



**CLARENDON COLLEGE**  
**PROFESIONAL NURSING PROGRAM**  
**RNSG 2221 - PROFESSIONAL NURSING: LEADERSHIP & MANAGEMENT**

**Division of Workforce:**

**Course:** RNSG 2221 - Professional Nursing: Leadership & Management

**Credit Hours:** 2 Hours

**Semester:** Spring 2026

**Classroom Location:**

**Pampa - Center:** 1601 W. Kentucky, Pampa, 79065 - Room 101

**Phone:** (806) 665-8801 Pampa

**Childress Campus:** 1902 Ave G NW, Childress, TX 79201 - Mesquite Room

**Phone:** (940) 937-2201 Childress

**Instructors:**

**Pampa Campus:** Karra Ackerson, MSN, RN

**Office Location:** Auvenshine Bldg. 1601 W. Kentucky Ave., Pampa, TX 79065

**Phone:** (806) 665-8801 ext. 137

**Email:** [karra.jiminez@clarendoncollege.edu](mailto:karra.jiminez@clarendoncollege.edu)

**Childress Campus:** Sherrie Denham, MSN, RN

**Office Location:** 1902 Ave G NW, Childress, TX 79201

**Phone:** (940) 937-2201

**Email:** [sherrie.denham@clarendoncollege.edu](mailto:sherrie.denham@clarendoncollege.edu)

**Office Hours:** As posted or by appointment.

**Clarendon College COVID-19 Updates:** Please click the following link to become informed about our campus responses to COVID-19: <https://www.clarendoncollege.edu/CoronavirusUpdate>

**Course Description:**

Examination of selected principles related to the continued development of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team and member of the profession. Application of advanced concepts and skills for the development of the professional nurse's roles with adult patients and families involving multiple body systems. Emphasis on advanced knowledge, judgment, skills, and professional values within a legal/ethical framework. Overview of the delivery of nursing care in a variety of community-based settings; application of systematic problem-solving processes and critical thinking skills, focusing on the examination of concepts and theories relevant to community-based nursing.

**Statement of Purpose:**

RNSG 2221 Professional Nursing: Leadership and Management partially satisfy the requirement for the Associate Degree Program at Clarendon College.

**Prerequisites or Co-Requisite(s):**

Completion of all Level III courses.

**Co-requisite(s):** RNSG 2263 Clinical (Professional Nursing: Leadership and Management Clinical)

### Audio/Video/Photography/Distribution of Course Materials:

All course materials are only for the use of students enrolled in this course for purposes associated with this course. Audio/Video recording or photography of courses in session is strictly prohibited by students unless previous permission has been granted by the faculty. Duplication and/or distribution of any classroom materials via print, email, or other electronic means to individuals who are not currently enrolled in this course are prohibited.

### Electronic Communication:

Clarendon College Allied Health Department faculty and staff will send official correspondence to a student via Microsoft TEAMS or e-mail using the student's e-mail address as assigned by Clarendon College. Faculty, students, and staff are expected to use their Clarendon College Microsoft TEAMS or bulldog e-mail address for all official communication.

### Syllabus Disclaimer:

Although every effort will be made NOT to change schedules, unforeseen events may cause changes to the scheduling of campus classes/labs/activities, exams, etc. Class topic and exam schedule may change with notice. The faculty reserves the right to make any changes deemed necessary to best fulfill the course objectives. Students registered for this course will be made aware of any changes in a timely fashion using reasonable means of communication. Each student is responsible for knowing what changes, if any, have been made to the provisions of this syllabus and for successfully completing this course's requirements.

\*Syllabi/Schedules subject to change.

### End-of-Course Outcomes: (WECM):

1. Prioritize the roles of the professional nurse in the provision of care for adult patients, families and community-based nursing.
2. Design and evaluate care for adult patients and families with advanced health care needs.

### Course Outcomes: (DEC):

The Differentiated Essential Competencies (DEC) are fully integrated throughout the curriculum for the Professional Nursing student. The DEC relates to the entry level behaviors each student will acquire as they relate to the working world and the competencies required by the Texas Board of Nursing.

### Learning Outcomes:

Upon completion of the Professional Nursing: Leadership and Management course, the student will:

#### **I. Member of the Profession:**

- A. Function within the nurse's legal scope of practice in accordance with regulation and the policies and procedures of the employing health care institution or practice setting.
- B. Assume responsibility and accountability for the quality of nursing care provided to patients and their families.
- C. Participate in activities that promote the development and practice of professional nursing.
- D. Demonstrate responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning.

#### **II. Provider of Patient-Centered Care:**

- A. Use clinical reasoning and knowledge based on the diploma or associate degree nursing program of study and evidenced-based practice outcomes as a basis for decision-making in nursing practice.

