

LAURINE M. PAUL

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PO Box 968
Clarendon, TX 79226

EDUCATION

Ed.D. Educational Leadership, *University of Phoenix*, 2012

MA Interdisciplinary Studies, *West Texas A & M University*, 2018
Certificate in Leadership and Corporate Communication, 2019

MS Psychology, *University of Phoenix*, 2013

MA Teacher Education (Secondary), *University of Phoenix*, 2006

BS Psychology, *Edinboro University of Pennsylvania*, 1999
Minored in Biology and Speech Communication

RESEARCH EXPERIENCE

Dissertation: University of Phoenix, Phoenix, AZ, 2010-2012
Advisor: Dr. Libi Shen

- Correlation of academic preparedness (Accuplacer Test scores) and critical thinking skills (Cornell Critical Thinking Skills Test scores)

Social Psychology Research, Edinboro University of PA, 1998-1999
Advisor: Dr. Gregory Morrow

- Resource investment in romantic relationships

PUBLICATIONS

Paul, L.M. (2017). "Ever wonder what you can do to succeed in your classes." *Clarendon College Learning Resource Center Newsletter*, Spring 2017 (1) 2.

Paul, L.M. (2015). "Boy scouts build character." *Clarendon Enterprise*, July 2, 2015.

"Boy scouts build character." *Clarendon Enterprise*, July 2, 2015.

Paul, L. M. (2012) "Relationship between critical thinking and academic preparedness among community college students: A descriptive study" (dissertation) ProQuest 3742171

**PRACTITIONER
EXPERIENCE**

Associate Professor of Psychology and Sociology, 2017-present
Clarendon College, Clarendon, TX

Assistant Learning Resource Coordinator, 2015-2017
Clarendon College, Clarendon, TX

General Education Facilitator, 2009-2017
University of Phoenix-Online, Phoenix, AZ

Interim Assistant Professor of Psychology, 2014-2015
Clarendon College, Clarendon, TX

Book Store Manager, 2013-2014
Clarendon College, Clarendon, TX

Program Specialist, 2012-2013
Panhandle Community Services, Clarendon, TX

Instructor (Adjunct), 2006-2011
Clarendon College, Clarendon TX

Substitute Teacher, 2005-2006
Clarendon CISD, Clarendon, TX

Substitute Teacher, 2004-2005
Aurora Public School District, Aurora, CO

Mental Health Counselor, 2000-2003
Porter Adventist Hospital, Denver, CO

Assistant Resident Hall Coordinator, 1996-1999
Edinboro University of PA, Edinboro, PA

**PRESENTATIONS
AND INVITED
LECTURES**

Teaching Cadet Leadership, *Texas Wing Civil Air Patrol*, July 2020

“MSC301: Relationship between Volunteer and Professional Staff.” *Boy Scouts of America Commissioner College*. West Texas A& M University, January 25, 2020.

“Woodbadge mini classes. "Boy Scots of America. Canyon, TX. September- October 2019.

“Take the Challenge and POP the Box Thinking: Active Involvement Is Key to Successful Learning.” National Institute of Staff and Organizational Development. Austin, TX, May 26-29, 2018

“Polaris Program.” *Boy Scouts of America Summer Camp*. Wheeler, TX. June 18-July 1, 2017.

“MCS316: Effective Unit Service in Rural Areas.” Boy Scouts of American Commissioner College. Lubbock, TX, February 18, 2017.

“BSC117: Selecting Quality Leaders.” Boy Scouts of American Commissioner College. Lubbock, TX, February 18, 2017.

“BSC316: Effective Unit Service in Rural Areas.” *Boy Scouts of America Commissioner College*. West Texas A& M University, January 21, 2017.

“Impacts of Ozone Pollution on Children and Adults with Asthma,” *Environmental Protection Agency Hearing Arlington, Texas*, January 26, 2015.

Resource Investment in romantic relationships as a function of relationship duration. *Western PA Undergraduate Psychology Conference, Slippery Rock University*, 1999.

Instrumental training, Effects of ratio and interval schedules of reinforcement on lever responding rats. *Edinboro University of Pennsylvania*, 1998.

How to motivate a person and keep their interest. *Edinboro University of Pennsylvania*, 1998.

Importance of survival skills. *Edinboro University of Pennsylvania*, 1996.

Rate of presentation and serial position with and without distractor tasks on percentage of correctly recalled words. *Edinboro University of Pennsylvania*, 1996.

