



Your instructor is Kim Jeffrey;  
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| Class begins                     | Tuesday, January 20  |
| Class Orientation                | Tuesday, January 20 – Wednesday, January 28                      |
| Last day to drop with "W"        | Thursday, April 9  |
| Discussion Forum Posts & reply** | <b>Due by Wednesday of each week**</b>                           |
| Weekly Attendance Report         | Attendance is recorded Thursday of each week                     |
| Written Assignments              | Due by Friday of each week                                       |
| All Quizzes                      | Open Thursday and Friday of each week                            |
| Due dates for this class         | All due dates are for U.S. Central Standard Time before 11:55 pm |

The textbook for this course is **Criminology**, License: [Creative Commons Attribution](#)  Your e-book is contained in your **Open LMS** course in the Clarendon College Student Portal.

**Required Enrollment Verification Activity:** Students who fail to complete the Syllabus Agreement & Enrollment Verification Activity by the official census date may not be able to continue in the course. This could result in an F for the course and forfeiture of Financial Aid. The census date for this term can be found on the Academic Calendar located at the Inside CC link on Clarendon College's home page.

**Sign the Syllabus EVA Agreement for this class before Wednesday, January 28.**

**Online Attendance Policy:** Regular attendance is mandatory in all online courses. Specific activities will be identified each week or during each chapter that must be completed in order for students to be considered "in attendance." Failure to complete these assignments can result in forfeiture of Financial Aid and failure of the class.

To successfully complete this 3-credit hour course, **you should plan to spend between 6– 9 hours per week.**

 **Method of Instruction:** Since this is an online course, students who take the responsibility for learning are the ones who learn the most. In this class I will be acting more as a "facilitator of learning" rather than a "traditional teacher." However, if you need extra help, if you have questions, or a problem, remember that I am only a message away. I will try to respond to your message **within 24 hours** from the date that it is sent.

**Course Statement of Purpose:** This course satisfies the Social and Behavioral Sciences component of the core curriculum and is designed for transfer to a senior college or university.

**Course Description:** Introduction to Criminal Justice is a consideration of American crime problems in historical perspective, social and public policy factors affecting crime impact and crime trends, social characteristics of specific crime, and prevention of crime.

**Course website:** This online course uses Open LMS as its online course management program and the link to your LoudCloud online textbook will be in Open LMS. All readings, instruction, assignments, and exams are contained in LoudCloud. All assignments will be submitted there. Due dates for all assignments are listed in the "Course Schedule" portion of your syllabus and in the course. Most communication between you and your instructor and fellow classmates will be handled in Open LMS through the "Messages" feature. You will be able to log into the course website once you have officially registered for the course and once you have been added to the course website. The course website will

become available to you by the first day of the semester. If you register late, you will generally have access to the course within 24 hours after you register.

Information explaining how to log into your course website can be obtained by going to [Clarendon College](#)'s home page, and clicking on the **Login to Online Classes** button. If you have any difficulty logging in, email our help desk at: [administrator@clarendoncollege.edu](mailto:administrator@clarendoncollege.edu)

**Course Expectations:** You may expect a response time from me of approximately a day (24hrs) for messages or email, and within 5 to 7 days for discussion forum postings after the date it becomes due. You should usually receive grades for assignments within 5 to 7 days after the assignment comes due.

**Etiquette expectations** (netiquette) for all types of communication: You are expected to take responsibility in helping to maintain a classroom environment that is conducive to learning. Please be polite and maintain a professional tone in your writing. Abusive language is not be tolerated in this course.

**Computer/Technology Requirement:** This course uses a variety of web resources that require a good Internet connection and an up-to-date browser. You should use the latest version of Mozilla Firefox, Google Chrome, or Internet Explorer.



### Core Objectives for Behavioral and Social Sciences will include:

- Critical thinking skills, creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Effective written, oral, and visual communication skills.
- Appropriate empirical, quantitative, scientific and mathematical concepts.
- Social responsibility, intercultural competency, civic knowledge, and the ability to engage effectively in regional, national and global communities.

