

Clarendon College

**PHED 1336
Introduction to Recreation**

CLARENDON COLLEGE
Division of Science & Health

Course Name: PHED 1136 Introduction to Recreation

Credit Hours: 3

Semester: Summer 2, 2026

Classroom Location: Online

Instructor: Brad Vanden Boogaard

Phone: 806-874-4800

Email: brad.vandenboogaard@clarendoncollege.edu

Course Expectations:

You may expect a response time from me of 24hrs for messages or email, and perhaps two to three days for Forum grades

Etiquette expectations (netiquette) for all types of communication: You are expected to take responsibility in helping to maintain a classroom environment that is conducive to learning. Please be polite and maintain a professional tone in your writing. NO abusive language will be tolerated in this course.

Computer/Technology Requirement:

This course uses a variety of web resources that require a good Internet connection and an up-to-date browser. You should use the latest version of Mozilla Firefox or Google Chrome.

The “Messages” feature in OpenLMS is the main method you should use to contact me. I will make every effort to check the course website every weekday and respond to your message requests within 24 hours.

Online Course website:

This Online course uses OpenLMS as its Online course management program. All instructions, tutorials, exams, and assignments are provided at the course website. All assignments will be submitted there. Due dates for all assignments are listed in the “Course Schedule” at the course website. Most communication between you and your instructor and fellow classmates will be handled in OpenLMS through the “Messages” feature and discussion forums. You will be able to log into the course website once you have officially registered for the course and once you have been added to the course. The course website will become available to you by the first day of the semester. If you register late, you will generally have access to the course within 24 hours after you register. In order to be successful in completing this 3-credit hour course, you should plan to spend between 18-27 hours per week on the course.

The information explaining how to log into your course website can be obtained by going to Clarendon College’s home page, and clicking on the **Login to Online Classes** button. If you have any difficulty logging in, email our help desk at: administrator@clarendoncollege.edu

Course Description:

Fundamental theory and concepts of recreational activities with emphasis on programs, planning, and leadership.

Statement of Purpose

This class partially satisfies the requirements for an Associate Degree at Clarendon College and is designed for transfer to a senior college. The course may be repeated for credit.

Recommended Instructional Materials: Introduction to Recreation and Leisure: Second Edition (Human Kinetics)

Methods of instruction:

There is a recommended book that the course refers to topics. The instructor will disseminate materials and information in the form of Internet resources, videos, hyperlinks and quizzes.

Student Requirements:

Students are required to take 4 exams, complete written assignments, post to class discussion forums, and write a 3-5 page paper describing their own personal definition of recreation (directions on how to write this paper can be found on your OpenLMS page)

Course Objectives

Critical thinking skills – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Communication skills – to include effective written, oral, and visual communication

Learning Outcomes

As a result of this course, you should be able to:

- Explain the difference between recreation and play (Assesses CT and COM in Unit 1 Discussion Forum 1)
- Interpret the role gender plays in recreation and leisure. (Assesses CT and Com in Unit 1 Discussion 2)
- Describe the different methods of that recreation and leisure is delivered to your community. (Assess CT and Com in Unit 1 Discussion Forum 3)
- Interpret and contrast the differences in recreation and leisure in Canada and the United States. (Assess CT and COM in Unit 2 Discussion Forum 1).
- Evaluate the recreation services that are offered by nonprofit organizations in your community. (Assesses CT and COM in Unit 2 Discussion Forum 2)
- Describe different methods of programming recreation activities. (Assesses CT and COM in Unit 3 Discussion Forum 1)
- Identify the amount of time you currently spend on recreation activities. (Assess CT and COM in Unit 3 Discussion Forum 2)
- Evaluate the future of the recreation industry. (Assesses CT and COM in Unit 4 Discussion Forum 1)
- Identify and evaluate your personal experiences with outdoor and adventure recreation. (Assesses CT and COM in Unit 4 Discussion Forum 2)

Course Grading Policy:

The course will be graded in the following Manner:

- Discussion Postings- 30%
- Written Assignments (not including the Personal Definition of recreation Paper)- 30%
- Personal Definition of recreation Paper- 10%
- Exams- 30%

Online Attendance Policy

Weekly attendance is mandatory in all online courses. Specific activities will be identified each week that must be completed in order for students to be considered "in attendance." Students are also expected to log into their online course(s) at least once a week. I will be checking attendance **Every Tuesday and on the Census date**. You must log in at least once a week to be counted "in attendance."

