

U.S. History Online Course
Course Syllabus
1302.103
Spring 2026

Clarendon College
Division of Liberal Arts
History Department

Instructor: Dr. Ken McIntosh

Office Location: Admin. 108

Office Hours: Office: ADMN 108

Email: ken.mcintosh@clarendoncollege.edu I will make every effort to reply to your email message requests within 24 hours during weekdays (not weekends). Any email sent after noon Friday will be answered on the following Monday.

Office Hours: M 6:00 AM to 9:00 AM
T 6:00 AM to 9:00 AM
W 6:00 AM to 9:00 AM
Th 7:30 AM to 8:30 AM

Contact Information: Phone: 432-466-5034

Email: ken.mcintosh@clarendoncollege.edu

Instructor Information: **USE THE MESSAGE FEATURE IN LMS MOODLE.** You may also use my Clarendon College email to contact me. I check this email two or three times daily, with the exception of weekends, when I check it on Monday mornings. You can expect a reply to your emails within 24 hours. If the need to get hold of me is urgent, you can always text me.

Course parameters: A survey of U.S. History from Reconstruction through the Cold War. The last day to drop with a “W” is Thursday, April 9 **All scores and grades will be provided through LMS.**

Online Course Website: This course uses the Open LMS (Moodle) platform for course content. All instructions, tutorials, quizzes, assignments and extra credit are provided at the course website. I will email you when I want something via email. Due dates can be found in the Course Schedule on the website. **Communication with me will happen via LMS, my college email or telephone.**

Required Text: Corbett, P. Scott; Janssen, Volker, et.al *U.S. History*, last updated July 6, 2023. Published by Open Stax. ISBN-13: 978-1-947172-08-1. openstax.org/details/books/us-history. This textbook is free. I have placed links in the Course Chapters to take you directly to the assigned chapter for the week. You can download a copy for yourself or you can even purchase an inexpensive hardcopy from Amazon. A copy is also kept in the Clarendon College library.

Course Description:

This course is a survey of U.S. History from Reconstruction to the Cold War. It covers basic facts, concepts, and themes concentrating on the rich ethnic diversity of the American experience. In general, students will learn and understand the connections between the social, economic, religious, and political developments from the end of the Civil War through the Presidency of Ronald Reagan. It is a lecture discussion, reading, research and writing course with the expectation that students will participate in the education with many opportunities to engage the professor and each other in weekly forum discussions.

Statement of Purpose:

This course partially satisfies the requirements for the state of Texas core curriculum requirements, and the requirements for the Associate Degree at Clarendon College.

Methods of Instruction: This course centers upon reading, discussion and research. Discussion is important for learning concepts and a better understanding of the course content. Therefore, regular assessments will be utilized to help students keep up with the material. The learning environment in the classroom is based on students reading and learning material outside of class. Historical documents, videos, PowerPoint presentations, study guides, and historical museums located in the Texas panhandle will be utilized as part of the instructional process.

Core Objectives

In accordance with recommendations from the Texas Higher Education Coordinating Board, all American History courses at Clarendon College will address the following core objectives:

- Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making
- Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global issues

Learning Outcomes:

Upon successful completion of this course, students will:

1. Create an argument through historical evidence utilizing an a current issue.
2. Demonstrate acceptable knowledge of the various areas of study covered in the Units via weekly quizzes and major exams.
3. Demonstrate communication skills through Discussion Forums, emails and feedback.
4. Learn to cite primary sources in support of historical interpretation.

Attendance:

- **Attendance will be taken at the start of class.** I will regularly report your attendance to the college and to coaches as requested.
- You must request makeup for quizzes and exams if you are unable to take them as scheduled. EXAM III cannot be taken early and it cannot be made up. Be sure you have scheduled your departure plans from the campus at the end of the semester AFTER Exam III.

Course Expectations:

You may expect a response time of 24 hours or less for replies to emails on weekdays. The response time for grading the term paper will be up to two weeks. Regarding all types of communication, you are expected to take responsibility to help maintain a classroom environment conducive to learning. Please be polite and maintain a professional tone in your writing. NO abusive language will be tolerated in this course. Any copy/paste of AI Chat Bots or other internet sources will earn a 0 for your paper.

Grade:

The grade for this course will be earned through performance on quizzes, exams, and writing a paper. There will be a quiz every Tuesday.

Points will be awarded as follows:

EXAM I	100 points
EXAM II	100 points
EXAM III	100 points
Quizzes	120 points
Paper	100 points

A = 100 – 90%	520 -- 468
B = 89 -- 80%	467 -- 416
C = 79 – 70%	415 -- 364
D = 69 – 60%	365-- 312
F = 59% or less	311 - 0

Makeups and Paper Deadlines

If a quiz, exam or paper deadline is missed, it is up to the student to contact the instructor with a reason for missing and a proposed day/time for a make-up. Quizzes can be made up only for excused absences **There is no make-up for the Final Exam. Exam III must be taken as scheduled.** Papers submitted after the Deadline will receive a grade less than earned.