**Learning Outcomes:** Upon successful completion of this course the learner shall be able to:

1. Identify and evaluate the differing typologies of criminal behavior, the impact that each typology has on society, and public policy relating to crime prevention-Assesses CT and COM with Chapter Discussion Questions and Chapter Activities.
2. Analyze and evaluate the numerical data used in measuring crime and crime trends, problems in researching crime, and factors influencing crime, including gender, class, race, and environmental factors- Assesses EQS with Chapter Activity.
3. Recognize and differentiate between the various theories of crime causation, their basic principles, and the evidence supporting each theory - Assesses CT and COM with Chapter Discussion Questions and Chapter Activities.
4. Assess and evaluate specific problems in the criminal justice system involving race, gender, age, and culture, and the programs and policies designed to address these issues- Assesses SR with Your Choice Discussion Forum.
5. Recognize and evaluate the victim's role in the crime process, the cycle of violence, and the most important theories of victimization- Assesses CT, COM, and SR with Discussion Questions, Your Choice Discussion Forum, and Chapter Activities.

### School Policies

#### Academic Integrity



Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the Vice-President of Academic Affairs, and/or Vice-President Student Affairs. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty. Additionally, any student who reports him/herself in violation of this code before it is likely that another might consider this possibility will be understood as repentant and acting in good faith. Though the confession will not excuse the student for the violation, the confession will be considered and the violation should not result in suspension from school except in the most extreme cases.

Academic dishonesty violations include, but are not limited to: (1) obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion; (2) discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given; (3) observing the work of another during an examination or providing answers to another during the course of an examination; (4) using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment; (5) entering an office, classroom, laboratory, or building to obtain unfair advantage; (6) taking an examination for another person; (7) completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person; (8) altering grade records; (9) using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory exercise; and/or, (10) plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.) [\*\*Clarendon College Student Handbook 2021-2022\*\*](#) – homepage. Click on “Inside CC” – under “Students” – click on “Forms and Resources” – then click on “2021-2022 Student Handbook” – Fund the “Student Code of Conduct” section and then the “Student Academic Integrity” section – P. 43.

**PLAGIARISM:** Read the following explanations carefully and be sure that you understand them.



1. **AI and Internet use:** Copying and pasting from the Internet and/or ChatGPT or any other AI program is plagiarism. All work must have an appropriate and accurate citation, this includes the use of any form of AI.
2. **Purchasing papers:** The purchase of a paper or any form of assignment from a paper mill is plagiarism.
3. **Word-for-word plagiarism:** The student quotes his or her source without using quotation marks. Even if the student cites the source, he or she is still plagiarizing because proper quotation procedures were not used.
4. **Paraphrased plagiarism:** The student uses a source and with the exception of changing a few words or phrases essentially quotes the original. Even if the source is properly cited, the writing is still plagiarized because the student has used the author's style, vocabulary, and content and claimed it as his or her own.
5. **Improper citations:** If a student uses someone's information other than his or her own, the source of the material must be properly cited. Failure to do so is plagiarism.
6. **Improper use of ideas:** Ideas are as equally protected as words. If the student uses someone's ideas, but expresses them in his or her words, the student plagiarizes if he or she does not cite the source of the idea.
7. **Student sharing:** While students are certainly free to work together and study together, an assignment that calls for individual work must reflect the student's personal effort. If a student borrows or copies another student's work, that is plagiarism. If a student has another student write a paper, that is plagiarism. If two students collaborate on an individual assignment and turn in the same work, that is plagiarism. Plagiarism is a serious academic offense. It involves legal issues about improper use of materials that do not belong to the student. Plagiarism is unethical. A student must do his or her own work; otherwise, the learning process is compromised. Plagiarism is unfair to fellow students who take the time and make the effort to do their own work. **Essentially, plagiarism is cheating and will not be tolerated.**

Academic dishonesty violations include, but are not limited to:

- obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion
- discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given
- observing the work of another during an examination or providing answers to another during the course of an examination
- using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment

- entering an office, classroom, laboratory, or building to obtain unfair advantage
- taking an examination for another person
- completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person
- altering grade records
- using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory exercise
- plagiarism (Plagiarism is defined as the using, stating, offering, or reporting as one's own, an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, material written with **Artificial Intelligence (ChaptGPT, etc.)** or stolen from another student.)



plagiarism

**Do Not use Grammarly** for assignments in this course as plagiarism checkers may flag your assignment as AI generated text.