- B. Determine the physical and mental health status, needs, and preferences influenced by culture, spirituality, ethnicity, identity, and social diversity of patients and their families, and the interpretation of comprehensive health assessment findings compared with evidence-based health data derived from the diploma or associate degree nursing program of study.
- C. Analyze comprehensive assessment data to identify problems, formulate goals/outcomes, and develop plans of care for patients and their family's using information from evidence-based practice in collaboration with patients, their families, and the interdisciplinary health care team.
- D. Provide safe, compassionate, comprehensive nursing care to patients and their families through many health care services.
- E. Implement the plan of care for patients and their families with legal, ethical, and regulatory parameters and in consideration of disease prevention, wellness, and promotion of healthy lifestyles.
- F. Evaluate and report patient outcomes and responses to therapeutic interventions in comparison to benchmarks from evidence-based practice, and plan follow-up nursing care.
- G. Develop, implement, and evaluate teaching plans for patients and their families to address health promotion, maintenance, and restoration.
- H. Coordinate human, information, and physical resources in providing care for patients and their families.

### **III. Patient Safety Advocate:**

- A. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.
- B. Implement measures to promote quality and a safe environment for patients, self, and others.
- C. Formulate goals and outcomes using evidence-based data to reduce patient risks.
- D. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.
- E. Comply with mandatory reporting requirements of the Texas Nursing Practice Act.
- F. Accept and make assignments and delegate tasks that consider patient safety and organizational policy.

### **IV. Member of the Health Care Team:**

- A. Coordinate, collaborate, and communicate in a timely manner with patients, their families, and the interdisciplinary health care team to plan, deliver, and evaluate patient-centered care.
- B. Serve as a health care advocate in monitoring and promoting quality and access to health care for patients and their families.
- C. Refer patients and their families to resources that facilitate continuity of care; health promotion, maintenance, and restoration; and ensure confidentiality.
- D. Communicate and manage information using technology to support decision-making to improve patient care.
- E. Assign and/or delegate nursing activities to other members of the health care team based upon an analysis of patient or workplace need.
- F. Supervise nursing care provided by others for whom the nurse is responsible by using evidence-based nursing practice.

- G. Participate with health care teams during local or global health emergencies or pandemics to promote health and safety and prevent disease.



#### Reference

Texas Board of Nursing, (2021, January). *Differentiated Essential Competencies (DECs) of Graduates of Texas Nursing Programs Evidenced by Knowledge, Clinical Judgments, and Behaviors*. Retrieved from [https://www.bon.texas.gov/pdfs/publication\\_pdfs/Differentiated%20Essential%20Competencies%202021.pdf](https://www.bon.texas.gov/pdfs/publication_pdfs/Differentiated%20Essential%20Competencies%202021.pdf)

Program: Professional Nursing Education				Credential: AAS	
Competencies				Course ID	Course Title
1	2	3	4		
<b>A – Knowledge:</b> 1abc, 2, 3, & 4  <b>B – Knowledge:</b> 1abcde, 2ab, 3, 4, 5, 6ab, 7abc, & 8  <b>C – Knowledge:</b> 1, 2, 3, 4, & 5abc  <b>D – Knowledge:</b> 1, 2, 3, 4, & 5	<b>A – Knowledge:</b> 1ab, 2abc, 3, & 4  <b>B – Knowledge:</b> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, & 12  <b>C – Knowledge:</b> 1ab, 2ab, 3, 4ab, 5, 6, 7, & 8  <b>D – Knowledge:</b> 1abcde, 2, 3ab, 4abc, & 5ab  <b>E – Knowledge:</b> 1ab, 2, 3ab, 4ab, 5, 6ab, 7, 8, 9, 10, 11abc, 12, & 13	<b>A – Knowledge:</b> 1, 2, 3, 4, 5, & 6  <b>B – Knowledge:</b> 1, 2, 3abc, 4, & 5  <b>E – Knowledge:</b> 1abc & 2  <b>F – Knowledge:</b> 1abc & 2	<b>A – Knowledge:</b> 1ab, 2, 3ab, 4ab, & 5ab  <b>B – Knowledge:</b> 1ab, 2ab, 3ab, & 4  <b>C – Knowledge:</b> 1, 2, 3, 4ab, 5, 6, 7, & 8  <b>D – Knowledge:</b> 1ab, 2, & 3  <b>F – Knowledge:</b> 1, 2, 3abc, & 4ab  <b>G – Knowledge:</b> 1, 2ab, 3, & 4	<b>RNSG 2221</b>	<b>Professional Nursing: Leadership and Management [*Capstone]</b>

	<p><b>F – Knowledge:</b> 1, 2, &amp; 3</p> <p><b>G – Knowledge:</b> 1ab, 2ab, &amp; 3ab</p> <p><b>H – Knowledge:</b> 1, 2, 3abc, 4ab, 5, 6, &amp; 7</p>				
Competency References					
			4 – Member of the Health Care Team		
		3 – Patient Safety Advocate			
	2 – Provider of Patient-Centered Care				
1 – Member of the Profession					

### **SCANS COMPETENCIES:**

The individual SCANS Foundation Skills and competencies have been identified and are located on file in the nursing office. Demonstration of SCANS is documented by the student's ability to provide evidence that the skill has been mastered.

