



**CLARENDON COLLEGE
PROFESIONAL NURSING PROGRAM
RNSG 2331 - ADVANCED CONCEPTS OF ADULT HEALTH**

Division of Workforce:

Course: RNSG 2331 - Advanced Concepts of Adult Health

Credit Hours: 3 Hours

Semester: Spring 2026

Classroom Location:

Pampa - Center: 1601 W. Kentucky, Pampa, 79065 - Room 101

Phone: (806) 665-8801 Pampa

Childress Campus: 1902 Ave G NW, Childress, TX 79201 - Mesquite Room

Phone: (940) 937-2201 Childress

Instructors:

Pampa Campus: Joanne Genn, RN, MSN, FNP-C

Office Location: Auvenshine Bldg. 1601 W. Kentucky Ave., Pampa, TX 79065

Phone: (806) 665-8801

Email: joanne.genn@clarendoncollege.edu

Childress Campus: Dr. Michael Schlegel

Office Location: 1902 Ave G NW, Childress, TX 79201

Phone: (940) 937-2201

Email: michael.schlegel@clarendoncollege.edu

Office Hours: As posted or by appointment.

Clarendon College COVID-19 Updates: Please click the following link to become informed about our campus responses to COVID-19: <https://www.clarendoncollege.edu/CoronavirusUpdate>

Course Description:

Examination of selected principles related to the continued development of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team and member of the profession. Application of advanced concepts and skills for the development of the professional nurse's roles with adult patients and families involving multiple body systems. Emphasis on advanced knowledge, judgment, skills, and professional values within a legal/ethical framework. Overview of the delivery of nursing care in a variety of community-based settings; application of systematic problem-solving processes and critical thinking skills, focusing on the examination of concepts and theories relevant to community-based nursing.

Statement of Purpose:

RNSG 2331 Advanced Concepts of Adult Health partially satisfy the requirement for the Associate Degree Program at Clarendon College.

Prerequisites or Co-Requisite(s):

Completion of all Level I, Level II, & Level III courses.

Co-requisite(s): RNSG 2262 Clinical – Advanced Concepts of Adult Health

Audio/Video/Photography/Distribution of Course Materials:

All course materials are only for the use of students enrolled in this course for purposes associated with this course. Audio/Video recording or photography of courses in session is strictly prohibited by students unless previous permission has been granted by the faculty. Duplication and/or distribution of any classroom materials via print, email, or other electronic means to individuals who are not currently enrolled in this course are prohibited.

Electronic Communication:

Clarendon College Allied Health Department faculty and staff will send official correspondence to a student via Microsoft TEAMS or e-mail using the student's e-mail address as assigned by Clarendon College. Faculty, students, and staff are expected to use their Clarendon College Microsoft TEAMS or bulldog e-mail address for all official communication.

Syllabus Disclaimer:

Although every effort will be made NOT to change schedules, unforeseen events may cause changes to the scheduling of campus classes/labs/activities, exams, etc. Class topic and exam schedule may change with notice. The faculty reserve the right to make any changes deemed necessary to best fulfill the course objectives. Students registered for this course will be made aware of any changes in a timely fashion using reasonable means of communication. It is the responsibility of each student to know what changes, if any, have been made to the provisions of this syllabus and to successfully complete the requirements of this course.

***Syllabi/Schedules subject to change.**

End-of-Course Outcomes: (WECM):

1. Prioritize the roles of the professional nurse in the provision of care for adult patients, families and community-based nursing.
2. Design and evaluate care for adult patients and families with advanced health care needs.

Course Outcomes: (DEC):

The Differentiated Essential Competencies (DEC) are fully integrated throughout the curriculum for the Professional Nursing student. The DEC relates to the entry level behaviors each student will acquire as they relate to the working world and the competencies required by the Texas Board of Nursing.

