

BIOL 1307: Biology for Science Majors II

## Lecture: 3 Semester Credit Hours

BIOL 1307.585 Monday 08:00am – 11:00am

# BIOI 1107: Biology for Science Majors II Lab

## Lab: 1 Semester Credit Hours

BIOL 1107.585 Monday 12:00  
CLARENDON COLLEGE  
Division of Science and Health  
Course Syllabus  
Spring 2026

**Instructor:** Dr. Edward Caraway

**Office:** MKRC 107

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**Mailing Address:** Clarendon College, P.O. Box 968, Clarendon, TX 79226

Tuesday, Wednesday, & Thursday 3:30pm – 5:00pm

Other office hours by appointment.

**Course Description:** The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals.

**Statement of Purpose:** Biology II partially satisfies the requirements for the Associates Degree at Clarendon College and is designed for transfer to a senior college.

**Required Texts:** Biology 2e from OpenStax, Print ISBN 1947172514, Digital ISBN 1947172522, [www.openstax.org/details/books/biology-2e](http://www.openstax.org/details/books/biology-2e)

Class lectures will be based on the book chapters, but not all of the material in the text will be covered in class. **You are, nevertheless, responsible for reading the text.** Further, supplemental material may be presented that is not in the book, and thus it is essential that you attend the class regularly.

**Supplies:** Textbook, 3 ring binder, scantrons, pencils, & vinyl or latex gloves.

**Student Rights and Responsibilities:** Student Rights and Responsibilities are listed on the College website at:

<http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>

**Methods of Instruction:** This course will utilize lecture/discussion, audio-visual materials, and individualized lab instruction.

In accordance with recommendations from the Texas Higher Education Coordinating Board, all life and physical science courses at Clarendon College will address the following core objectives:

- **Critical Thinking Skills** – including creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- **Communication Skills** – including effective written, oral, and visual communication.
- **Empirical and Quantitative Skills** – including application of scientific and mathematical concepts.
- **Teamwork** – including the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

**Student Learning Outcomes:** Upon successful completion of Biology II, the student should demonstrate these core objectives by being able to...

**Critical Thinking Skills**

- Identify the major phyla of life with an emphasis on animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.
- Compare different sexual and asexual life cycles noting their adaptive advantages.

**Communication Skills**

- Describe phylogenetic relationships and classification schemes.
- Describe basic animal physiology and homeostasis as maintained by organ systems.

**Empirical and Quantitative Skills**

- Describe modern evolutionary synthesis, natural selection, Mendelian inheritance, micro and macroevolution, and speciation.
- Illustrate the relationship between major geologic change, extinctions, and evolutionary trends.

**Student Learning Outcomes for Lab:** Upon successful completion of Biology II, the student should demonstrate these core objectives by being able to...

**Critical Thinking Skills**

- Identify the major phyla of life with an emphasis on animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.
- Describe basic animal physiology and homeostasis as maintained by organ systems.
- Compare different sexual and asexual life cycles noting their adaptive advantages.

**Communication Skills**

- Distinguish between phylogenetic relationships and classification schemes.
- Illustrate the relationship between major geologic change, extinctions, and evolutionary trends.

**Empirical and Quantitative Skills**

- Demonstrate knowledge of modern evolutionary synthesis, natural selection, Mendelian inheritance, micro and macroevolution, and speciation.
- Be able to apply scientific reasoning to investigate questions, and utilize scientific tools such as microscopes and laboratory equipment to collect and analyze data.

**Teamwork**

- Communicate effectively the results of investigations.
- Use critical thinking and scientific problem-solving to make informed decisions in the laboratory.

**Grading Policies:** You will receive one letter grade for BIOL 1307 and one letter grade for BIOL 1107. That grade comes from the components described below.