Withdrawal

If you decide that you are unable to complete this course or that it will be impossible to complete the course with a passing grade, you may drop the course and receive a “W” instead of a grade.

Withdrawal from a course is a formal procedure that the student must initiate. If you do not go through the withdrawal procedure, you will receive whatever grade you earn on your transcript. Keep in mind that students are only allowed to drop the same course twice before he or she will be charged triple tuition for taking the class a third time or more. Furthermore, students in Texas may only drop a total of six courses throughout their entire undergraduate career. No drops allowed after 6 dropped courses no matter where you attend college in Texas. **The Withdrawal deadline for Spring 2026 is April 9.**

Student Services

As a Clarendon College student you should become familiar with the services that are available to you. These include academic advising and academic support via the Learning Center, the College Library, Mental Health services, support for At-Risk students, and disability support services. Students requiring accommodations for the course are responsible for securing notification to professors about reasonable accommodations.

Accommodation Statement

REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT: In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, any student who feels that he or she may need any special assistance or accommodation because of an impairment or disabling condition should contact the Associate Dean of Enrollment Services at 806-874-4837 or janean.reish@clarendoncollege.edu or visit the Clarendon campus at Clarendon College. It is the policy of Clarendon College to provide reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to contact the Associate Dean of Enrollment Services.

Nondiscrimination Policy

Clarendon College, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status. It is the policy of Clarendon College not to discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation. Harassment of a student in class, i.e., a pattern of behavior directed against a particular student with the intent of humiliating or intimidating that student will not be tolerated. The mere expression of one's ideas is not harassment and is fully protected by academic freedom, but personal harassment of individual students is not permitted.

Student Rights and Responsibilities:

<http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>

Academic Integrity Policy:

Clarendon College is committed to a philosophy of honest and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at the College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense.

From the Policy Manual: *Scholastic penalties - The assignment of a failing grade on an assignment or examination or in a course by an instructor based on scholastic dishonesty; including cheating, collusion, and plagiarism; committed by a student. The instructor shall submit a written report of the incident and of the planned action to the instructor's dean.*

Grievance/Appeals

If you have a dispute concerning your grade or policies in this class, it is the student's responsibility to contact the instructor to discuss the matter. Should things remain unresolved, please follow the procedures described in the Clarendon College Student Handbook or College Policy Manual.

Extra Credit Opportunity

You have one extra credit opportunity this Spring semester. It equals 10 points added to your quiz points. You must arrange a 10 minute meeting with me by the Census date, February 4. Email me to tell me when you are available and I will either set up a Zoom meeting or a meeting in my office. Again, my email is ken.mcintosh@clarendoncollege.edu

TENTATIVE COURSE SCHEDULE

Week 1 (January 20 to January 23)

BE SURE YOU UNDERSTAND EXPECTATIONS AND DUE DATES. NOTICE THE INFORMATION ABOUT THE PAPER IS AT THE END OF THE THREE SEMESTER UNITS.

Read Chapter 16 in your textbook

Week 2 (January 26 – January 30)

Read article about segregation

Week 3 (February 2 – February 6)

Read Chapter 17 in your textbook

Week 4 (February 9 – February 13)

Read Chapter 18

Week 5 (February 16 – February 20)

- Read Chapter 20 in your textbook.

Week 6 (February 23 – February 27)

EXAM I OVER Unit I. 2/26 in the Success Center.

Week 7 (March 2 – March 6)

- Read Chapter 22 in your textbook

Week 8 (March 9 – March 13)

- Read Chapter 21 in your textbook

Week 9 **SPRING BREAK** (March 16 – March 20)

Week 10 (March 23 – March 27)

- Read Chapter 23 in your textbook

Week 11 (March 30 – April 3)

EXAM II OVER Unit II. 4/2 in the Success Center

Week 12 (April 6 – April 10)

- Read Chapter 24 in your textbook

Week 13 (April 13 -- 17)

- Read Chapter 25

Week 14 (April 20 – April 24)

- Read Chapter 26 in your textbook

Week 15 (April 27 – May 1)

- Read Chapter 27
Semester Paper is due by 5:00 pm on Thursday, April 30.

Week 16 (May 4 -- 8)

- Read Chapters 28

EXAM III will happen during Finals Week. TBA

Disclaimer on Course Content:

College-level courses may include controversial, sensitive, and /or adult material. Students are expected to have the readiness for college-level rigor and content. This course may be amended by the professor when necessary.

SPECIAL INFORMATION

First, do not fall behind. Keep up with the weekly work.

The best way to contact me is to use your Bulldog email to reach out to me at: ken.mcintosh@clarendoncollege.edu If you live on campus and are taking this course, you can always stop by my office. Please do not hesitate (delay) to contact me regarding any course questions, especially questions about the semester paper.