My personal attendance policy:

For this course, I will submit an attendance report each Wednesday morning and on the census date. Students who are following the Online attendance policy are marked "present." Students can be placed on academic probation or lose financial aid for chronic non-attendance or failure to progress through the course assignments.

Student Academic Integrity and Classroom Ethics

Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense. Academic dishonesty violations include, but are not limited to:

1. obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion;
2. discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given;
3. observing the work of another during an examination or providing answers to another during the course of an examination;
4. using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment;
5. entering an office, classroom, laboratory, or building to obtain an unfair advantage;
6. taking an examination for another person;
7. completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person;
8. altering grade records;
9. using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory activity; and/or,

10. plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.)

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the vice president, and/or dean. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty.

While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Vice President of Academic Affairs. The Vice President of Academic Affairs will maintain a file on all violations. If a faculty member prefers to report the case directly to Vice President of Academic Affairs, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported, by the faculty member, in writing, to the Vice President of Academic Affairs. If the Vice President of Academic Affairs observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Vice President of Academic Affairs is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Vice President of Academic Affairs is responsible for the timely notification (normally within two weeks) to all parties of an action taken.

Students wishing to appeal a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Student Appeals and Grievance Procedure.

Course Withdrawl

Students desiring to make schedule changes after their initial registration each semester must do so during the designated "Drop and Add" period as scheduled in the College Catalog. Students will be required to pay tuition and fees applicable to any class(es) added to their schedule.

Official withdrawal from a course is initiated in the Office of the Registrar. However, each student should consult with his/her academic advisor or the Associate Dean of Enrolment before officially withdrawing from a course. A student who stops attending a class without officially dropping it may receive a grade of "F" for that class.

According to Texas state law, a student is only allowed to drop the same class twice before he/she will be charged triple the tuition amount for taking the class a third time or more. Furthermore, beginning with the Fall 2007 semester, students in Texas may only drop a total of 6 courses throughout their entire undergraduate career. After the 6th dropped class, he/she will no longer be able to withdraw from any classes.

Accommodations Statement:**REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT**

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, any student who feels that he or she may need any special assistance or accommodation because of an impairment or disabling condition should contact Janean Reish, Associate Dean of Enrollment Services at 806-874-4837 or janean.reish@clarendoncollege.edu or visit the Clarendon campus at Clarendon College. It is the policy of Clarendon College to provide reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to contact the Associate Dean of Enrollment Services.

Nondiscrimination Policy:

Clarendon College, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status.

It is the policy of Clarendon College not to discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation. Harassment of a student in class, i.e., a pattern of behavior directed against a particular student with the intent of humiliating or intimidating that student, will not be tolerated. The mere expression of one's ideas is not harassment and is fully protected by academic freedom, but personal harassment of individual students is not permitted.

Tentative Course Schedule:

This course schedule is also available in the Syllabus and Quick Links section. The course schedule is subject to change. If changes are made, you will see an announcement through the OpenLMS Messages. I will also change the course schedule itself to reflect any changes made.

Due - July 21	Unit 1 Discussion 1
	Unit 1 Discussion 2
	Unit 1 Discussion 3
	Unit 1 Test One
Due - July 28	Unit 2 Discussion 1
	Unit 2 Parks Assignment
	Unit 2 Interview Assignment
	Unit 2 Test Two
Due - Aug. 4	Unit 3 Discussion 1
	Unit 3 Recreation Log Assignment
	Unit 3 Recreation on Campus Assignment
	Unit 3 Test Three
Due - Aug. 11	Unit 4 Discussion 1
	Unit 4 Discussion 2
	Unit 4 Careers Assignment
	Unit 4 Test Four