Students are not allowed to use advanced automated tools (artificial intelligence tools such as ChatGPT, Google Gemini, Microsoft CoPilot, Paraphraser) for assignments in this course. Each student is expected to complete each assignment without substantive assistance from others, including automated tools.

Your instructor frequently checks assignments for AI generated text. AI generated test is considered plagiarism.

 **Withdrawning from (Dropping) the Course: A student may drop a class with a "W."** This must be done on or before the last day to drop a class as designated by the college calendar. This request for permission to drop a course is initiated by the student by **obtaining a drop form from the registrar's office**. The student should sign the form, have the instructor sign the form and return it to the office. For online students, this can be done by calling the Registrar's Office. Please remember that failure to officially drop a course will result in a final grade of "F" for the class. Any student who is considering dropping this course is encouraged to contact me before initiating the drop. Remember, according to Texas state law a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6<sup>th</sup> dropped class, he/she will no longer be able to withdraw from any classes.

**Accommodation Statement:** Requirements of the Americans with Disabilities Act: In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, any student who feels that he or she may need any special assistance or accommodation because of an impairment or disabling condition should contact the Associate Dean of Enrollment Services at 806-874-4837 / [janean.reish@clarendoncollege.edu](mailto:janean.reish@clarendoncollege.edu) or visit the Clarendon campus at Clarendon College. It is the policy of Clarendon College to provide reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to contact the Vice-president of Enrollment Services.

**Nondiscrimination Policy:** Clarendon College, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status. It is the policy of Clarendon College not to discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation. Harassment of a student in class, i.e., a pattern of behavior directed against a particular student with the intent of humiliating or intimidating that student will not be tolerated. The mere expression of one's ideas is not harassment and is fully protected by academic freedom, but personal harassment of individual students is not permitted.

**Student Rights and Responsibilities:** Student Rights and Responsibilities are listed on the College website at: <http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>.

## Course Policies

**Weekly attendance is mandatory** in all online courses. You are expected to log into this online course(s) at least **twice a week**. Progress towards satisfactory completion of weekly assignments is expected on a weekly basis. No progress could jeopardize good standing and financial aid.

Attendance will be reported **each Thursday** based on the successful completion of “Your Choice Discussion Forum”. Students who are following the online attendance policy are marked "present." Each “Your Choice Discussion Forum” is marked by an asterisk in the syllabus. Students can be placed on academic probation or lose financial aid for chronic non-attendance or failure to progress through the course assignments. The “Your Choice Discussion Forum” is also a graded activity.

### Course policy for cheating or plagiarizing:

- Any student caught cheating or plagiarizing will receive a zero for the assignment or exam and will be referred to the Vice-president of Students Affairs.
- Any additional cheating/plagiarism will result in a grade of "F" for the course.

### Course policy for late work and make-up exams:

- No make-up exams are given and late assignments are not accepted. In an emergency, notify me at once. I can be reached on the Messages system in Open LMS. My e-mail: [kim.jeffrey@clarendoncollege.edu](mailto:kim.jeffrey@clarendoncollege.edu). CC office number: 806-874-4812.

**In order to begin this course**, you must agree to abide by the policies contained in the syllabus. Not following these policies could significantly affect your grade. This syllabus is a binding contract between you and me that will be used in the event of any disagreements or issues that may occur concerning your grades in this course. Make sure you have read the syllabus and understand all of the information in it.