Learning Outcomes:

Upon completion of Advanced Concepts of Adult Health, the student of the Professional Nursing Program will:

I. Member of the Profession:

- A. Function within the nurse's legal scope of practice and in accordance with regulation and the policies and procedures of the employing health care institution or practice setting.
- B. Assume responsibility and accountability for the quality of nursing care provided to patients and their families.
- C. Participate in activities that promote the development and practice of professional nursing.

- D. Demonstrate responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning.

II. Provider of Patient-Centered Care:

- A. Use clinical reasoning and knowledge based on the diploma or associate degree nursing program of study and evidenced-based practice outcomes as a basis for decision-making in nursing practice.
- B. Determine the physical and mental health status, needs, and preferences influenced by culture, spirituality, ethnicity, identity, and social diversity of patients and their families, and the interpretation of comprehensive health assessment findings compared with evidence-based health data derived from the diploma or associate degree nursing program of study.
- C. Analyze comprehensive assessment data to identify problems, formulate goals/outcomes, and develop plans of care for patients and their families using information from evidence-based practice in collaboration with patients, their families, and the interdisciplinary health care team.
- D. Provide safe, compassionate, comprehensive nursing care to patients and their families through many health care services.
- E. Implement the plan of care for patients and their families with legal, ethical, and regulatory parameters and in consideration of disease prevention, wellness, and promotion of healthy lifestyles.
- F. Evaluate and report patient outcomes and responses to therapeutic interventions in comparison to benchmarks from evidence-based practice, and plan follow-up nursing care.
- G. Develop, implement, and evaluate teaching plans for patients and their families to address health promotion, maintenance, and restoration.
- H. Coordinate human, information, and physical resources in providing care for patients and their families.

III. Patient Safety Advocate:

- A. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.
- B. Implement measures to promote quality and a safe environment for patients, self, and others.
- C. Formulate goals and outcomes using evidence-based data to reduce patient risks.
- D. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.
- E. Comply with mandatory reporting requirements of the Texas Nursing Practice Act.
- F. Accept and make assignments and delegate tasks that consider patient safety and organizational policy.

IV. Member of the Health Care Team:

- A. Coordinate, collaborate, and communicate in a timely manner with patients, their families, and the interdisciplinary health care team to plan, deliver, and evaluate patient-centered care.
- B. Serve as a health care advocate in monitoring and promoting quality and access to health care for patients and their families.

- C. Refer patients and their families to resources that facilitate continuity of care; health promotion, maintenance, and restoration; and ensure confidentiality.
- D. Communicate and manage information using technology to support decision-making to improve patient care.
- E. Assign and/or delegate nursing activities to other members of the health care team based upon an analysis of patient or work place need.
- F. Supervise nursing care provided by others for whom the nurse is responsible by using evidence-based nursing practice.
- G. Participate with health care teams during local or global health emergencies or pandemics to promote health and safety and prevent disease.



Reference

Texas Board of Nursing, (2021, January). *Differentiated Essential Competencies (DECs) of Graduates of Texas Nursing Programs Evidenced by Knowledge, Clinical Judgments, and Behaviors*. Retrieved from https://www.bon.texas.gov/publication_pdfs/Differentiated%20Essential%20Competencies%202021.pdf

Program: Professional Nursing Education				Credential: AAS	
Competencies				Course ID	Course Title
1	2	3	4		
A – Knowledge: 1abc, 2, 3, & 4 B – Knowledge: 1abcd, e, 2ab, 3, 4,	A – Knowledge: 1ab, 2abc, 3, & 4 B – Knowledge: 1, 2, 3, 4, 5, 6, 7,	A – Knowledge: 1, 2, 3, 4, 5, & 6 B – Knowledge: 1, 2, 3abc, 4, & 5	A – Knowledge: 1ab, 2, 3ab, 4ab, & 5ab B – Knowledge: 1ab,	RNSG 2331	Advanced Concepts of Adult Health