### **Texas Higher Education Coordinating Board: (THECB):**

Clarendon College endeavors to meet the Core Objectives proposed by the Texas Higher Education Coordinating Board (THECB). The THECB has determined the following categories as necessary achievements of core curriculum in higher education:

- **Critical Thinking Skills** – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- **Communication Skills** – to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- **Empirical and Quantitative Skills** – including application of scientific and mathematical concepts.
- **Teamwork** – including the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
- **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making.
- **Social Responsibility** – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

### **Required Instructional Materials:**

#### **Textbook:**

Assessment Technologies Institute. (2019). *Nursing leadership and management* (8th ed.). Assessment Technologies Institute, LLC. ISBN: 978-1-56533-598-1

#### **Other Relevant Materials:**

Pens, pencils, paper, highlighters, laptop, ATI, Nurse Practice Act, Scantron answer sheets, Nurse Practice Act, and Scope of Practice.

### **Methods of Instruction:**

Lectures	Required Reading	Written Assignments	Quizzes
Classroom Discussions	Small Group Work	Audio-Visual Aids	Demonstrations
Return Demonstrations	ATI Modules	Projects	Concept Maps

\*Lectures may be in-class, via zoom, or recorded and uploaded to TEAMS.

### **Requirements and Evaluation Methods:**

EXAMS	PERCENT AGE
Exam 1	20%
Exam 2	20%
Windshield Survey	15%
ATI Capstone Project + VATI (Graduation Requirement)	10%
ATI CMS Leadership (EOC)	10%
Final Exam	25%
<b>TOTAL for COURSE GRADE</b>	<b>100%</b>

### **Grading Scale:25**

The following grading scale is utilized for the ADN Program:

<b>A</b>	<b>90-100</b>
<b>B</b>	<b>81-89</b>
<b>C</b>	<b>78-80</b>
<b>D</b>	<b>68-77</b>
<b>F</b>	<b>Below 67</b>

**Students must achieve an overall course grade at or above 78 to pass all courses in the vocational nursing program.**

1. All grades will be posted by the instructor on the Clarendon College online grade book.
2. Grades **will not** be given out by phone, email, or text.
3. ***THERE ARE NO OPTIONS FOR EXTRA-CREDIT WORK OR REPEATING EXAMS OR PAPERWORK TO RAISE COURSE GRADES, EITHER DURING OR AT THE END OF A COURSE.***
4. No late work will be accepted.
5. Refer to individual course syllabi for additional grading criteria.
6. Failure of a total of any two (2) nursing theory courses, two (2) nursing clinical courses, or any combination thereof equaling two (2) courses will result in ineligibility for transfer, admission, or readmission to Clarendon College's Professional Nursing Program at any campus.

### **ATI CAPSTONE Grading Rubric:**

*A combination of the practice and proctored assessments to achieve 10% of the course grade.*

<b>Points for ATI CAPSTONE</b>	
<b><u>Assignment:</u></b>	<b><u>Points per Week:</u></b>
Pre-Assessment Quiz	10 Points
Content Assessment	10 Points
Post-Assessment Assignment <ul style="list-style-type: none"> <li>• 5 points for all questions answered completely</li> <li>• 5 points for answers given in own words, not copied and pasted</li> </ul>	10 Points
Total Points per Week	30 Points x 7 Weeks = 210 Points
Pharmacology II Assessment	10 Points
Medical-Surgical II Assessment	10 Points
<b>Total Points for ATI Capstone (230 Points)</b>	