COURSES TAUGHT

UNIVERSITY OF PHOENIX

GEN195 Foundations of University Studies

The essential information, skills, tools, and techniques necessary for academic success and personal effectiveness at University of Phoenix are introduced in this course. The course develops and applies practical knowledge and skills immediately relevant to first-year university students. Course topics include goal setting and working with personal motivation, understanding and using university resources, developing efficient study habits, making the most of personal learning styles, and how best to manage time and reduce personal stress levels.

GEN200 Foundations of General Education and Professional Success

This general education course is designed to introduce the intentional learner to communication, collaboration, information utilization, critical thinking, problem solving, and professional competence and values. The course uses an interdisciplinary approach for the learner to develop personal academic strategies in order to reach desired goals and achieve academic success.

GEN480 Interdisciplinary Capstone Course

This is a capstone course for business, health, human services, and information technology undergraduate students. The course provides students with the opportunity to integrate and apply learning from their professional programs of study in a comprehensive manner. Students will also assess the impact of their educational experiences on their ethical perspectives and critical thinking skills. Students will reflect on and evaluate their personal and professional growth, the benefits of lifelong learning, and the impact of these elements on their future.

CLARENDON COLLEGE**EDUC1301 Introduction to the Teaching Profession**

An enriched, integrated pre-service course and content experience that: 1) provides active recruitment and institutional support of student interested in teaching career, especially in high need fields; 2) provides students with opportunities to participate in early field observation at all levels of P-12 schools with varied and diverse student populations; 3) provides students with support from college and student faculty, preferably in small cohort groups, for the purpose of introduction to analysis of the culture of schooling and classroom; 4) Course content should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; and 5) course must include a minimum of 16 contact hours of field experience in P-12 classrooms.

ENGL0301 Developmental English 1

A study of the basic elements of writing. Enrollment in this class will be based on placement test scores. This course will teach students the fundamental composition on a paragraph essay basis, building to a composition of essays, moving from a personal study to a basic structure of argumentation.

ENGL0302 Developmental English 2

A continuation of ENGL0301. Development of fundamental writing skills such as idea generation, organization, style, utilization of Standard English, and revision. Enrollment in this class will be based on test scores. Particular attention will be paid to the act of essay reading, analysis, interpretation, and individual response in the form of a three-paragraph essay response, thus developing and heightening student skills.

ENGL0303 Developmental English 3

A continuation of ENGL0302. A further study of fundamental writing skills to learn to generate ideas, learn organization, style, Standard English, and revision/editing skills. This course will encourage students to make their argumentative skills more sophisticated including a five-paragraph essay approach and a greater awareness of “bigger picture” topics and greater rhetorical awareness.

PSYC1100 Learning Framework

A study of the 1.) Research and theory in the psychology of learning, cognition, and motivation, 2.) Factors that impact learning, and 3.) Application of learning strategies. Theoretical models of strategic learning, cognition and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. This course provides incoming students the opportunity to acquire academic skills and develop critical thinking skills to assist them in being successful through their academic career.

PSYC2301 General Psychology

General Psychology is a survey of major psychological topics, theories, and approaches to the scientific study of behavior and mental processes.

PSYC2314 Lifespan Development

Life-Span Growth and Development is a study of social, emotional, cognitive, and physical factors and influences of a developing human from conception to death

READ0301 Developmental Reading 1

A study of the basic elements of reading. Enrollment in this class will be based on placement test scores. This course will teach students the fundamentals of reading comprehension, including identifying the main ideas in literature and expository text, strengthening vocabulary by learning how to recognize context clues, structural analysis, and using a dictionary, and becoming a more deliberate reader through journal activities designed to increase comprehension and response.

READ0302 Developmental Reading 2

A continuation of READ0301. This a study of the basic elements of reading. Enrollment in this class will be based on placement test scores. This course will teach students the fundamentals of reading

comprehension, including identifying the main ideas in literature and expository text, strengthening vocabulary by learning how to recognize context clues, structural analysis, and using a dictionary, and becoming a more deliberate reader through journal activities designed to increase comprehension and response. At this level, students will also learn to develop higher order thinking skills, make valid inferences from given passages of literature and expository text, and distinguish between connotative and denotative meanings.