5, 6ab,7 abc, & 8	8, 9, 10, 11, & 12	E – Kno wled ge: 1abc & 2	2ab, 3ab, & 4		
C – Kno wled ge: 1, 2, 3, 4, & 5abc	C – Kno wled ge: 1ab, 2ab, 3, 4ab, 5, 6, 7, & 8		C – Kno wled ge: 1, 2, 3, 4ab, 5, 6, 7, & 8		
D – Kno wled ge: 1, 2, 3, 4, & 5	D – Kno wled ge: 1abc de, 2, 3ab, 4abc, & 5ab		D – Kno wled ge: 1ab, 2, & 3		
	E – Kno wled ge: 1ab, 2, 3ab, 4ab, 5, 6ab, 7, 8, 9, 10, 11ab c, 12, & 13		G – Kno wled ge: 1, 2ab, 3, & 4		
	H – Kno wled ge: 1, 2, 3abc,				

	4ab, 5, 6, & 7				
Competency References					
			4 – Member of the Health Care Team		
		3 – Patient Safety Advocate			
	2 – Provider of Patient-Centered Care				
1 – Member of the Profession					

SCANS COMPETENCIES:

The individual SCANS Foundation Skills and competencies have been identified and are located on file in the nursing office. Demonstration of SCANS is documented by the student's ability to provide evidence that the skill has been mastered.

Texas Higher Education Coordinating Board: (THECB):

Clarendon College endeavors to meet the Core Objectives proposed by the Texas Higher Education Coordinating Board (THECB). The THECB has determined the following categories as necessary achievements of core curriculum in higher education:

- **Critical Thinking Skills** – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- **Communication Skills** – to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- **Empirical and Quantitative Skills** – including application of scientific and mathematical concepts.
- **Teamwork** – including the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
- **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making.
- **Social Responsibility** – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Required Instructional Materials:

Textbook:

Sole, M. L., Klein, D. G., & Moseley, M. J. (2024). *Introduction to critical care nursing* (9th ed.). Elsevier. ISBN: 9780443110368

Other Relevant Materials:

Pens, pencils, paper, highlighters, laptop, ATI, Nurse Practice Act, Scantron answer sheets, Nurse Practice Act, and Scope of Practice.

Methods of Instruction:

Lectures	Required Reading	Written Assignments	Quizzes
----------	------------------	---------------------	---------

Classroom Discussions	Small Group Work	Audio-Visual Aids	Demonstrations
Return Demonstration	ATI Modules	Projects	Concept Maps

*Lectures may be in-class, via zoom, or recorded and uploaded to TEAMS.

Requirements and Evaluation Methods:

EXAMS	PERCENTAGE
Exam 1	20%
Exam 2	20%
Exam 3	20%
ATI Adaptive Quizzing	10%
ATI Comprehensive Predictor Exam	10%
Final Exam	20%
TOTAL for COURSE GRADE	100%

Grading Scale:

The following grading scale is utilized for the ADN Program:

A	90-100
B	81-89
C	78-80
D	68-77
F	Below 68

Students must achieve an overall course grade at or above 78 to pass all courses in the vocational nursing program.

1. All grades will be posted by the instructor on the Clarendon College online grade book.
2. Grades **will not** be given out by phone, email, or text.
3. ***THERE ARE NO OPTIONS FOR EXTRA-CREDIT WORK OR REPEATING EXAMS OR PAPERWORK TO RAISE COURSE GRADES, EITHER DURING OR AT THE END OF A COURSE.***
4. No late work will be accepted.
5. Refer to individual course syllabi for additional grading criteria.
6. Failure of a total of any two (2) nursing theory courses, two (2) nursing clinical courses, or any combination thereof equaling two (2) courses will result in ineligibility for transfer, admission, or readmission to Clarendon College's Professional Nursing Program at any campus.

500 ATI Adaptive Quizzing must be completed by Monday, May 5, 2025 at 0800 in full to receive credit for completing. These are adaptive quizzing exams designed to prepare you for the NCLEX-RN. You will be able to view correct and incorrect answers and rationales.

Course: RNSG 2331 – Advanced Concepts of Adult Health ATI Conversion Scale
Program Level: Level 3

ATI Comprehensive Predictor Grading Rubric:

A combination of the practice and proctored assessments to achieve 10% of the course grade.