<p>Stages of Review:</p> <ul style="list-style-type: none"> <li>Beginning – NCLEX Strategies</li> <li>25% Stage – Fundamentals Module</li> <li>25% Stage – Pharmacology Module</li> <li>50% Stage – Medical-Surgical Module</li> <li>75% Stage – Maternal Newborn Module</li> <li>75% Stage – Nursing Care of Children Module</li> <li>75% Stage – Mental Health Module</li> <li>100% Stage – Leadership Module (including remediation)</li> </ul> <p>Remediation in VIRTUAL ATI includes taking VIRTUAL ATI assessments and completing coach-directed individualized remediation for each content module.</p> <p>Required – Completion of ATI CAPSTONE + VIRTUAL ATI NCLEX REVIEW to the 100% Stage prior to graduation.</p>	25 Points per Module
<p align="center"><b>Total Points for VIRTUAL ATI (200 Points)</b></p> <p align="center"><b>*VIRTUAL ATI points will be awarded after completion of review at the 100% Stage</b></p> <p align="center"><b>***If not completed prior to graduation student will receive an incomplete for the course.</b></p>	
<p align="center"><b>Total Points for ATI CAPSTONE + VIRTUAL ATI (430 Points)</b></p>	
<ul style="list-style-type: none"> <li><b>ATI VATI must be 100% complete and benchmark achieved to meet completion requirements of the course RNSG 2221. Failure to complete the course 100% (including remediation) and meet benchmark will result in an incomplete for the course RNSG 2221.</b> Students who receive an incomplete for the course will need to contact the Director of Allied Health to establish a plan for success in completing the course requirements.</li> <li>Students who do not achieve the 90% probability of passing the NCLEX on Comprehensive Predictor #2 will be required to complete the remediation process through VIRTUAL ATI to increase their chances of NCLEX success.</li> <li>ATI educators will communicate with school faculty about the student's stage and progression in VIRTUAL ATI through weekly progress reports and when the student has successfully completed the VIRTUAL ATI NCLEX Review.</li> <li>Students should demonstrate active engagement in the review each week.</li> <li>VIRTUAL ATI will be administered as a 12-week access program. To continue the program, students can purchase an additional 12-week access for a discounted rate through ATI.</li> </ul>	

**ATI CMS Leadership EOC Grading Rubric:**

*A combination of the practice and proctored assessments to achieve 15% of the course grade.*

Practice Assessment (4 Points)			
<ul style="list-style-type: none"><li>• Complete Practice Assessment A.</li><li>• Complete Remediation – Minimum 1 Hour Focused Review on Initial Attempt.</li><li>• For each topic missed, complete a handwritten active learning template.</li><li>• Take Post Study Quiz (if available) and complete an active learning template for each topic missed</li></ul>		<ul style="list-style-type: none"><li>• Complete Practice Assessment B.</li><li>• Complete Remediation – Minimum 1 Hour Focused Review on Initial Attempt.</li><li>• For each topic missed, complete a handwritten active learning template.</li><li>• Take Post Study Quiz (if available) and complete an active learning template for each topic missed.</li></ul>	
Standardized Proctored Assessment			
Level 3	Level 2	Level 1	Below Level 1



(4 Points)	(3 Points)	(1 Point)	(0 Points)
<b>Remediation (2 Points) - All Levels</b> <ul style="list-style-type: none"> <li>Minimum 1 Hour Focused Review.</li> <li>For each topic missed, complete a handwritten active learning template.</li> </ul>			
<b>10/10 Points</b>	<b>9/10 Points</b>	<b>7/10 Points</b>	<b>6/10 Points</b>
<b>Proctored Assessment Retake</b>			
No retake required.	No retake required.	*Retake required.	*Retake required.

\*If student is required to retake a proctored assessment and the student meets the program's benchmark of Level 2 on the retake, the student can earn an additional 1 point.

### **Rounding Policy:**

In order to successfully complete a nursing course and progress in the nursing program, students are required to achieve an exam average of 78% or greater. The exam average will include all unit exams and the final exam. Students not attaining a major exam average of 78% or greater will not pass the course. Students must achieve a final overall course grade of 78% to pass any RNSG course in the nursing program. Each quiz/exam/project grade will be calculated to two decimal points. At the end of the semester, actual percentages will be used to determine letter grades.

**\*\*NOTE: GRADES WILL NOT BE ROUNDED.** (Example: A grade of 77.5 to 77.99 will not be considered as passing).

**No late work will be accepted!!**

**Failure of a total of any two (2) nursing theory courses, two (2) nursing clinical courses, or any combination thereof equaling two (2) courses will result in ineligibility for transfer, admission, or readmission to Clarendon College's Professional Nursing Program at any campus.**