**Grading Formula for the Course:** The final semester grades will be figured as set in the current catalog:

90 to 100 = A                    80 to 89 = B                    70 to 79 = C                    60 to 69 = D                    Below 59 = F

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| <ul style="list-style-type: none"><li>• 44% Exams (13 quizzes)</li><li>• 20% Your Choice Discussion Forum (14 postings and a reply for each posting)</li><li>• 35% Chapter written assignments- (14 written assignments)</li><li>• 1% Syllabus Quiz from Class Orientation</li><li>• Total 100%</li></ul>   |
| <ul style="list-style-type: none"><li>• <b>Any activity not completed is a zero</b>, even if a hyphen appears beside the activity in the gradebook.</li><li>• The current course average in your LMS Gradebook is not correct until hyphens are replaced with zeroes.</li><li>• Your official end of course grade will be in your Student Portal on the Clarendon College Homepage at: <a href="http://www.clarendoncollege.edu">www.clarendoncollege.edu</a></li></ul> |

## Tentative Course Schedule Crime In America 1307 Online Course Course Schedule Spring 2026

The course schedule below is subject to change. If changes are made, I will send you a message through Open LMS and your Bulldog email. I will also change the course schedule.

- All due dates are for **U.S. Central Standard** time zone. Assignments, exam, and discussion forums are due by 11:55 p.m. on the due date. Due dates are on the assignment link and also in the LMS Calendar.
- All exams are set for one question at a time with sequential navigation. If you skip a question you will **not** be able to go back to that question later even if there is time left. Each answer is automatically saved when you go to the next question. Exams are open only on the dates specified in the Course Schedule.
- I do not accept late work. If you do not understand how to submit an assignment, refer to the Student Tutorials at the bottom of every page or send me a message, and I will help you.
- Written Assignments are open so you may work ahead. This does not include the Discussion Forum. Since it is an attendance activity, **you will not be able to work ahead on the Discussion Forum.**
- You can contact me at any time. I can usually get back to you within 24 hours.

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### Class Orientation: Tuesday, January 20 through Wednesday, January 28

1. Read each page of the Course Overview.
2. Read the Academic Integrity Tutorial
3. Take the Syllabus Quiz
4. Take the EVA Syllabus Agreement quiz by January 28.
5. Send me a message to show that you know how to use the message system in LMS.
6. **You must complete the Course Overview, Academic Integrity Tutorial, Syllabus Quiz, and EVA Agreement in order to access the course.**
7. \*Specific activities are identified each week that must be completed in order for the student to be considered "in attendance." These are marked by an \*asterisk in the Syllabus. The Discussion Forum is a graded activity that is used for attendance.

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### Chapter 1: Introduction to Criminology – Saturday, January 20 through Friday, January 30

\*Your Choice Discussion Forum – due by **Friday, January 30**

*\*Submit your posting and reply to the posting of another student to be considered "in attendance" for this week.*

Chapter 1 Written Assignment: due by **Friday, January 30**

Chapter 1 Quiz: Open **Thursday and Friday, January 29 and 30**.

- 20 Multiple-choice questions.
- You have 20 minutes to take this test.
- You will see one question at a time. You won't be able to go back if you skip a question, even if you have time remaining.

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### Chapter 2: The Criminal Justice System – Saturday, February 1 through Friday, February 7

\*Your Choice Discussion Forum – due by Wednesday, February 4

*\*Submit your posting and reply to the posting of another student to be considered "in attendance" for this week.*

Chapter 2 Written Assignment: due by Friday, February 6

Chapter 2 Quiz: Thursday and Friday, February 5 and 6.

- 30 Multiple-choice questions.
- You have 30 minutes to take this test.
- You will see one question at a time. You won't be able to go back if you skip a question, even if you have time remaining.

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### **Chapter 3: Development of Theories on Crime – Saturday, February 7 through Friday, February 13**

\*Your Choice Discussion Forum – due by Wednesday, February 11

*\*Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.*

Chapter 3 Written Assignment: due by Friday, February 13

Chapter 3 Quiz: Open Thursday and Friday, February 12 and 13.

- 25 Multiple-choice questions.
- You have 25 minutes to take this test.

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### **Chapter 4: Classical and Neoclassical Perspectives - Saturday, February 14 through Friday, February 20**

\*Your Choice Discussion Forum – due by Wednesday, February 18

*\*Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.*

Chapter 4 Written Assignment: due by Friday, February 20

Chapter 4 Quiz: Thursday and Friday, February 19 and 20.

- 30 Multiple-choice questions.
- You have 30 minutes to take this test.
- You will see one question at a time. You won't be able to go back if you skip a question, even if you have time remaining.

