

Clarendon College
Liberal Arts Division
History Department

1301 American History
Spring Semester 2026

Course Syllabus

Meeting Time: Spring Semester 2026

Meeting Place: Online via OpenLMS

Instructor: Misty Withee

Office Hours: Online- Please utilize course messaging or email.

Contact Information: Phone: Please utilize course messaging in OpenLMS or Clarendon College student email.

Email: misty.withee@clarendoncollege.edu

Course Messages: This is the preferred and suggested method. Found within the Moodle classroom. I will try to reply to email or course messages within 24 hours.

Course Description:

HIST 1301 United States History I

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Statement of Purpose:

This course partially satisfies the requirements for the state of Texas core curriculum requirements, and the requirements for the Associate Degree at Clarendon College.

Required Text:

Your textbook for this course is *U.S. History* from OpenStax. A link to this free digital textbook can be found in the “Syllabus and Quick Links” Section in Open LMS (Moodle). There are also links to specific assigned readings from the textbook in each section of the course.

Methods of Instruction:

This course centers upon reading of the course text and other course materials. Since there is no face-to-face discussion or participation, it is imperative for the student to read and review course materials regularly and maintain a high level of self-involvement in the course.

Core Objectives

In accordance with recommendations from the Texas Higher Education Coordinating Board, all American History courses at Clarendon College will address the following core objectives:

- Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
 - This will be measured throughout the Discussions and Chapter Assignments.
- Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication.
 - This will be measured throughout the Discussions.
- Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making.
 - This will be measured throughout the Quizzes and Chapter Assignments.
- Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global.
 - This will be measured throughout the Quizzes and Chapter Assignments.

Learning Outcomes:

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
 - a. Assesses CT, COM, PR, and SR with a term paper
2. Analyze and interpret primary and secondary sources.
 - a. Assesses CT with chapter assignment exercises.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
 - a. Assesses CT, COM, PR, and SR with same term paper as LO 1.

Grading Policies:

The final semester grades will be figured as set in the current catalog:

90-100 = A 80-89 = B 70-79 = C 60-69 = D 59 or Below = F

Grades will be calculated as follows:

Chapter Quizzes (16) = 55% of final grade

Assignments (16) = 25% of final grade

Discussions (4) = 15% of final grade

Term Paper (1) = 5% of final grade

- Chapter Quizzes
 - Each chapter quiz should be taken after reviewing the respective learning resources. Each quiz will be timed. The time will be dependent upon the number of questions in the respective quiz. Typically, each quiz is only available for 30 minutes. The course textbook and notes may be used during the quiz. However, there may not be enough time to search for each answer.
- Assignments
 - There will be assignments for each chapter. This will consist of you reading the course textbook and or viewing a document and answering

questions that are addressed in the assignment. Answers should be in no less than 150 words. Make sure all questions in the assignment are addressed. Make sure your assignment is submitted and not left in draft format as drafts are not graded.

- Discussions
 - Please answer the provided questions which appear in the link below in my initial post- be sure to number/label them. Then, reply to at least three of your classmates with regards to the answers they provided. These replies should be focused upon the accuracy and completeness of answers and provide insight into the original question and the topic at hand. Replies to classmates should be 30-50 words in length and consist of substantially more than "I agree" or "Good Answer. You are not here to critique your classmates; you are here to help each other see other views and add on to what others may not have gathered from the reading. Be respectful. Uploading documents will not count, posts must be typed into the discussion board itself.
- Term Paper
 - Term Paper: A paper, 2-3 pages in length, will be written at some point throughout the semester. It is to be saved as a PDF file and typed in MLA format. This paper will consist of choosing a historical event, summarizing and analyzing that event, arguing why it is important and then determining the personal and social responsibility associated with the event.
- Final Exam: The “Final Exam” will be considered the Chapter Quiz in Chapter 16. This quiz will count the exact same as all the other quizzes. It will be available during the week of finals. Pay close attention to your due dates.

Checking your Grades: Check your grades in Moodle. Do not assume the course total is accurate until all assignments in the course have been graded. For instance, if you did not complete a graded activity, the course total/grade will not be accurate until I replace those uncompleted activities with zeros.

Class Participation and Attendance:

As stated earlier, class participation and attendance is required and expected. It is vital for the education of the student as well as the other students for each student to participate in class discussions and to be involved in the learning process.

Online Attendance Policy

Regular attendance is mandatory in all online courses. Specific activities will be identified each week or during each chapter that must be completed in order for students to be considered “in

attendance.” Failure to complete these assignments can result in forfeiture of Financial Aid and failure of the class.