### **Student Testing Policy:**

- Exam schedules will be given to students at the beginning of the course each semester;
- Examination attendance: Examinations will be given on dates noted on the course syllabus and course schedule. If a student cannot attend an examination, the course instructor/professor must be notified at their office number, Microsoft TEAMS, or by email **before the examination begins**. It is the student's responsibility and a requirement to notify the instructor/professor in advance of any absence.
- On examination days, no late entry into the classroom or laboratory is allowed. This will eliminate distractions for other students. In the event a student is going to be late they must notify their course instructor/professor through Microsoft TEAMS or by e-mail **before the examination begins**. The student will receive an absence for the course for the day. It is the student's responsibility to contact the instructor to reschedule their make-up exam. The instructor has the discretion to administer a different version of the exam content.
- Make-up exams will only be given at the discretion of the faculty member and can be a different version or alternate format than the scheduled exam.
- All major exams include multiple-choice and alternate format questions based on the NCLEX-RN Test Plan;
- All exams are timed; the Time allotted for a Final Exam is two (2) hours and will follow Clarendon College's policy.
- Assigned seating may be used during any exam;
- Grades will be available within one week following an exam;
- Basic function calculators will be provided for exams with dosage calculation questions;
- If the exam is given in paper format: SCANTRON™ forms and exam booklets are turned in to the proctor who is monitoring the exam and will be counted at the end of the testing period. Students must NOT remove exams from the testing room; the answer recorded on the Scantron™ will be the official answer sheet or submitted electronically if the test is a computerized test;
- If the exam is given in electronic format, the student will need to bring a laptop or utilize a laptop/computer from Clarendon College. The device utilized will need the capability of connecting to the internet. It is the student's responsibility to ensure the device is charged or plugged into a power source during the



examination.

12. Scratch paper, if used, will be provided by the instructor/professor, and must be turned in immediately following the exam;
13. Classroom exam reviews will be conducted at the discretion of the faculty. Students will not be allowed to take any notes during the review, and all personal belongings must be left at the back of the classroom;
14. Students who score an eighty (80) or below will need to schedule an appointment with their instructor to complete a Student Action Report and be assigned required remediation.
15. Individual review of exams by a student with the instructor/professor must be scheduled within one (1) week of the exam being administered. Individual test reviews will be performed only in the faculty member's office. Students may review only the most recent test (In other words, exam one (1) cannot be reviewed after exam two (2) has been administered). Review of all tests taken by a student at one time will not be allowed;

### **Test Taking Etiquette**

1. Arrive at least 15 minutes early to prepare for the exam so that it may begin on time;
2. All belongings (book bags, books, caps, hats, purses, study guides, beverages, etc.) must be stored at the back of the classroom 10 minutes before the exam, this will allow the exam to begin on time;
3. You are not allowed to wear a cap, hat, or sunglasses during testing situations;
4. The student may have only a pencil during the testing period;
5. After the exam begins, there will be absolutely NO talking;
6. When you are finished with your exam, please submit the test and answer sheet to the proctor and quietly leave the room. **Do not re-enter the classroom until all students have completed the exam;**
7. Leave the classroom area – **DO NOT** congregate outside the classroom door; remain quiet as not to disrupt the classroom area.
8. It is the responsibility of all students to maintain test security. Do not discuss test content in the presence of students who have not tested. Students who have not tested are expected to remove themselves from the area if such conversations occur.

### **Remediation:**

Remediation will be required for students scoring an eighty (80) and below on Exams 1-4.

Remediation will be determined by the Course Instructor with consideration of the student's individual needs. It is the student's responsibility to schedule an appointment with their instructor to complete a Student Action Report and assigned required remediation. Remediation is the student's responsibility and must be completed by the date assigned.

### **Attendance:**

Regular attendance and consistent study habits are essential to success in college and are expected of all students. Absences are defined as time away from classroom teaching, clinical laboratory, clinical, or clinical simulation of greater than 15 minutes. The student is responsible for consulting with all instructors when an absence occurs. The student will notify the instructor each day that the student will not be in attendance for class, lab, or clinical.

To evaluate attainment of course objectives, students are expected to attend and participate in all scheduled classroom/clinical experiences. Failure to meet course objectives, due to lack of attendance, will result in unsatisfactory evaluation, and may result in failure of the course.

### **Absence Policy:**

Absences are defined as time away from classroom teaching, clinical laboratory, clinical, or clinical simulation of greater than 15 minutes;

1. More than two class absences over two in one semester will be grounds for dismissal. This means that if a student has two absences and is tardy, they will be dismissed for excessive absences.
2. Documentation of an absence must be submitted by the student immediately upon return or prior to if expected absence (\*see *Documentation of Student Action Report Form*);

3. If a student is absent from class or clinical, they must notify their instructor thirty (30) minutes before the start of the scheduled experience. Notification will occur according to the instructor through Microsoft TEAMS.

#### **Tardiness:**

Students are required to be in the classroom and at the clinical on time and remain at the full time as scheduled. Excessive tardiness is disruptive to the educational process and may result in disciplinary action. Students who have three (3) tardies in an individual course will be counted as one (1) absence. Due process and the right to appeal will be provided to students subject to disciplinary action. Details can be found in the Student Handbook.

