

Clarendon College

Liberal Arts Division

History Department

Course: United States History 1302

Meeting Time: Spring Semester 2026

Instructor: Judith Jones

Contact Information: You can reach out to me through **Messaging in OpenLMS** or

Email: judith.jones@clarendoncollege.edu.

Office: Online

Course Messages: Course messaging in OpenLMS (which is the location of the course) is the preferred and suggested method of communication. You can send messages to me through the **Participant icon** located on the **Course Dashboard** that can be found on the button right side underneath the course sections (chapters.) I will try to check the course at least once or twice daily and try to respond within 24 hours of viewing the message.

Online Course Website: This online course uses OpenLMS for the location of this course and messaging service. All **instructions, information, quizzes, and assignments** are provided at the OpenLMS website. **Due dates** for all assignments are listed on the "**Course Schedule**" at the end of the syllabus.

Most communication between instructor, students, and classmates will be utilized through **OpenLMS Messages** feature and **Discussion Forums**. You will be able to log into the course website once you have officially registered for the course and once you have been added to the course website. The course website will become available by the first day of the semester. If you register late, you will generally have access to the course within 24 hours after you register. To successfully complete this 3-credit hour course, you should plan to spend 6-9 hours per week on the course.

"By going to Clarendon College's home page, clicking on "Student Support", "Student Resources and Forms" and then clicking on "Online Classes" you can find information on how to log into the course website. If you have difficulty, please reach out to help desk at:

administrator@clarendoncollege.edu.

Required Enrollment Verification Activity: The student must complete the **Syllabus Agreement EVA** (Enrollment Verification Activity) by the official date in order to continue in the course. If this standard is not met, it could result in an F for the course, forfeiture of Financial Aid, and no access to the course. **The date for the EVA this term is on "Feb 2, 2025,"** also, you can locate it on the Academic Calendar located at Inside CC link on Clarendon College's home page. **The Syllabus Agreement EVA is in the Class Orientation section of your course.**

Course Description:

HIST 1302 United States History II:

A survey of the social, economic, cultural, and intellectual history of the United States from the Civil War/ Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold/Post-Cold War Eras, New Millennium of War of Terrorism. Themes that may be addressed in United States History II include American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Statement of Purpose:

Three credit hours from Clarendon College or if a high school dual credit student, three credit hours from Clarendon and half a credit from high school. American History 1302 partially satisfies the requirements for the Associates Degree at Clarendon College and is designed for transfer to a senior college.

Required Instructional Materials Textbook:

The textbook for this course is **U.S. History from OpenStax**. A link to this free digital textbook can be found in the “syllabus and Quick Links” Section in Open LMS (OpenLMS.) There are also links to specific assigned readings from the textbook in each section of the course.

Methods of Instruction:

This course centers upon reading the online course text and resources. Since there is no face-to-face discussion or participation, it is imperative for the student to read, review, and listen to course materials regularly and maintain a high level of self-involvement in the course.

Core Objectives:

In accordance with recommendations from the Texas Higher Education Coordinating Board, all American History courses at Clarendon College will address the following core objectives:

Critical Thinking Skills (CT) - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

o This will be measured throughout the Guided Reading, Chapter Discussions, Document Summary and Analysis and Political Opinion Paper.

• **Communication Skills (CS)** - to include effective development, interpretation and expression of ideas through written, oral and visual communication

o This will be measured throughout the Guiding Reading, Chapter Discussions and Political Opinion Paper.

• **Personal Responsibility (PR)**- to include the ability to connect choices, actions and consequences to ethical decision-making

o This will be measured throughout the Quizzes, Guided Reading Activities, Political Opinion Paper and Political Survey.

• **Social Responsibility (SC)**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global.

o This will be measured throughout the Quizzes, Guided Reading Activities, Discussion Boards and Political Survey.

Learning Outcomes:

Upon successful completion of this course, students will:

1. Create an argument using historical evidence.
2. Assesses CT, COM, PR, and SR with an Opinion Paper.
3. Analyze and interpret primary and secondary sources.
4. Assesses CT with primary and secondary source document summary/analysis exercises.
5. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
6. Assesses CT, COM, PR, and SR with Opinion Paper (mentioned in #1).

Computer/Technology Requirement:

This course uses a variety of web resources that require a good Internet connection and an up-to-date browser. You should use the latest version of Mozilla Firefox, Google Chrome, or Internet Explorer. Other technology requirements will be listed on the Clarendon College website.

Grading Policies:

The final semester grades will be figured as set in the current catalog:

90-100 = A 80-89 = B 70-79 = C 60-69 = D 59 or Below = F

Grades will be calculated as follows:

Chapter Quizzes= 30% of final grade. (There will be weekly quizzes.)

