

Clarendon College
Division of Agriculture
AGRI Introduction to Agricultural Education
Spring 2025
3 Semester Credit Hour
Courson/ Office 115 RFO building
MWF 8:00- 8:50

Course Description: An introductory course to the field of agriculture education and potential career options.

Statement of Purpose: To expose students to all areas of agriculture education and discuss future employment opportunities.

Course Objectives:

1. Explore the historical, philosophical, sociological, and psychological foundations of agricultural science, vocational education, extension education, and the FFA and 4-H programs.
2. Examine the future direction of agricultural education in the United States.
3. Describe the role and structure of federal, state, and local government in the education process.
4. Investigate issues related to equality in education.
5. Analyze legal and ethical issues related to agricultural education.
6. Interpret current reforms, restructuring, and research pertaining to education emphasizing agricultural education,
7. Explore issues related to ethnicity, socioeconomic status, gender, exceptional students, cultural diversity, and equality in agricultural education.
8. Students will learn how to develop resumes and cover letters.
9. Develop oral communication skills.
10. Develop written communication skills.

Student Rights and Responsibilities:

A copy of the Student Rights and Responsibilities is available on the College website at: <http://www.clarendoncollege.edu/Resources/Student%20Services/StudentRightsResponsibilities.pdf>.

Topics: Test 1 will be derived from Part One. Test 2 will be derived from Part Two and Three.

Part One: Introduction To the Agricultural Teaching Profession. Chapters 1-5

Icev Video will be included

Part Two: Program Development and Management. Chapters 6,7, 8, 12, and 13

Leadership style power point icev

Part Three: Instruction In Agricultural Education. Chapters 9, 10, 14, 15, 17, 19, 22, 23, and 24

Materials from Icev can be added to any section.

Attendance: Students can have five unexcused absences without penalty. Starting on the 6th absences two points will be taken away from the attendance grade per absence.

Textbook: Required for the course. **Foundations of Agricultural Education. Second Edition. Talbert/ Vaughn/ Croom/ Lee.**

Grades:

Test 1= 20% of Grade.
Test 2= 20% of Grade
Teaching Models = 40% of grade.
Attendance = 10%
Facility Blueprints =10%

Teaching model 1 = 20%
Teaching model 2 = 20%

Teaching Models:

Students will prepare two lectures each consuming 15-20 minutes of class time. Topics must be approved by the instructor. Detailed rubrics will be handed out before teaching models are given which will break down grading parameters. Professional dress is expected during your presentation.

Facility Blueprints:

Students will design an Agricultural Teaching Facility that will include a classroom, office, shop, livestock facilities, and anything else that be beneficial to students. The budget for this project is \$750,000.

*** Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990 prohibit discrimination in the recruitment, admission, and treatment of students. Students with qualified and documented disabilities may request reasonable accommodations, which will enable them to participate in and benefit from educational programs and activities. Students seeking reasonable accommodations are asked to see the Dean of Students.

Grievance/Appeals

If you have a dispute concerning your grade or policies in this class, it is the student's responsibility to contact the instructor to discuss the matter. Should things remain unresolved, please follow the procedures described in the Clarendon College Student Handbook or College Policy Manual.

Accommodation Statement

REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT:

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, any student who feels that he or she may need any special assistance or accommodation because of an impairment or disabling condition should contact the Associate Dean of Enrollment Services at 806-874-4837 / janean.reish@clarendoncollege.edu or visit the Clarendon campus at Clarendon College. It is the policy of Clarendon College to provide reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to contact the Associate Dean of Enrollment Services.

Nondiscrimination Policy

Clarendon College, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status.

It is the policy of Clarendon College not to discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation. Harassment of a student in class, i.e., a pattern of behavior directed against a particular student with the intent of humiliating or intimidating that student will not be tolerated. The mere expression of one's ideas is not harassment and is fully protected by academic freedom, but personal harassment of individual students is not permitted.