Practice Assessment (4 Points)			
<input type="checkbox"/> Complete Practice Assessment A. <input type="checkbox"/> Complete Remediation – Minimum 1 Hour Focused Review on Initial Attempt. <input type="checkbox"/> For each topic missed, complete a handwritten active learning template. <input type="checkbox"/> Take Post Study Quiz (if available) and complete an active learning template for each topic missed		<input type="checkbox"/> Complete Practice Assessment B. <input type="checkbox"/> Complete Remediation – Minimum 1 Hour Focused Review on Initial Attempt. <input type="checkbox"/> For each topic missed, complete a handwritten active learning template. <input type="checkbox"/> Take Post Study Quiz (if available) and complete an active learning template for each topic missed.	
Standardized Proctored Assessment			
Level 3 73.4 and greater (4 Points)	Level 2 68.1-73.3 (3 Points)	Level 1 56.7-68.0 (1 Point)	Below Level 1 56.6 and below (0 Points)
Remediation (2 Points) - All Levels			
<input type="checkbox"/> Minimum 1 Hour Focused Review. <input type="checkbox"/> For each topic missed, complete a handwritten active learning template.			
10/10 Points	9/10 Points	7/10 Points	6/10 Points
Proctored Assessment Retake			
No retake required.	No retake required.	*Retake required.	*Retake required.

*If student is required to retake a proctored assessment and the student meets the program's benchmark of Level 2 on the retake, the student can earn an additional 1 point.

Rounding Policy:

In order to successfully complete a nursing course and progress in the nursing program, students are required to achieve an exam average of 78% or greater. The exam average will include all unit exams and the final exam. Students not attaining a major exam average of 78% or greater will not pass the course. Students must achieve a final overall course grade of 78% to pass any RNSG course in the nursing program. Each quiz/exam/project grade will be calculated to two decimal points. At the end of the semester, actual percentages will be used to determine letter grades.

****NOTE: GRADES WILL NOT BE ROUNDED.** (Example: A grade of 77.5 to 77.99 will not be considered as passing).

No late work will be accepted!!

Failure of a total of any two (2) nursing theory courses, two (2) nursing clinical courses, or any combination thereof equaling two (2) courses will result in ineligibility for transfer, admission, or readmission to Clarendon College's Professional Nursing Program at any campus.

Student Testing Policy:

1. Exam schedules will be given to students at the beginning of the course each semester;
2. Examination attendance: Examinations will be given on dates noted on the course syllabus and course schedule. If a student cannot attend an examination, the course instructor/professor must be notified at their office number, Microsoft TEAMS, or by email ***before the examination begins***. It is the student's responsibility and a requirement to notify the instructor/professor in advance of any absence.
3. On examination days no late entry into the classroom or laboratory will be permitted to eliminate distractions for other students. In the event a student is going to be late they must notify their course instructor/professor through Microsoft TEAMS or by e-mail ***before the examination begins***. The student will receive an absence for the course for the day. It is the student's responsibility to contact the instructor to reschedule their make-up exam. The instructor has the discretion to administer a different version of the exam content.
4. Make-up exams will only be given at the discretion of the faculty member and can be a different version or alternate format than the scheduled exam.
5. All major exams include multiple-choice and alternate format questions based on the NCLEX-RN Test Plan;
6. All exams are timed; the Time allotted for a Final Exam is two (2) hours and will follow Clarendon College's policy.
7. Assigned seating may be used during any exam;
8. Grades will be available within one week following an exam;
9. Basic function calculators will be provided for exams with dosage calculation questions;
10. If the exam is given in paper format: SCANTRON™ forms and exam booklets are turned in to the proctor who is monitoring the exam and will be counted at the end of the testing period. Students must NOT remove exams from the testing room; the answer recorded on the Scantron™ will be the official answer sheet or submitted electronically if the test is a computerized test;
11. If the exam is given in electronic format, the student will need to bring a laptop or utilize a laptop/computer from Clarendon College. The device utilized will need the capability of connecting to the internet. It is the student's responsibility to ensure the device is charged or plugged into a power source during the examination.
12. Scratch paper, if used, will be provided by the instructor/professor and must be turned in immediately following the exam;
13. Classroom exam reviews will be conducted at the discretion of the faculty. Students will not be allowed to take any notes during the review, and all personal belongings must be left at the back of the classroom;
14. Students who score an eighty (80) or below will need to schedule an appointment with their instructor to complete a Student Action Report and be assigned required remediation.