**BIOL 1307: Biology for Science Majors I Lecture**

1. **Class participation will count as 10% of your final course grade.**
  - a. This grade comes from your participation in class discussions and exercises.
    - i. If you choose not to participate in class discussions, you won't receive any credit.
  - b. For every three unexcused absences you will have 10 points deducted from your class participation grade in lecture.
    - i. If you leave during class, you will receive an unexcused absence.
    - ii. If you arrive late to class, you will receive an unexcused absence.
    - iii. If you are asked to leave class due to disrespectful behavior, you will receive an unexcused absence.
2. **Pop Quizzes will count as 10% of your final course grade.**
  - a. Students will be given quizzes that will include information from the previous lecture and topics from the assigned reading.
3. **Your Biology Presentation will count as 20% of your final course grade.**
  - a. During lab, after the lab quiz, students will complete a plant/animal presentation for 3 to 5 minutes.
  - b. The instructor will hand out a schedule of presentations.
4. **Lecture exams will count as 60% of your final course grade.**
  - a. Students will not be allowed to take exams until they have signed a course contract.
  - b. All lecture tests, including the final, will be weighted equally.

- c. Each test covers the material covered since the last test (not comprehensive).
- d. The tests will utilize a variety of question formats (objective, matching, multiple choice, true/false, etc.)
- e. I will drop your lowest lecture test grade, excluding the final which must be counted.
- f. You will take these exams on a **scantron, form no.882-E** (the long skinny one with 50 questions on each side).
  - i. These scantrons are on sale in the bookstore and in the office.
  - ii. These exams MUST be taken in PENCIL.
- g. During the exams, electronic communication devices are NOT allowed, and both hands MUST remain on the desktop, in clear view.

**BIOL 1107: Biology for Science Majors I** Lab

1. **Class participation will count as 15% of your final lab grade.**
  - a. This grade comes from your participation in lab discussions and exercises.
    - i. If you choose not to participate in lab discussions, you won't receive any credit.
  - b. For every unexcused absence you will have 5 points deducted from your class participation grade.
    - i. If you leave during lab, you will receive an unexcused absence.
    - ii. If you arrive late to lab, you will receive an unexcused absence.
  - c. If you are asked to lab class due to disrespectful behavior, you will receive an unexcused absence.
2. **Lab quizzes will count as 45% of your final lab grade.**
  - a. Short quizzes will be given each week during the first 15 minutes of lab.
  - b. If you come too late to lab, you will receive a zero on that quiz.
  - c. The weekly quizzes will mostly cover the material from the previous lab, but will include at least 1 question about this week's lab. Please read ahead and come to lab prepared.
  - d. At the end of the semester, I will drop your lowest 2 weekly lab quizzes.
3. **Lab practicals will count as 40% of your final lab grade.**
  - a. You will take a midterm practical exam and a final practical exam in lab.
  - b. These exams are equally weighted and non-comprehensive.

**Suggested reading:**

[\*\*Polychaetes \(Annelida\) of the abyssal SE Atlantic\*\*](#) Original Research Article  
 Pages 251-428 Markus Böggemann (Available in the Student Portal)

<http://www.globalissues.org/article/170/why-is-biodiversity-important-who-cares>

**Grading Scale for the course:**

|               |   |
|---------------|---|
| 90% - 100%    | A |
| 80% - 89.4%   | B |
| 70% - 79.4%   | C |
| 60% - 69.4%   | D |
| 50% and below | F |

**Academic Integrity: An Excerpt from Clarendon College's Student Handbook**

Failure to comply with lawful direction of a classroom instructor is a disruption for all students enrolled in the class. Cheating violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment; (4) entering an office or building to obtain unfair advantage; (5) taking an examination for another person; (6) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (7) altering grade records; (8) using any unauthorized form of electronic communication device during an examination, classroom activity, or laboratory

exercise; (9) Plagiarism. Plagiarism is the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person without proper credit.

Disciplinary actions for cheating in a course are at the discretion of the individual instructor. The instructor of that course will file a report with the Executive Vice President of Academics and Student Affairs when a student is caught cheating in the course, whether it be a workforce or academic course. The report shall include the course, instructor, student's name, and the type of cheating involved. Students who are reported as cheating to the Executive Vice President of Academics and Student Affairs of Instruction more than once shall be disciplined by the Executive Vice President of Academics and Student Affairs. The Executive Vice President of Academics and Student Affairs will notify all involved parties within fourteen days of any action taken.

### **Classroom Conduct**

I will show you the respect you deserve as a student. I, in return, expect respectful behavior from you. Because the following actions cause disruption in the classroom and therefore affect the ability of students to learn, I have strict policies concerning them. Disrespectful behavior on your part will result in deductions from your class participation grade.