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### **Chapter 5: The Positivist School of Thought – Saturday, February 21 through Friday, February 27**

\*Your Choice Discussion Forum – due by Wednesday, February 25

*\*Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.*

Chapter 5 Written Assignment: due by Friday, February 27

Chapter 5 Quiz: Thursday and Friday, February 26 and 27.

- 30 Multiple-choice questions.
- You have 30 minutes to take this test.
- You will see one question at a time. You won't be able to go back if you skip a question, even if you have time remaining.

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### **Chapter 6: Biosocial Perspectives – Saturday, February 28 through Friday, March 6**

\*Your Choice Discussion Forum – due by Wednesday, March 4.

*\*Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.*

Chapter 6 Written Assignment: due by Friday, March 6

Chapter 6 Quiz: Thursday and Friday, March 5 and March 6.

- 25 Multiple-choice questions.
- You have 25 minutes to take this test.

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## **Chapter 7: Psychological Perspectives – Saturday, March 7 through Friday, March 13**

\*Your Choice Discussion Forum – due by Wednesday, March 11

*\*Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.*

Chapter 7 Written Assignment: due by Friday, March 13

Chapter 7 Quiz: Thursday and Friday, March 12 and 13.

- 20 Multiple-choice questions.
- You have 20 minutes to take this test.

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March 17 through 21 – Spring Break! No activities are due this week.

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## **Chapter 8: Social Structure, Disorganization, Strain Theories –Saturday, March 21 through Friday, March 27**

\*Your Choice Discussion Forum – due by Wednesday, March 25

*\*Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.*

Chapter 8 Written Assignment: due by Friday, March 27

Chapter 8 Quiz: Thursday and Friday, March 26 and 27.

- 22 Multiple-choice questions.
- You have 22 minutes to take this test.

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## **Chapter 9: Learning Theories - Saturday, March 28 through Friday, April 3**

\*Your Choice Discussion Forum – due by Wednesday, April 1

*\*Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.*

Chapter 9 Written Assignment: due by Friday, April 3

Chapter 9 Quiz: Thursday and Friday, April 2 and 3.

- 24 Multiple-choice questions.
- You have 24 minutes to take this test.

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## **Chapter 10: Social Reaction and Conflict Theories - Saturday, April 4 through Friday, April 10**

\*Your Choice Discussion Forum – due by Wednesday, April 8

*\*Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.*

Chapter 10 Written Assignment: due by Friday, April 10

Chapter 10 Quiz: Thursday and Friday, April 9 and 10.

- 20 Multiple-choice questions.

- You have 20 minutes to take this test.

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## **Chapter 11: Gender-Based Theories – Saturday, April 11 through Friday, April 17**

\*Your Choice Discussion Forum – due by Wednesday, April 15

*\*Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.*

Chapter 11 Written Assignment: due by Friday, April 17

Chapter 10 Quiz: Thursday and Friday, April 16 and 17.

- 20 Multiple-choice questions.
- You have 20 minutes to take this test.

Thursday, April 11 is the last day to drop this course with a “W”

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## **Chapter 12: Developmental Theories – Saturday, April 19 through Friday, April 25**

\*Your Choice Discussion Forum – due by Wednesday, April 22

*\*Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.*

Chapter 12 Written Assignment: due by Sunday, April 24

Chapter 12 Quiz: Thursday and Friday, April 23 and 24.

- 22 Multiple-choice questions.
- You have 22 minutes to take this test.

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## **Chapter 13: Crimes: Categories and Considerations – Saturday, April 25 – Friday, May 1**

\*Your Choice Discussion Forum – due by Wednesday, April 29

*\*Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.*

Chapter 13 Written Assignment: due by Friday, May 1

Chapter 13 Quiz: Thursday and Friday, April 30 and May 1.

- 29 Multiple-choice questions.
- You have 29 minutes to take this test

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## **Chapter 14: Criminal Justice Policy and Theory – Saturday, May 3 – Friday, May 9**

\*Your Choice Discussion Forum – due by Wednesday, May 6

*\*Submit your posting and reply to the posting of another student to be considered “in attendance” for this week.*

Chapter 14 Written Assignment: due by Friday, May 8

**Chapter 14 Quiz: Please note the change of days for this Quiz. Sunday and Monday, May 10 and 11.**