15. Individual review of exams by a student with the instructor/professor must be scheduled within one (1) week of the exam being administered. Individual test reviews will be performed only in the faculty member's office. Students may review only the most recent test (In other words, exam one (1) cannot be reviewed after exam two (2) has been administered). Review of all tests taken by a student at one time will not be allowed;

Test Taking Etiquette

1. Arrive at least 15 minutes early to prepare for the exam so that it may begin on time;
2. All belongings (book bags, books, caps, hats, purses, study guides, beverages, etc.) must be stored at the back of the classroom 10 minutes before the exam, this will allow the exam to begin on time;
3. You are not allowed to wear a cap, hat, or sunglasses during testing situations;
4. The student may have only a pencil during the testing period;
5. After the exam begins, there will be absolutely NO talking;
6. When you are finished with your exam, please submit the test and answer sheet to the proctor and quietly leave the room. **Do not re-enter the classroom until all students have completed the exam;**
7. Leave the classroom area – **DO NOT** congregate outside the classroom door; remain quiet as not to disrupt the classroom area.
8. It is the responsibility of all students to maintain test security. Do not discuss test content in the presence of students who have not tested. Students who have not tested are expected to remove themselves from the area if such conversations occur.

Remediation:

Remediation will be required for students scoring an eighty (80) and below on Exams 1-4.

Remediation will be determined by the Course Instructor with consideration to the student's individual needs. It is the student's responsibility to schedule an appointment with their instructor to complete a Student Action Report and assigned required remediation. Remediation is the student's responsibility and must be completed by the date assigned.

Attendance:

Regular attendance and consistent study habits are essential to success in college and are expected of all students. Absences are defined as time away from classroom teaching, clinical laboratory, clinical, or clinical simulation of greater than 15 minutes. The student is responsible for consulting with all instructors when an absence occurs. The student will notify the instructor each day the student will not be in attendance for class, lab, or clinical.

To evaluate attainment of course objectives, students are expected to attend and participate in all scheduled classroom/clinical experiences. Failure to meet course objectives, due to lack of attendance, will result in unsatisfactory evaluation, and may result in failure of the course.

Absence Policy:

Absences are defined as time away from classroom teaching, clinical laboratory, clinical, or clinical simulation of greater than 15 minutes;

1. More than two class absences in one semester will be grounds for dismissal. Once the student has 2 absences, they may not be tardy or will be dismissed from the program for exceeding the absence policy.
2. Documentation of an absence must be submitted by the student immediately upon return or prior to if expected absence (**see Documentation of Student Action Report Form*);
3. If a student is absent from class or clinical, they must notify their instructor thirty (30) minutes before the start of the scheduled experience. Notification will occur according to instructor through Microsoft TEAMS.

Tardiness:

Students are required to be in the classroom and at clinical on time and remain full time as scheduled. Excessive tardiness is disruptive to the educational process and may result in disciplinary action. Students who

have three (3) tardies in an individual course will be counted as one (1) absence. Due process and the right to appeal will be provided to students subject to disciplinary action. Details can be found in the Student Handbook.

1. Tardiness: Defined as time away from classroom teaching and/or clinical laboratory/simulation teaching for 1 to 15 minutes. This includes:
 - a. arriving late in the morning;
 - b. returning late from provided breaks and lunch periods; and
 - c. Leaving early.
2. In order to prevent class disruptions, the course faculty member(s) may prohibit tardy students from entering the classroom or laboratory until the next break occurs.