Required Enrollment Verification Activity:

Students who fail to complete the Syllabus Agreement & Enrollment Verification Activity by the official census date may not be able to continue in the course. This could result in an F for the course and forfeiture of Financial Aid. The census date for this term can be found on the Academic Calendar located at the Inside CC link on Clarendon College’s home page.

My Policy: For this course, I will submit an attendance report each Monday morning. Students who are following the online attendance policy are marked "present." This status can be checked in your student portal. Students can be placed on academic probation or lose financial aid for chronic non-attendance.

Withdrawal: If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a “W” on our transcript instead. Withdrawal from a course is a formal procedure that you must initiate. If you do not go through the formal withdrawal procedure, you will receive a grade of “F” on your transcript. A student is permitted to drop a course if he/she obtains an official drop slip from the office and has the instructor sign the slip before the 12th class week. Remember, a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6th course, he/she will no longer be able to withdraw from any classes.

Classroom Policies:

STUDENT ACADEMIC INTEGRITY AND CLASSROOM ETHICS

Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense. Academic dishonesty violations include, but are not limited to:

1. obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion;
2. discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given;
3. observing the work of another during an examination or providing answers to another during the course of an examination;
4. using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment;
5. entering an office, classroom, laboratory, or building to obtain an unfair advantage;
6. taking an examination for another person;

7. completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person;
8. altering grade records;
9. using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory activity; and/or,
10. plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.)

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the vice president, and/or dean. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty.

While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Vice President of Academic Affairs. The Vice President of Academic Affairs will maintain a file on all violations. If a faculty member prefers to report the case directly to Vice President of Academic Affairs, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported, by the faculty member, in writing, to the Vice President of Academic Affairs. If the Vice President of Academic Affairs observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Vice President of Academic Affairs is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Vice President of Academic Affairs is responsible for the timely notification (normally within two weeks) to all parties of an action taken.

Students wishing to appeal a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Student Appeals and Grievance Procedure.

Accommodation Statement

REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT:

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, any student who feels that he or she may need any special assistance or accommodation because of an impairment or disabling condition should contact the Associate Dean of Enrollment Services at [806-874-4837](tel:806-874-4837) / janean.reish@clarendoncollege.edu or visit the Clarendon campus at Clarendon College. It is the policy of Clarendon College to provide

reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to contact the Associate Dean of Enrollment Services.

Nondiscrimination Policy

Clarendon College, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status.

It is the policy of Clarendon College not to discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation. Harassment of a student in class, i.e., a pattern of behavior directed against a particular student with the intent of humiliating or intimidating that student will not be tolerated. The mere expression of one's ideas is not harassment and is fully protected by academic freedom, but personal harassment of individual students is not permitted.

Student Rights and Responsibilities

[www.clarendoncollege.edu/Resources/Legal/24-25/FLA\(LEGAL\).pdf](http://www.clarendoncollege.edu/Resources/Legal/24-25/FLA(LEGAL).pdf)

Dropping a Course:

Course Withdrawal--Students desiring to make schedule changes after their initial registration each semester must do so during the designated "Drop and Add" period as scheduled in the College Catalog. Students will be required to pay tuition and fees applicable to any class(es) added to their schedule.

Official withdrawal from a course is initiated in the Office of the Registrar. However, each student should consult with his/her academic advisor or the Associate Dean of Enrollment before officially withdrawing from a course. A student who stops attending a class without officially dropping it may receive a grade of "F" for that class.

Withdrawal from College:

When a student finds it necessary to withdraw from school before the end of the semester, he or she should obtain a withdrawal form from the Office of Student Services. Students may also withdraw from the college by sending a written request for such action to the Registrar's Office. The request must include the student's signature, the student's current address, social security number and course information details. Students who withdraw after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar will be assigned a grade of "W."