Discussions = 20% of final grade

2 Other Assignments (Political Opinion Research Paper and Paper of the Gilded Age = 30%) of final grade.

The Final is worth 20% of the Final Grade

Late Work Policy:

I understand certain circumstances occur that might prohibit you from meeting the assignment deadlines for assignments. If you feel you should have extended time to turn in late work, **you will be given two chances in the course to turn in late assignments. The late assignment is due by one week after the original assignment is due. I highly recommend using these two chances VERY CAREFULLY in case you run into technology problems etc.** You must contact me as soon as possible about the request for extensions so I can adjust the assignment settings before the next week's assignment due date. At the time of the extension, please be accurate in exactly which assignments you need an extension.

Clarendon's Online Attendance Policy:

Regular weekly attendance is mandatory in all online courses. Specific activities will be identified on the course schedule that must be completed for students to be considered "in attendance." Attendance will be posted to the Student Portal.

STUDENT ACADEMIC INTEGRITY AND CLASSROOM ETHICS

Clarendon College is committed to a philosophy of **honesty and academic integrity**. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense. **Academic dishonesty violations include, but are not limited to:**

1. obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion;
2. discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given;
3. observing the work of another during an examination or providing answers to another during the course of an examination;
4. using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment;
5. entering an office, classroom, laboratory, or building to obtain an unfair advantage;
6. taking an examination for another person;
7. completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person;
8. altering grade records;
9. using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory activity; and/or,

10. Plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.)

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the vice president, and/or dean. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty.

While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action.

The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Vice President of Academic Affairs. The Vice President of Academic Affairs will maintain a file on all violations. If a faculty member prefers to report the case directly to Vice President of Academic Affairs, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported, by the faculty member, in writing, to the Vice President of Academic Affairs. If the Vice President of Academic Affairs observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Vice President of Academic Affairs is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Vice President of Academic Affairs is responsible for the timely notification (normally within two weeks) to all parties of an action taken.

Students wishing to appeal a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Student Appeals and Grievance Procedure.

Course Withdrawal

Students desiring to make schedule changes after their initial registration each semester must do so during the designated "Drop and Add" period as scheduled in the College Catalog. Students will be required to pay tuition and fees applicable to any class(es) added to their schedule.

Official withdrawal from a course is initiated in the Office of the Registrar. However, each student should consult with his/her academic advisor or the Associate Dean of Enrolment before officially withdrawing from a course. A student who stops attending a class without officially dropping it may receive a grade of "F" for that class.

3. This one is just a change to the link from before. The old link goes to an error page now.

The full details of Student Rights and Responsibilities policies can be viewed on Clarendon College's website at:

Final Exams:

The schedule of final exams times is published at the beginning of the semester. You can find the schedule for final exams at: [https://www.clarendoncollege.edu/inside CC](https://www.clarendoncollege.edu/inside%20CC). Do not make plans to leave school before your scheduled final exam. Faculty members cannot on their own authorize a student to take a final exam early. In exceptional circumstances if a student needs to take a final exam early, he/she may request early final exams by filling out the form at:

<https://www.clarendoncollege.edu/studentservices/Final%20Exam%20Schedules%202025-26.pdf>

Student Rights and Responsibilities:

<https://www.clarendoncollege.edu/Sites/ClarendonCollegeNew/Resources/Legal/2425/StudentRightsResponsibilities.pdf>

Accommodations Statement:

REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT:

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, any student who feels that he or she may need any special assistance or accommodation because of an impairment or disabling condition should contact the Associate Dean of Enrollment Services at 806-874-4837 / janean.reish@clarendoncollege.edu or visit the Clarendon campus at Clarendon College. It is the policy of Clarendon College to provide reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to contact the Associate Dean of Enrollment Services.

Dropping a Course:

A student who is enrolled in a developmental course for TSI purposes may not drop his/her only developmental course unless the student completely withdraws from the college. A student may drop any other course with a grade of "W" any time after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar. The request for permission to drop a course is initiated by the student by procuring a drop form from the Office of Student Services. (Refer to other policies concerning this issue in the current college catalog online.)

Withdrawal from College:

When a student finds it necessary to withdraw from school before the end of the semester, he or she should obtain a withdrawal form from the Office of Student Services. Students may also withdraw from the college by sending a written request for such action to the Registrar's Office. The request must include the student's signature, the student's current address, social security number and course information details. Students who withdraw after the census date for the semester and on or before the end of the 12th week of a long semester, or on or before the last day to drop a class of a term as designated in the college calendar will be assigned a grade of "W."

Course Assignment Directions:

You should be able to see progress indicators that reveal your completion of the different parts of the chapter assignments each week. **Each Chapter has a one-week deadline which is on Tuesday nights by 11:55 p.m. All assignments open at midnight on Tuesday one week before the previously mentioned Tuesday night deadline. See my late work policy below. See the course schedule for deadlines.**

IMPORTANT!!!! Be careful to completely submit your assignments. Follow the submission process all the way through when submitting your assignments. I will not grade work that has not been completely submitted, even if you say it was submitted.