Student Academic Integrity and Classroom Ethics:

Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense. Academic dishonesty violations include, but are not limited to:

Cheating violations include, but are not limited to:

- (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion.
- (2) Discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given.
- (3) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment.
- (4) entering an office or building to obtain an unfair advantage.
- (5) taking an examination for another person.
- (6) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person.
- (7) altering grade records.
- (8) using any unauthorized form of electronic communication device during examination, classroom activity, or laboratory exercise.
- (9) Plagiarism. Plagiarism is the use, stating, offering, or reporting as one's own, an idea, expression, or production of another person without proper credit.
- (10) Students are required to dress in a manner as deemed appropriate for the classroom setting and should not disrupt the learning process.

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the vice president, and/or dean. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty.

Disciplinary actions for cheating or plagiarism in any course are at the discretion of the individual instructor. The instructor of that course will file a report with the Director of Nursing and/or the Dean of Students when a student is caught cheating or for plagiarism in the course, whether it be a workforce or academic course. The report shall include the course, instructor, student's name, and the type of cheating involved. Students reported for cheating or plagiarism to the Director of Nursing and the Dean of Students more than once shall be disciplined by the Dean. The Dean will notify all involved parties within fourteen days of any action taken.

American with Disabilities Act Statement:

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, any student who feels that he or she may need any special assistance or accommodation because of an impairment

or disabling condition should contact the Associate Dean of Enrollment Services at 806-874-4837 /

janean.reish@clarendoncollege.edu or visit the Clarendon campus at Clarendon College. It is the policy of Clarendon College to provide reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to contact the Associate Dean of Enrollment Services.

Nondiscrimination Policy

Clarendon College, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status. It is the policy of Clarendon College not to discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation. Harassment of a student in class, i.e., a pattern of behavior directed against a particular student with the intent of humiliating or intimidating that student will not be tolerated. The mere expression of one's ideas is not harassment and is fully protected by academic freedom, but personal harassment of individual students is not permitted.

Grievance/Appeals:

If you have a dispute concerning your grade or policies in this class, it is the student's responsibility to contact the instructor to discuss the matter. Should things remain unresolved, please follow the procedures described in the Clarendon College Student Handbook or College Policy Manual.

Withdrawal:

Course Withdrawal--Students desiring to make schedule changes after their initial registration each semester must do so during the designated "Drop and Add" period as scheduled in the College Catalog. Students will be required to pay tuition and fees applicable to any class(es) added to their schedule.

Official withdrawal from a course is initiated in the Office of the Registrar. However, each student should consult with his/her academic advisor or the Associate Dean of Enrollment before officially withdrawing from a course. A student who stops attending a class without officially dropping it may receive a grade of "F" for that class.

Cell Phone Policy, Classroom Etiquette, and Academic Honesty:

See Nursing Handbook for policies.

Student Rights and Responsibilities are listed on the College website at:

The full details of Student Rights and Responsibilities policies can be viewed on Clarendon College's website at: [www.clarendoncollege.edu/Resources/Legal/24-25/FLA\(LEGAL\).pdf](http://www.clarendoncollege.edu/Resources/Legal/24-25/FLA(LEGAL).pdf)

Final Exams:

Final Exams: The schedule of final exams is published at the beginning of the semester. You can find the schedule for final exams at: <https://www.clarendoncollege.edu/insideCC>. Do not make plans to leave school before your scheduled final exam. Faculty members cannot on their own authorize a student to take a final exam early. In exceptional circumstances if a student needs to take a final exam early, he/she may request early final exams by filling out the form at:

<https://www.clarendoncollege.edu/Resources/Admin/Request%20for%20Early%20Final%20Exams.pdf>

For students in this course who may have a criminal background, please be advised that the background could keep you from being licensed by the State of Texas. If you have a question about your background and

licensure, please speak with your instructor or the Vice President of Academic Affairs. You also have the right to request a criminal history evaluation letter from the applicable licensing agency.