Clarendon College COVID-19 Updates: Please click the following link to become informed about our campus responses to COVID-

19: <https://www.clarendoncollege.edu/CoronavirusUpdate>

Final Exams: The schedule of final exams times is published at the beginning of the semester. You can find the schedule for final exams

at: <https://www.clarendoncollege.edu/Resources/Final%20Exam%20Schedules%2024-25.pdf>

Do not make plans to leave school before your scheduled final exam. Faculty members cannot on their own authorize a student to take a final exam early. In exceptional circumstances if a student needs to take a final exam early, he/she may request early final exams by filling out the form

at: <https://www.clarendoncollege.edu/Resources/Admin/Request%20for%20Early%20Final%20Exams.pdf>

Student Expectations and Guidelines:

In addition to the previously stated expectations and guidelines, students are expected to adhere to the following:

- Students must routinely (4-5 times/week) log on to the course for updates and changes.
- Students are responsible for any technological requirements for utilizing an online class. Having a good internet connection and an up-to-date browser are important for this course as it is an online course so it will use a variety of web resources.
- Students will have some time-based flexibility to complete assignments. However, it is vital for to the success of the student that course be completed in an organized manner and not rushed through towards the end of the availability period of the assignment. Waiting until the last minute to complete the work is not acceptable and extensions will not be given on assignments.
- Communication with the instructor is necessary if there are questions or concerns that arise during the semester.
- **On the Term Paper, I require that you save your document in a PDF file as those can be opened by most programs.**

Class Outline

History 1301 Course Schedule

Note: Quizzes/Assignments listed below are graded, for the grade breakdown see the syllabus. Each of these items are due at the end of the week that they open. They will open on Monday and Close on Sunday at 11:55pm. There will be a few assignments that will close earlier, see the course calendar in the classroom.

Tentative Course Schedule: This schedule includes the **due dates of all graded activities and weekly attendance activities.** The course schedule is subject to change. If changes are made, you will receive a message in your OpenLMS course. I will also change the course schedule itself to reflect any changes made.

Week 1: 1/20-1/25:

- Chapter 1: Quiz Due (Complete this activity to be considered "in attendance" this week)

- Chapter 1 Assignment

Week 2: 1/26-2/1:

- Chapter 2: Quiz Due (Complete this activity to be considered "in attendance" this week)
- Chapter 2 Assignment

Week 3: 2/2-2/8:

- Chapter 3: Quiz Due (Complete this activity to be considered "in attendance" this week)
- Chapter 3 Assignment

Week 4: 2/9-2/15:

- Chapter 4: Quiz Due (Complete this activity to be considered "in attendance" this week)
- Chapter 4 Assignment
- Discussion #1 Due (Chapters 1-4)

Week 5: 2/16-2/22:

- Chapter 5: Quiz Due (Complete this activity to be considered "in attendance" this week)
- Chapter 5 Assignment

Week 6: 2/23-3/1:

- Chapter 6: Quiz Due (Complete this activity to be considered "in attendance" this week)
- Chapter 6 Assignment

Week 7: 3/2-3/8:

- Chapter 7: Quiz Due (Complete this activity to be considered "in attendance" this week)
- Chapter 7 Assignment

Week 8: 3/9-3/15:

- Chapter 8: Quiz Due (Complete this activity to be considered "in attendance" this week)
- Chapter 8 Assignment
- Discussion #2 Due (Chapters 5-8)

Week 9: 3/16-3/22: **(This weeks work will be open a week early due to Spring Break)**

- Chapter 9: Quiz Due (Complete this activity to be considered "in attendance" this week)
- Chapter 9 Assignment

Week 10: 3/23-3/29:

- Chapter 10: Quiz Due (Complete this activity to be considered "in attendance" this week)
- Chapter 10 Assignment
- Term Paper due

Week 11: 3/30-4/5:

- Chapter 11: Quiz Due (Complete this activity to be considered "in attendance" this week)
- Chapter 11 Assignment

Week 12: 4/6-4/12:

- Chapter 12: Quiz Due (Complete this activity to be considered "in attendance" this week)
- Chapter 12 Assignment
- Discussion #3 Due (Chapters 9-12)

Week 13: 4/13-4/19:

- Chapter 13: Quiz Due (Complete this activity to be considered "in attendance" this week)
- Chapter 13 Assignment

Week 14: 4/20-4/26:

- Chapter 14: Quiz Due (Complete this activity to be considered "in attendance" this week)
- Chapter 14 Assignment

Week 15: 4/27-5/3:

- Chapter 15: Quiz (Complete this activity to be considered "in attendance" this week)
- Chapter 15 Assignment
- Discussion #4 due (Chapters 13-15)

Week 16: 5/4-5/10:

- *** **NOTE:** Chapter 16 Quiz is Due Dec 9 (Opens May 11 and closes May 12 @ 11:55 pm)
- Chapter 16 Assignment (Complete this activity to be considered "in attendance" this week)

Week 17: 5/8-5/14

- *** **NOTE:** Chapter 16 Quiz is Due May 12 (Opens May 11 and closes May 12 @ 11:55 pm)