Assignment Submission Process:

It will be necessary to complete the assignments such as the political opinion paper, and the discussion in a word processor program such as Microsoft Word. You will submit your saved work into the submission area of the assignment which is located below the assignment directions. While the program is capable of reading most types of files, I highly suggest saving your document in a .pdf file format. This is a universal file extension that can be opened by most people. It might be helpful to ask someone at your school for help.

All assignments besides the quizzes have an assigned rubric that allows you to know how the assignment is graded. Please read all rubrics, they provide information on what I am looking for in your answers.

Chapter Quizzes:

Each Chapter quiz should be taken after reading and reviewing the learning resources provided in the Chapter. Each quiz will be timed for 25 minutes. You are not allowed to pause it or possibly go back to review a question that has been skipped. The online course textbook may be used during the quiz. However, there may not be enough time to search for each answer. Note: The quiz will be made up of random questions. Each student will have a different set of questions. **Reminder: Each quiz serves as the course attendance assignment each week. If not completed each week, you are counted absent.**

Chapter Discussions:

A discussion will be presented in each chapter. The post should be 100 words or more in length. You are required to make at least three replies. Each reply should be made to a different student. Each reply needs to be unique and consist of 30 or more words. The replies should add more information you learned from the Chapter readings and assignments and not a simple agreement or like of someone else's work. Both the post and replies should prove to the instructor you comprehend about the topic being discussed.

Political Opinion Paper and Political Survey count together as 20% of your course grade:

- A **Political Opinion Research Paper**, 500 words or more in length, will be required by the student by a certain date near the end of the course. Students are allowed to submit the Opinion Paper at their convenience until the deadline. The essay will use several primary/secondary sources to express a political opinion about an assigned topic. This paper will involve summarizing and analyzing the documents and topic, providing an opinion according to the instructions. There will be a checklist attached that explains how the assignment will be graded. Be sure to view OpenLMS Tutorials at the bottom of your OpenLMS screen to learn how to see rubrics/checklists.

- Students will be required to complete a **Paper on the Gilded Age** by a specific date in the course. Students will have a week to complete the paper. There will be a rubric attached that explains how the assignment will be graded.

Final Exam:

The "Final Exam" will be a Power Point Presentation

The PowerPoint must consist of one source per slide, with the author's words in the correct format. Also, ensure the Power Point contains a consistent topic pattern and refers back to topics discussed in the class. You can also include pictures and links but be aware of space as you must explain the use of the link or photo and how it applies to the presentation. The students will record themselves giving the presentation and uploading it onto the discussion board. The presentation should be about eight to ten minutes long. Please ensure that you credit any sources you use and speak clearly in the presentation.

Extra Credit:

If all PowerPoints and related quizzes are completed an extra quiz grade will be added into the overall course average. This can help raise your overall course average.

Course Schedule on Next Page

Spring 2026 History 1302 Course Schedule

Note of Importance: Students will be required to complete a **Political Opinion Research Paper** by the due date of **Sunday, April 19th, at 12:00 am**. This assignment will be available from the start of the course.