#### **Disrespectful behavior includes...**

- **Arriving late.**
- **Leaving the room during class time.** Plan restroom visits before or after class—not during class. If special needs exist, please make prior arrangements.
- **Using electronic devices.** This includes cell phones, laptops, etc. These are not allowed during class time. If special needs exist, please make prior arrangements.
- **Sleeping in class.**
- **Talking in class.** Class time is not the time to visit with your fellow classmates. If you do, I will ask you to leave the classroom.
- **Using headphones.** If you do, I will ask you to leave the classroom.
- **I do NOT allow abusive, obscene, or offensive clothing, jokes, or behavior.**

### **Class Policies:**

1. **Absences:** Please take class attendance seriously. You are here to learn all you can learn, to build a body of knowledge to help you in your career and/or to give you satisfaction in the future. Students who are motivated come to class. **You are responsible for the material covered in class (lecture or lab) even if you are absent.** Unexcused absences will count against your class participation grade as discussed in the grading policies.
2. **Excused absences:** Make-ups for tests will be allowed *only* if absences are excused. Excused absences can result from...
  1. illness on the part of the student
  2. severe illness or death in your *immediate* (not extended) family
  3. college sanctioned extracurricular events
  4. unfavorable weather conditions that prevent students from reaching the collegeIf you wish for your absence to be excused, you should telephone or e-mail me *in advance* of the absence (leave a message if necessary). Even in emergencies, it usually is possible for you to get word to me about an absence. When you return, you must furnish proof of the reason for your absence if you wish for it to be excused.
3. **Make-up work:** Late or unexcused work will not be accepted. Students who have excused absences MUST let me know **before** the test is given that we need to schedule a make-up. In most cases, the tests must be taken PRIOR to the absence in order to receive full credit. \*\*If you take the test after it has been given to the class, you will receive a 10% penalty per school day that passes until you take the make-up.\*\* To avoid the penalty, **MAKE SURE YOU TAKE A MAKE-UP TEST BEFORE YOU LEAVE.**
4. **There will be NO make-up lab midterm or final.** Because these tests involve practical sections, they can't be set up time & again. If you miss one of these tests, you will have to take a significantly harder essay test. The take home message is: **PLAN TO ATTEND THESE TWO DAYS!**

5. **Final Exams:** Students must take a final for each of their academic courses. The schedule of final exam times is published at the beginning of the semester. Do not make plans to leave school before your scheduled final exam. I will not give any early finals except in extreme emergencies after students have provided documentation of said emergency.
6. **Scholastic Honesty:** Disciplinary actions for cheating in a course are at the discretion of the individual instructor. The instructor of that course will file a report with the Executive Vice President of Academics and Student Affairs when a student is caught cheating in the course, whether it be a workforce or academic course. The report shall include the course, instructor, student's name, and the type of cheating involved. Students who are reported as cheating to the Executive Vice President of Academics and Student Affairs of Instruction more than once shall be disciplined by the Executive Vice President of Academics and Student Affairs. The Executive Vice President of Academics and Student Affairs will notify all involved parties within fourteen days of any action taken.
7. I adhere to a strict policy regarding academic honesty. Anyone who is dishonest in any way will receive a zero on that assignment or exam with no opportunity to make up the zero and may be dropped from the course with a grade of F. That student, if allowed to remain in the course, will not be allowed to receive any extra credit points from the time of the infraction through the remainder of the course. Furthermore, that student will not be allowed to drop their lowest quiz grade or exam grade. A second act of dishonesty will result in an F for the course. Note that dishonest behavior includes both the act of copying someone else's work as well as allowing someone to copy your work. Both students are equally guilty and will be equally punished.
8. **Electronic Communication/Entertainment Devices/Laptops:** Below is an excerpt from Clarendon College Policy 1541.