Standardized Achievement Testing

At various times during the nursing program, students are required to take comprehensive, standardized examinations. These examinations provide students with interpretive information about their knowledge base for nursing practice. The testing provides information for students' preparation for the NCLEX-RN examination. These examinations should be taken seriously. The examination scores will be calculated as a portion of the respective course grade in which the examination is given.

Remediation will be performed following the administration of the examination. Students are responsible for performing the required remediation. Students may make an appointment with the faculty member to discuss their individual performance on the examinations.

Week	Date	Reading Assignments	Learning Activities
1 1	1300-1700	Introduction to Course Chapters 1-3	Lecture Discussion Case Studies Objectives: Introduction to the Course <ul style="list-style-type: none"> • Evolution of critical care • Standards • Quality and safe emphasis • The critical care environment • The critically ill client • Ethical obligations and nurse advocacy • Ethical principles • Dimensions of end-of-life care
	Due at Midnight	Syllabus Agreement Due – Upload to TEAMS Assignment	
2	1300-1700	Chapters 4-6	Lecture Discussion Case Studies Objectives: <ul style="list-style-type: none"> • Culturally competent end of life care • Types of organ donation • Evaluation of the potential donor • Transplant candidate evaluation • Predisposing factors to pain and anxiety • Physiology of pain and anxiety • Effects of pain and anxiety

3	1300-1700	EXAM 1 - Chapters 1-6 NCLEX PREP	EXAM NCLEX PREP
4	1300-1700	Chapters 7-8	Lecture Discussion Case Studies Objectives: <ul style="list-style-type: none"> • Utilization of nutrients • Overview of nutritional therapy • Cardiac physiology • Dysrhythmias • Coronary artery disease
5	1300-1700	Chapters 9-10	Lecture Discussion Case Studies Objectives: <ul style="list-style-type: none"> • Hemodynamic monitoring modalities • Lung volume and capabilities • Mechanical ventilation
6	1300-1700	Chapters 11-13	Lecture Discussion Case Studies Objectives: <ul style="list-style-type: none"> • Roles of caregivers • Pharmacological interventions • Documentation • Stroke volume optimization • Management of shock • Classification of shock • Interventional cardiology

7	1300-1700	EXAM 2 - Chapters 7-13 NCLEX PREP	EXAM NCLEX PREP
8	1300-1700	EOC practice A and remediation	Lecture Discussion Case Studies
9		SPRING BREAK	
10	1300-1700	Chapters 14-16	Lecture Discussion Case Studies Objectives: <ul style="list-style-type: none"> • Objectives: • Nervous system • Increased intracranial pressure • Traumatic brain injury • Acute respiratory failure • Pathophysiology of acute kidney injury • Medical interventions
11	1300-1700	Chapters 17-18 Comprehensive Predictor – Practice A and Remediation and NCLEX Prep (Proctored in Leadership Class)	EXAM PRACTICE <ul style="list-style-type: none"> • Nursing assessment of hematologic and immunologic function • General assessment of the gastrointestinal system • Acute gastrointestinal bleeding
		ATI Comprehensive Practice A Remediation Due – Upload to TEAMS Assignment	
12	1300-1700	ATI Comprehensive Predictor #1 and Remediation and NCLEX Prep (Proctored in Leadership Class) Chapter 19:	EXAM NCLEX Prep

		ATI Comprehensive Predictor #1 Remediation Due – Upload to TEAMS Assignment	
TBD		LIVE REVIEW-MANDATORY	EXAM PRACTICE
TBD		ATI Comprehensive Predictor – Practice B and Remediation and NCLEX Prep	Lecture Discussion Case Studies
TBD	1300-1700	Comprehensive Predictor #2 (Proctored in Leadership Class)	NCLEX PREP
14		Chapters 19-21	
15		ATI Comprehensive Practice B Remediation Due – Upload to TEAMS Assignment	
16	1300-1700	EXAM 3 - Chapters 14-21 NCLEX PREP	EXAM NCLEX PREP
17	TBA	<u>VIRTUAL ATI 100% Stage Due</u> FINAL EXAM	FINAL EXAM