- **Orientation Assignments and Chapter 17/18 and 19 Discussion Forum** due **January, Friday 23, 2026 at 12:00am** and the **Quiz – Due Sunday, January 25, 2026 by 12:00 a.m.** (The Chapter 17/18 and 19 Quiz will be the activity considered “in attendance”)
- **Chapter 20** Discussion Forum due **Jan 30, 2026 at 12:00 am**: The Quiz, and Political Survey – Due **Sunday, February 1, 2026, by 12:00 a.m.** (The **Chapter 20 Quiz** will be the activity considered “in attendance”)
- **Chapter 21** Discussion Forum due **Feb 6th, 2026 by 12:00 am**: and Quiz – Due **Sunday, February 8, 2026 by 12:00 a.m.** (The **Chapter 21 Quiz** will be the activity considered “in attendance”)
- **Chapter 22** Discussion Forum due **Feb 13, 2026 at 12:00a.m.**: and Quiz – Due **Sunday, February 15, 2026 by 12:00 a.m.** (The **Chapter 22 Quiz** will be the activity considered “in attendance”)
- **Chapter 23** Discussion Forum due **Feb 20, 2026 at 12:00 a.m.**: and Quiz – Due **Sunday, February 22, 2026 by 12:00 a.m.** (The **Chapter 23 Quiz** will be the activity considered “in attendance”)
- **Chapter 24** Discussion Forum due **Feb 27, 2026 at 12:00 a.m.**: and Quiz – Due **Sunday, March 1, 2026 by 12:00 a.m.** (The **Chapter 24 Quiz** will be the activity considered “in attendance”) **Paper of the Gilded Age** Opens **Feb 22, 2026, to March 1st, 2026.**
- **Chapter 25** Discussion Forum due **March 6, 2026 by 12:00 a.m.**: and Quiz – Due **Sunday, March 8, 2026, by 12:00 a.m.** (The **Chapter 25 Quiz** will be the activity considered “in attendance”)
- **Chapter 26** Discussion Forum due **by March 13, 2026 by 12:00 a.m.**: and Quiz – Due **Sunday, March 15, 2026 by 12:00 a.m.** (The **Chapter 26 Quiz** will be the activity considered “in attendance”)
- **Chapter 27** Discussion Forum due **March 20, 2026 by 12:00 a.m.**, and Quiz – Due **Sunday, March 22, 2026 by 12:00 a.m.** (The **Chapter 27 Quiz** will be the activity considered “in attendance”)
- **Chapter 28** Discussion Forum due **March 27, 2026 by 12:00 a.m.**: and Quiz – Due **Sunday, March 29, 2026 by 12:00 a.m.** (The **Chapter 28 Quiz** will be the activity considered “in attendance”)
- **Chapter 29** Discussion Forum due **April 3, 2026 by 12:00 a.m.**: and Quiz – Due **Sunday, April 5, 2026 by 12:00 p.m.** (The **Chapter 29 Quiz** will be the activity considered “in attendance”)
- **Chapter 30** Discussion Forum due **April 10, 2026 by 12:00 p.m.**: and Quiz – Due **Sunday, April 12, 2026 by 12:00 a.m.** (The **Chapter 30 Quiz** will be the activity considered “in attendance”)
- **OPINION RESEARCH PAPER** – Student Check-in for Opinion Paper on **April 17, 2026**: Opinion Research Paper Due **Sunday, April 19, 2026 by 12:00 a.m.** (The **Opinion Paper** will be the activity considered “in attendance”)
- **Chapter 31** Discussion Forum due **April 24, 2026 by 12:00 am**: and Quiz – Due **Sunday, April 26, 2026 by 12:00 a.m.** (The **Chapter 31 Quiz** will be the activity considered “in attendance”)

• **Chapter 32** Discussion Forum due May 1, 2026 by 12:00 a.m., and Quiz – Due Sunday, May 3, 2026 by 12:00 a.m. (**The Chapter 32 Quiz will be the activity considered “in attendance”**)

Final Exam: Student will create a **PowerPoint Presentation for the Historical Topic** during the Semester that most appealed to them. **The project will open on May 10, 2026, and is due by May 12, 2026 by 12:00 a.m. (midnight).**

Instructions for the PowerPoint:

The PowerPoint must consist of two sources per slide, with the author's words in the correct format. Also, ensure the PowerPoint contains a consistent topic pattern and refers back to topics discussed in the class. You can also include pictures and links, but be aware of space as you must explain the use of the link or photo and how it applies to the presentation. The student will record themselves giving the presentation and uploading it to the discussion board. The presentation should be about eight to ten minutes long. Please ensure that you credit any sources you use and speak clearly in the presentation.

CALENDAR OF IMPORTANT DATES

In Service -----	Thursday, January 15
Registration -----	Friday, January 16
Residence Hall Check-in 1:00pm – 6:00pm -----	Sunday, January 18
Cafeteria Opens for Evening Meal -----	Sunday, January 18
MLK Holiday (Closed) -----	Monday, January 19
Classes Begin -----	Tuesday, January 20
Late Registration Begins -----	Tuesday, January 20
Last Day to Register and/or Add/Drop -----	Thursday, January 22
Last Day for Financial Settlement -----	Thursday, January 29
Census Date (12th Class Day) -----	Wednesday, February 4
Cafeteria Closes after Lunch -----	Friday, March 13
College Closes for Spring Break at 4:00pm -----	Friday, March 13
Spring Break -----	Monday - Friday, March 16-20
Classes Resume and Cafeteria Re-Opens -----	Monday, March 23
60% Term Completed -----	Monday, March 30
Good Friday (College Holiday – Closed, no classes) -----	Friday, April 3
Pre-Registration Begins Summer 2026 & Fall 2026 -----	Monday, April 6
Last Day to Drop a Class with a “W” -----	Thursday, April 9
Commencement -----	Friday, May 8
Final Exams -----	Sunday - Tuesday, May 10-12
Cafeteria Closes after Evening Meal -----	Wednesday, May 13
Residence Halls Close at Noon -----	Thursday, May 14
Final Grade Rolls Submitted by 2:00pm -----	Thursday, May 14
End of Spring Semester (Grade Posted to Transcripts by 2:00pm) -----	Friday, May 15