...Cell phones, pagers, and other personal electronic devices must be off and out of sight in classrooms, laboratories, the library, study spaces, and other academic settings and during such events as plays, concerts, lectures, and College ceremonies...These electronic devices may be turned on and set on silent mode only with the expressed consent of the instructor...faculty members may have individual policies related to cell phones, pagers, and other personal electronic devices outlined in their syllabi...that may include penalties for violation...  
The use of cell phones, iPods, other electronic communication or entertainment devices, or laptops is prohibited unless you have made prior arrangements with the instructor. An offense will result in the device being taken up.
9. **Accommodation Statement** REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT: In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, any student who feels that he or she may need any special assistance or accommodation because of an impairment or disabling condition should contact the Associate Dean of Enrollment Services at 806-874-4837 / [janean.reish@clarendoncollege.edu](mailto:janean.reish@clarendoncollege.edu) or visit the Clarendon campus at Clarendon College. It is the policy of Clarendon College to provide reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to contact the Associate Dean of Enrollment Services.
10. **Nondiscrimination** Policy Clarendon College, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status. It is the policy of Clarendon College not to discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation. Harassment of a student in class, i.e., a pattern of behavior directed against a particular student with the intent of humiliating or intimidating that student will not be tolerated. The mere expression of one's ideas is not harassment and is fully protected by academic freedom, but personal harassment of individual students is not permitted.
11. **Withdrawal:** If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a "W" on your transcript instead. Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive a grade of "F" on your transcript.  
A student is permitted to drop a course if he/she obtains an official drop slip from the office and has the instructor sign the slip before the 12<sup>th</sup> class week.

**Remember, a student is only allowed to drop the same class twice before he/she will be charged up to triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6, he/she will no longer be able to withdraw from any classes.**

If you think you need to drop this course, please talk with me about it first. It is possible that there is something you can do to still pass the course. Don't hurt your chances for a passing grade in the course by not attending labs or taking exams before we have discussed your situation.

**The last day to withdraw from this course with a "W" is Thursday, April 11, 2026.**

## General Biology II Course Outline:

The essence of life is change and so too this syllabus. As situations in the classroom and laboratory arise, modifications may have to be made, particularly regarding the course calendar. All attempts will be made to keep these changes to a minimum.

| Week of | Lecture Topics                                                       | Lab Activities                                                                                                                       |
|---------|----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| Jan 22  | Syllabus & Class Contracts                                           | No lab                                                                                                                               |
| Jan 22  | Evolution and the Diversity of Life<br>Introduction Chapters 18 - 29 | Nova ScienceNow – Can we make it to Mars Episode                                                                                     |
| Jan 29  | Evolution and Its Processes                                          | Introduction to Biomes and design of biome project for the term                                                                      |
| Feb 5   | Diversity of Life                                                    | Assembly of Biomes by lab groups                                                                                                     |
| Feb 12  | Diversity of Microbes, Fungi, and Protists                           | Finish assembly of Biomes and set for the term                                                                                       |
| Feb 19  | Diversity of Plants                                                  | Nova – Dogs Decoded Episode                                                                                                          |
| Feb 26  | Diversity of Animals                                                 | Bacteria, Virus and Fungi Identification.                                                                                            |
| Mar 4   | Unit 5 Animal Structure and Function<br>Introduction Chapters 33-43  | Plant life cycle video<br>Plant Life Cycles                                                                                          |
| Mar 11  | Spring Break                                                         |                                                                                                                                      |
| Mar 18  | The Body's Systems                                                   | Roots, Stems, & Leaves                                                                                                               |
| Mar 25  | The Immune System and Disease                                        | Seed, Fruit, & Flower Parts                                                                                                          |
| Apr 1   | Animal Reproduction and Development                                  | Nova ScienceNow - What's the next big thing - Episode                                                                                |
| Apr 8   | Unit 6 Ecology Introduction Chapters 44-47                           | Necropsy videos, deconstruction of biome, Estimating Biomass production, Producer/Consumer relationships, and earthworm dissections. |
| Apr 15  | Population and Community Ecology                                     | Lab Final                                                                                                                            |
| Apr 22  | Ecosystems and the Biosphere                                         | <b>Lab Final Exam</b><br><b>**Bring Your Notebooks**</b>                                                                             |
| Apr 29  | Conservation and Biodiversity                                        |                                                                                                                                      |
| May 6   | <b>Final Exam -</b>                                                  |                                                                                                                                      |