READ0303 Developmental Reading 3

A continuation of READ0302. This is a study of the basic elements of reading. Enrollment in this class will be based on placement test scores. This course will teach students the fundamentals of reading comprehension, including identifying the main ideas in literature and expository text, strengthening vocabulary by learning how to recognize context clues, structural analysis, and using a dictionary, and becoming a more deliberate reader through journal activities designed to increase comprehension and response. At this level, students will also learn to develop higher order thinking skills, make valid inferences from given passages of literature and expository text, and distinguish between connotative and denotative meanings. Furthermore, students will learn to recognize and comprehend figurative language, recognize the importance of applying prior knowledge to the reading process, and recognize the author's point of view and purpose.

SOCI1301 Introduction to Sociology

The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

PROFESSIONAL TRAINING AND CERTIFICATION

Leadership and Corporate Communication Certification

West Texas A&M University, Canyon, TX, 2019

Leadership Training

National Society of Leadership and Success, Canyon, TX, 2017

Texas Teacher Certification

Secondary 7-9 Speech Communication

Texas Education Agency, Austin, TX, 2016

Texas Community College Teachers Association

TCCTA, Dallas, TX, 2015

**PROFESSIONAL
SERVICE**

Family Development Specialist Certificate

National Resource Center for Family Center Practice
University of Iowa, 2013

Certified Peer Educator

Edinboro University of Pennsylvania, Edinboro, PA, 1999

National Society of Leadership and Success Chapter Advisor

Clarendon College, 2020-present

Committee Member

Clarendon College, Faculty Rank Committee, 2020-present

Committee Member

Clarendon College, Learning Resource Committee, 2017-present

Committee Member

Clarendon College, Scholarship and Financial Aid, 2014-present

Faculty Senate President

Clarendon College, 2020-2022

Faculty Senate Vice President

Clarendon College, 2019-2020

Secretary

Clarendon College Faculty Senate, 2014-2015

Member

Clarendon College Records Committee, 2014-2015

**COMMUNITY
SERVICE**

Texas Wing Advisor to the Commander

Civil Air Patrol, 2023-present

Order of the Arrow

Boy Scouts of America, 2016-present

Boy Scouts of America

Scout Leader, Clarendon, TX, 2007-present

National Ski Patrol

Lifetime Member, Denver, CO, 1991-present

Texas Wing Cadet Advisory Council Advisor

Civil Air Patrol, 2020-2023

Assistant Deputy Commander of Cadets
Civil Air Patrol, Amarillo, TX 2019-2022

Vice President of Band Boosters
Clarendon ISD Band, Clarendon, TX 2019-2020

Christ's Kids Outreach Ministries
Co-founder, Youth Leader, Clarendon, TX, 2009-2019

Hedley Parent Teacher Organization
President, Hedley, TX, 2009-2011

Tascosa High School
Student Teaching, Amarillo, TX, 2005

Rangeview High School
Science Department Volunteer, Aurora, CO, 2004-2005

National Civil Air Patrol
1st LT, Erie, PA, 1990-1999

James Parker Middle School
Crisis Counselor, Edinboro, PA, 1998-1999

Edinboro University of Pennsylvania
Habitat for Humanity, Edinboro, PA, 1998-1999

Edinboro University of Pennsylvania
Social Psychology Research, Edinboro, PA, 1998-1999

**AWARDS AND
RECOGNITIONS**

Commanders Commendation
Texas Wing, Civil Air Patrol, 2023

Commanders Commendation
Texas Wing Encampment, Civil Air Patrol, 2023

Achievement Award
Texas Wing, Civil Air Patrol, 2022

Commanders Commendation
Texas Wing, Civil Air Patrol, 2022

Commanders Commendation
Southwest Region, Civil Air Patrol 2021

Achievement Award

Texas Wing, Civil Air Patrol, 2021

Silver Beaver Award

Golden Spread Council, Boy Scouts of America 2021

Honor Society

West Texas A&M University, Fall 2017

Golden Key International Honour Society

West Texas A&M University, Fall 2017

Arrowman of the Year

Nischa Achowalogen Lodge, Order of the Arrow, 2017

Adobe Walls District Award of Merit

Golden Spread Council, Boy Scouts of America, 2017

Arrowhead Commissioner Honor

Golden Spread Council, Boy Scouts of America, 2017

MK Brown GSC Camp Service Award

Golden Spread Council, Boy Scouts of America, 2017

Wood Badge

Golden Spread Council, Boy Scouts of America, 2017

LANGUAGES

English: Native Language