. 8
- Quiz 10 – 4/23
- Paper Due – 4/25

Week 15 April 28 – May 2

- Rise of Fascism in Europe – Section III, Chpt. 9
- Quiz 11 – 4/30

Week 16 May 5 – May 9

- Holocaust – Section III, Chpt 11
- Quiz 12 – 5/7

Week 17 May 12 – May 14

UNIT III EXAM TBA