1. Tardiness: Defined as time away from classroom teaching and/or clinical laboratory/simulation teaching from 1 to 15 minutes. This includes:
  - a. arriving late in the morning;
  - b. returning late from provided breaks and lunch periods; and
  - c. Leaving early.
2. In order to prevent class disruptions, the course faculty member(s) may prohibit tardy students from entering the classroom or laboratory until the next break occurs.

#### **Student Academic Integrity and Classroom Ethics:**

Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense. Academic dishonesty violations include, but are not limited to:

#### **Cheating violations include, but are not limited to:**

- (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion.
- (2) Discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given.
- (3) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment.
- (4) entering an office or building to obtain an unfair advantage.
- (5) taking an examination for another person.
- (6) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person.
- (7) altering grade records.
- (8) using any unauthorized form of electronic communication device during examination, classroom activity, or laboratory exercise.
- (9) Plagiarism. Plagiarism is the use, stating, offering, or reporting as one's own, an idea, expression, or production of another person without proper credit.
- (10) Students are required to dress in a manner as deemed appropriate for the classroom setting and should not disrupt the learning process.

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the vice president, and/or dean. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty.

Disciplinary actions for cheating or plagiarism in any course are at the discretion of the individual instructor. The instructor of that course will file a report with the Director of Nursing and/or the Dean of Students when a student is caught cheating or for plagiarism in the course, whether it be a workforce or academic course. The report shall include the course, instructor, student's name, and the type of cheating involved. Students reported for cheating

or plagiarism to the Director of Nursing and the Dean of Students more than once shall be disciplined by the Dean. The Dean will notify all involved parties within fourteen days of any action taken.

#### **American with Disabilities Act Statement:**

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, any student who feels that he or she may need any special assistance or accommodation because of an impairment or disabling condition should contact the Associate Dean of Enrollment Services at 806-874-4837 / [janean.reish@clarendoncollege.edu](mailto:janean.reish@clarendoncollege.edu) or visit the Clarendon campus at Clarendon College. It is the policy of Clarendon College to provide reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to contact the Associate Dean of Enrollment Services.

#### **Nondiscrimination Policy:**

Clarendon College, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status.

It is the policy of Clarendon College not to discriminate based on gender, age, disability, race, color, religion, marital status, veteran status, national or ethnic origin, or sexual orientation. Harassment of a student in class, i.e., a pattern of behavior directed against a particular student with the intent of humiliating or intimidating that student will not be tolerated. The mere expression of one's ideas is not harassment and is fully protected by academic freedom, but personal harassment of individual students is not permitted.

#### **Withdrawal:**

Course Withdrawal--Students desiring to make schedule changes after their initial registration each semester must do so during the designated "Drop and Add" period as scheduled in the College Catalog. Students will be required to pay tuition and fees applicable to any class(es) added to their schedule.

Official withdrawal from a course is initiated in the Office of the Registrar. However, each student should consult with his/her academic advisor or the Associate Dean of Enrollment before officially withdrawing from a course. A student who stops attending a class without officially dropping it may receive a grade of "F" for that class.

#### **Grievance/Appeals:**

If you have a dispute concerning your grade or policies in this class, it is the student's responsibility to contact the instructor to discuss the matter. Should things remain unresolved, please follow the procedures described in the Clarendon College Student Handbook or College Policy Manual.

#### **Final Exams:**

Final Exams: The schedule of final exams is published at the beginning of the semester. You can find the schedule for final exams at: <https://www.clarendoncollege.edu/insideCC>. Do not make plans to leave school before your scheduled final exam. Faculty members cannot on their own authorize a student to take a final exam early. In exceptional circumstances if a student needs to take a final exam early, he/she may request early final exams by filling out the form at:

<https://www.clarendoncollege.edu/Resources/Admin/Request%20for%20Early%20Final%20Exams.pdf>

#### **Cell Phone Policy, Classroom Etiquette, and Academic Honesty:**

See Nursing Handbook for policies.

#### **Student Rights and Responsibilities are listed on the College website at:**

The full details of Student Rights and Responsibilities policies can be viewed on Clarendon College's website at: [www.clarendoncollege.edu/Resources/Legal/24-25/FLA\(LEGAL\).pdf](http://www.clarendoncollege.edu/Resources/Legal/24-25/FLA(LEGAL).pdf)

For students in this course who may have a criminal background, please be advised that the background could keep you from being licensed by the State of Texas. If you have a question about your background and licensure, please speak with your instructor or the Vice President of Academic Affairs. You also have the right to request a criminal history evaluation letter from the applicable licensing agency.

WEEK	DATE	READING ASSIGNMENTS	LEARNING ACTIVITIES
1	WED. 1000-1200	<p><b>Introduction to the Course</b></p> <p><b>ATI Capstone: Comprehensive Form A (Proctored in Class)</b></p> <p>ATI Capstone: Enrollment/Orientation Module Due (During Class)</p> <p>***Before you leave make sure you know how to contact your ATI coach***</p>	<p><b>EXAM</b></p> <p>Capstone</p>
	WED.	<b>RNSG 2221 Syllabus Agreement Due – Upload to TEAMS Assignment</b>	
	THURS.	ATI Capstone: Access to Fundamentals Content Module Opens (Complete at Home)	
2		Guest speaker	Guest speaker
	WED.	<p><b>ATI Nursing Leadership and Management Book - Chapter 1: Leading and Managing Client Care</b></p>	<p><b>Lecture</b></p> <p><b>Discussion</b></p> <p><b>Case Studies</b></p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Leadership and Management</li> <li>• Critical Thinking, Assigning</li> <li>• Delegating, and Supervising</li> <li>• Staff Education</li> <li>• Quality Improvement</li> <li>• Performance Appraisal</li> <li>• Peer Review</li> <li>• Disciplinary Action</li> <li>• Conflict Resolution</li> </ul>

			<ul style="list-style-type: none"> <li>Resource Management</li> </ul>
	WED.	ATI Capstone: Fundamentals Content Module Assessment Due (Complete at Home)	
ATI	THURS.	ATI Capstone: Pharmacology I and II Content Module Assessment opens (Complete at home)	
	SUN.	Fundamentals post assignment due	
3	WED.	<b>ATI Nursing Leadership and Management Book - Chapter 2: Coordinating Client Care</b>	<b>Lecture</b> <b>Discussion</b> <b>Case Studies</b>  <b>Objectives:</b> <ul style="list-style-type: none"> <li>Collaboration with the Interprofessional Team</li> <li>Variables that affect collaboration</li> <li>Magnet Recognition Program</li> <li>Case Management</li> <li>Continuity of Care</li> <li>Documentation</li> <li>Discharge Planning</li> </ul>
	WED.	ATI: Pharmacology and II assessments due.	
	THURS.	ATI Capstone: Access to Medical Surgical I and II Content Module Opens (Complete at Home)	
	SUN.	ATI Capstone: Pharmacology I and II Post Assignment Due	
4	WED	<p align="center"><b>EXAM 1</b></p> <p><b>Windshield Survey:</b> Select Groups and Begin Data Collection  NCLEX prep: Nutrition EOC  ATI Capstone: Medical Surgical I and II Content Module Assessment Due (Complete at Home)</p>	<p align="center"><b>EXAM</b></p> <p><b>Windshield survey</b></p>

	THURS.	ATI Capstone: Access to Maternal Newborn Content Module Opens (Complete at Home)	
	SUN.	ATI Capstone: Medical Surgical I and II Content Module Post Assignment Due (Complete at Home)	
	WED.	<b>ATI Nursing Leadership and Management Book - Chapter 3: Professional Practice</b>  ATI Capstone: Maternal Newborn Content Module Assessment Due (Complete at Home)	<b>Lecture</b> <b>Discussion</b> <b>Case Studies</b>  <b>Objectives:</b> <ul style="list-style-type: none"> <li>• Client Rights</li> <li>• Advocacy</li> <li>• Informed Consent</li> <li>• Advance Directives</li> <li>• Confidentiality and Information Security</li> <li>• Information Technology</li> <li>• Legal Practice</li> <li>• Disruptive Behavior</li> <li>• Ethical Practice</li> </ul>
	THURS.	ATI Pediatrics module opens	
	SUN.	ATI Capstone: Maternal Newborn Content Module Post Assignment Due (Complete at Home)	
6	WED	<b>ATI Nursing Leadership and Management Book - Chapter 4: Inclusive and Evidence-Based Care Environment</b>  ATI Pediatric modules due	<b>Lecture</b> <b>Discussion</b> <b>Case Studies</b>  <b>Objectives:</b> <ul style="list-style-type: none"> <li>• Culture of Safety</li> <li>• QSEN Competencies in Nursing Programs</li> <li>• Handling Infectious and Hazardous Materials</li> <li>• Safe Use of Equipment</li> <li>• Specific Risk Areas</li> </ul>

			<ul style="list-style-type: none"> <li>• Home Safety</li> <li>• Ergonomic Principles</li> </ul>
	THURS	ATI Mental Health modules open	
	SUN.	ATI: Pediatric post assessment due	
7	WED.	ATI Nursing Leadership and Management Book - Chapter 5: Culture of Safety in Delivering Care	<b>Lecture</b> <b>Discussion</b> <b>Case Studies</b>  <b>Objectives:</b> <ul style="list-style-type: none"> <li>• Reporting Incidents</li> <li>• Disaster Planning and Emergency Response</li> <li>• Security Plans</li> </ul>
	WED.	ATI Capstone: Mental Health Content Module Assessment Due (Complete at Home)	
	THURS.	ATI Capstone: Access to Leadership/Community Health Content Module Opens (Complete at Home)	
	SUN.	ATI Capstone: Mental Health Content Module Post Assessment Due (Complete at Home)	
8	3/12/2025 WED. 1000-1200	<b>EXAM 2</b>  <b>Windshield Survey:</b> Data Collection and Project Preparation and NCLEX prep (Nutrition remediation) ATI Capstone: Leadership modules due	<b>EXAM</b>  <b>Community Health Project</b>
	3/16/2025	ATI Capstone: Leadership/Community Health Content Module Post Assessment Due (Complete at Home)	
9		<b>SPRING BREAK</b>	<b>No School</b>
	WED.	***Inactive from ATI Capstone***	
10	WED.	<u><b>Begin VIRTUAL ATI (Complete at Home):</b></u> <u><b>Must Meet 100% Stage Prior to Graduation</b></u> To begin the review:	<b>VATI</b>



		<ul style="list-style-type: none"> <li>Students will receive an email to the address listed on their ATI profile with a survey to complete.</li> <li>Students will be enrolled into the review within 24 hours (Monday through Friday, except for major holiday breaks) of completing the survey.</li> <li>Students receive a welcome email upon enrollment providing directions to access the review on atitesting.com using their ATI username and password and clicking the Virtual-ATI card under the NCLEX Prep tab.</li> <li>Students should log in to the review to complete the following modules: <ul style="list-style-type: none"> <li>Complete Virtual ATI Survey</li> <li>Orientation Module and Review Resources</li> <li>NCLEX Strategies Module</li> <li>Nurse Logic Advanced Assessments</li> <li>Fundamentals Module (25% Stage)</li> <li>Pharmacology Module (25% Stage)</li> <li>Medical – Surgical Module (50% Stage)</li> <li>Maternal Newborn Module (75% Stage)</li> <li>Nursing Care of Children Module (75% Stage)</li> <li>Mental Health Module (75% Stage)</li> <li>Leadership Module (100% Stage)</li> </ul> </li> </ul> <p>***Activities in Virtual-ATI include taking Virtual-ATI assessments and completing ATI Educator- directed individualized feedback and assignments for each content module.</p> <p>***Virtual-ATI will be administered as a 12-week access program. To continue the program, students will be able to purchase an additional 12-week access for a discounted rate. Students should demonstrate active engagement in the review each week.</p>	
	WED	<b>ATI Capstone: Comprehensive Form B (Proctored in Class) and NCLEX prep</b>	EXAM
11	WED 1000-1200	<b>ATI CMS LEADERSHIP (EOC) Exam – Practice A and Remediation (In Class)</b> <b>ATI CMS LEADERSHIP PRACTICE B AND REMEDIATION IN CLASS</b>	EXAM

12	WED	<b>Comprehensive Predictor #1 (Proctored in Class) and NCLEX prep</b>	<b>EXAM</b>
	TBD	<b>ATI LIVE REVIEW MANDATORY AT CLARENDON CAMPUS IN BAC</b>	<b>LIVE REVEIW</b>
13	WED	<b>ATI CMS Leadership EOC Exam – Practice A Remediation Due – Upload to TEAMS Assignment</b>	
14	WED	<b>COMPREHENSIVE PREDICTOR # 2</b>	<b>EXAM</b>
15	WED	<b>LEADERSHIP EOC #1 AND REMEDIATION</b>	<b>EXAM</b>
15	4/30/2025	<b>ATI CMS Leadership EOC Exam – Practice B Remediation Due – Upload to TEAMS Assignment</b>	
16	WED 1000-1200	<b>ATI CMS LEADERSHIP (EOC) Exam – Retake (Proctored in Class)</b>  Scope of Practice TAC Rule 215.11 and 215.12  Windshield survey due	<b>EXAM</b> Lecture Discussion Case Studies  <b>Objectives:</b> <ul style="list-style-type: none"> <li>• Scope of Practice</li> <li>• Professionalism</li> <li>• Ethics</li> </ul>
		<b>ATI CMS Leadership EOC Exam #1 – Remediation Due – Upload to TEAMS Assignment VATI AT 100%</b>	
17		<b>FINALS</b>	

